

Student Satisfaction Survey Report 2023-2024

1. Are you satisfied with the infrastructure provided by the college?
2. Does the college provide transparency in conducting examinations and declaring results?
3. Do the teachers provide you with notes and teaching aids?
4. Does the college have adequate teaching-learning resources, including ICT?
5. Are you satisfied with the innovative teaching methods, such as guest lectures, industrial visits, and use of ICT tools, conducted by the college?
6. How is your experience with pre-course counselling before examinations?
7. Are the teachers giving you sufficient time for any queries or clarifications?
8. How would you rate the teaching in this college?
9. Are you satisfied with the innovative teaching methods, such as guest lectures, industrial visits, and use of ICT tools, conducted by the college?
10. Are you satisfied with the student-centric activities conducted by the college?

Question No	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	9.4%	57.5%	25.5%	7.6%	0%
2	21.9%	65.7%	0%	10%	2.4%
3	49.5%	32.4%	0%	14.3%	3.8%
4	16.3%	67.3%	16.3%	0%	0%
5	18.9%	57.5%	15.1%	8.5%	0%
6	9.4%	49.1%	32.1%	9.4%	0%
7	18.9%	15.1%	57.5%	8.5%	0%

8	26.7%	27.6%	35.2%	10.5%	0%
9	21.7%	62.3%	10%	6%	0%
10	18.7%	36.4%	29%	11.2%	4.7%

Introduction

The Student Satisfaction Survey was conducted to evaluate various aspects of the college's academic and infrastructural environment. The survey aimed to gauge student opinions on the college's infrastructure, teaching methods, learning resources, and overall support services. This report presents an analysis of student responses to ten critical questions, highlighting areas of strength and opportunities for improvement.

Methodology

The data for this survey was collected exclusively through Google Forms, ensuring a streamlined and accessible process for all participants. The structured questionnaire was distributed digitally to students across various academic programs and years of study. The form consisted of ten key questions aimed at evaluating student satisfaction with the college's infrastructure, teaching methods, learning resources, and other aspects of their academic experience.

Students were invited to respond through email and official college communication channels, allowing them to complete the survey at their convenience. Responses were captured on a 5-point Likert scale, ranging from "Strongly Agree" to "Strongly Disagree," to gauge varying levels of agreement or satisfaction. The digital approach facilitated wide participation while ensuring accurate and organized data collection.

Findings

The survey results revealed that the majority of students were satisfied with the college's infrastructure, with 66.9% expressing positive feedback. However, a notable 25.5% of respondents were neutral, and 7.6% were dissatisfied, indicating room for improvement. Transparency in examinations and result declaration was appreciated by 87.6% of the students, although a small percentage raised concerns. Similarly, 81.9% of students found the provision of teaching notes and aids satisfactory, while a minority indicated the need for better resources.

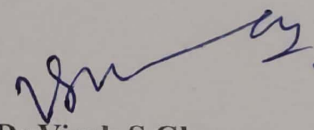
The adequacy of teaching-learning resources, including ICT, was positively rated by 83.6% of students, though 16.3% remained neutral. Innovative teaching methods, such as guest lectures and industrial visits, were favourably received by 76.4% of the respondents, with a small percentage suggesting enhancements. Pre-course counselling received mixed feedback, with 58.5% expressing satisfaction but a significant 32.1% remaining neutral, highlighting an area for potential improvement.

While 34% of students positively acknowledged the time teachers provided for queries and clarifications, a majority (57.5%) were neutral, indicating a need for better engagement. Teaching quality was rated positively by 54.3% of respondents, though the 35.2% neutral responses suggest a need for consistency in delivery. Innovative teaching methods were reaffirmed as effective, with 84% of students expressing satisfaction. Lastly, satisfaction with student-centric activities stood at 55.1%, but the relatively high proportion of neutral (29%) and dissatisfied responses (15.9%) underlines the need for enhanced focus in this area.

Overall, while the survey highlighted strengths in infrastructure, teaching methods, and resource adequacy, it also brought attention to specific areas, such as counselling and student-centric initiatives, that require improvement.

Conclusion

The survey demonstrates overall positive student satisfaction across key areas such as infrastructure, teaching quality, and transparency. However, neutral and dissatisfied responses in specific areas like pre-course counselling and student-centric activities indicate opportunities for targeted improvements. By addressing these concerns, the college can enhance the student experience and maintain a high standard of academic and infrastructural support.



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