



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**DR. MADHUKAARAO WASNIK P.W.S. ARTS AND  
COMMERCE COLLEGE, NAGPUR**

**KAMPTEE ROAD, TEKA NAKA, SIDDHARTH NAGAR, NAGPUR-26  
440026**

**[www.pwscollege.edu.in](http://www.pwscollege.edu.in)**

**SSR SUBMITTED DATE: 30-09-2023**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2023**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

People's welfare society was established in 1967 by the backward community youths inspired by Dr. Babasaheb Ambedkar. It was the time when there were no higher educational institutions available here in the periphery of ten kilometers. The founder chairman Dr. Madhukarrao Wasnik who was a physician in the region, saw struggles of young men from backward communities for getting higher education. Girls especially were not able to go to distant colleges due to no commutation facilities were available and whatever expenses required for the higher education, families were not able to afford. Establishment of P.W.S. Arts and Commerce College enhances the chances of poor and backward community students, minority communities and especially girls to reach the higher education.

The college initially started with the Arts and Commerce graduation courses only with few optional subjects but later with the demand it introduced 10 subjects in Arts alone. From late 1980s College started PG course in Commerce and Economics, and in late 1990s, 8 more PG subjects were introduced. With the growth of institution from a small building at Indora Square, It was shifted to the present campus with 3.17 acres of land in early 1990s. College is always blessed with committed teachers and admin staff members who have sense of belonging to society always.

With the growing popularity of the institution which was hosting more than 2500 students in senior college alone, college need felt of initiating Centre for higher learning. In 2017, college started Ph. D. Programmes in five subjects and in 2022 four more subjects were introduced. In the Year 2021 college started its most awaited B.Sc. programme and in next year only we got permission for BSc. in Computer Science.

Beside Academics college is known for its sports especially in Football and Hockey. Every year students of college features in State and National level competitive sports. In 2021 college started Sports academy for the multiple sports facility to the students of the region. The academy has a wide range of indoor and outdoor sports training programme with professional coaches.

### **Vision**

The institute envisions moulding of students who have humanitarian views, scientific approaches and are firm believer in positive social change. Such inspired youth will uphold the human values of liberty, equality and fraternity, and also shoulder the responsibilities of taking their nations to greater heights

### **Mission**

1. To give advanced but affordable education so that the poorest of poor student could avail it.
2. To promote marginalized students towards professional courses and all round development of personality.
3. To create environment of research through various training programmes, class assignments, workshops, seminars, and projects.
4. To undertake different educational programmes and projects jointly with other institutes for the benefit

of students. Promote and stimulate students to become responsible citizen and entrepreneurs.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Committed and Qualified Teaching and Non-teaching Staff.
2. Commitment for the educational growth of students from backward communities
3. Teachers on various academic bodies of RTM Nagpur University, Nagpur
4. High academic success rate in academics for students
5. MoUs and Linkages with Institution and Industry
6. Complete automation of Library and administration
7. Sports academy for Indoor and Outdoor games
8. Extension activities for social welfare point of view.
9. Effective Web Presence of College through Official Website and YouTube Channels.
10. Zero electricity bills due to college 20 KV Solar project for last three years

### **Institutional Weakness**

1. Low attendance due to large number of working students
2. Working students don't spent time on skill enhancement programme in college which affects placement possibilities
3. Inadequate Professional Courses and Programmes due to limited space in campus
4. Due to no recruitment by Government for last 10 years mentor-mentee ratio is high

### **Institutional Opportunity**

1. New Professional and Value added Courses with respect to the space we have
2. Sports facilities in the popular games and sports
3. Coaching centre for different competitive examination.
4. More MoUs and Linkages with Industry-academia for job opportunities of the students.
5. Transforming Music subject into Performing Art academy with professional training
6. To introduce M. Sc programme in near future
7. Commerce related Software courses Growth of Advance Research through Centre for Higher Learning

### **Institutional Challenge**

1. Developing adequate infrastructure within the space college have for various new courses
2. To maintain Sufficient admission in traditional courses and attract students in newly added courses
3. To run courses with inadequate full time faculties and large number of CHBs
4. Preparing students for Global Competition.
5. To generate external grants and funds other than government for infrastructure development and capacity building.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

1. College is affiliated with R.T.M. Nagpur University, Nagpur, therefore follows its CBCS semester pattern courses. Currently college is running 3 under graduate programmes in Arts, Commerce and Science, 10 PG Course in Arts and Commerce and 9 Ph. D. programme in Humanities and Commerce.
2. College prepares its own academic Calendar based on time frame given by RTM Nagpur University, besides; all departments prepare their own internal academic calendar for conducting curricular and co-curricular activities.
3. Maintaining Teaching Plans, Teachers diaries and attendance books are routinely followed by the teachers.
4. In the beginning of the session three departments organize Bridge Courses
5. Time table of the college scheduled Theory and Tutorial classes for the smooth running of the academic programme with its core values.
6. Students are introduced to the library and online resources through the subject teachers. Language Laboratory, Network Resource Centre, Central Computer Laboratory all offers internet access to students.
7. College teachers are inducted in RTM Nagpur University Senate and Board of Studies. Therefore, the difficulties in curriculum delivery is always referred to the curriculum framers.
8. Teachers of the college punctually join Paper Setting, Moderation and Valuation. During Corona pandemic odd semester is given to College level, therefore teachers contribute with all the required works in examination and results.
9. College Teachers use ICT method for teaching learning process and engaged in creating Video tutorial through its YouTube Channel PWS Teachers and DMWPWS Webinar.
10. For the employability and entrepreneurship Development Enhancement College conducted Value added course annually. During the fourth Cycle of the time total 12 Self-financed value added courses, and 6 syllabus based online Lecture Series were conducted.
11. All departments and committees organized activities which integrates crosscutting issues. College departments organized 10 programmes on Environment, 35 activities on human Values, 16 programmes on Social integrity, 10 nationally important days were observed, 18 programmes on gender sensitization and more than 50 activates on Sustainability, employability and entrepreneurships.
12. Students projects, Field Works and Seminars are organize to inculcate problem solving methods.
13. College regularly takes the feedback from its stakeholders for the continuous improvement in Quality education and facilities in the campus.

### Teaching-learning and Evaluation

1. Large number of Strength in college comes from the reserved category students i.e. 69% and most of them are scholarship holders.
2. College teachers are highly qualified and dedicated and innovative in teaching-learning. Due to more vacant posts of large retirement, ChBs are employed on Government payment on Hour Basis.
3. College departments run activities based on students centric teaching learning plans, experiencing learning through field works, cultural activities and sports, project works and classroom activates , problem solving methods through projects and extension activities, and participative learning by forming study circle and inducting students on various committees.
4. Various activates through Study circle and departments like Shodh Satsang, Srujan Samvad, Poetry

recitation by language depts., Nirantar Adyayan Upakram, Swa Anushashit Adyayan Upakram, all revolving around the student centric learning.

5. ICT based teaching through smart classrooms are always adopted by teachers in day to day teaching. College Website based study material is also provided as a permanent resource.
6. Seminars and workshops for Students are organized for better understanding of the courses and employability enhancement. Student's symposium inculcate the research aptitude in students.
7. College maintains complete transparency regarding internal assessment. The process is continuous as guided by the college principal, college staff council and IQAC time to time. All the Students' grievances related examination are immediately solved.
8. College have displayed all the Programme outcome, Course Outcome and Subject specific outcome on the college official website. Besides teachers through the classroom teaching orient students about the same so that students can acquire the required skills and applicable subject knowledge.
9. POs and COs are regularly examined and evaluated. Result and performances of the students in academics and competitive activities are the indicators for quality of the curriculum delivery. College results and performances in university examination is growing with the hard work of the staff members. During last five years 48 students of college passed by featuring in University merit List.
10. For continuous evaluation of the teaching learning and campus experience, college conducts students' satisfaction survey and the Principal takes cognizance of all the suggestions and feedback given by the students.

### **Research, Innovations and Extension**

1. In the last five years no teachers of the college received any research grants but most of the teachers have completed MRPs earlier.
2. The institution has conducive ecosystem for innovations and transfer of knowledge through teaching learning activities, entrepreneurship development, community initiatives, awareness programmes, industrial visits, seminars, workshops, guest lectures, group discussions, etc.
3. College has languages and literature courses in Hindi, Marathi and Pali-Prakrit promotes Indian traditions, Art and culture. Besides College has recently introduced Music as the subject which promotes Indian classical music, and dance forms.
4. College Conducted 3 IPR Seminar & Webinar, 1 NEP 2020, NAAC new framework and more than more than 40 subject based seminars, and two students seminar annually by dept of Humanities help students and teacher update their knowledge
5. Language Skills based on delivery and soft skills are regularly conducted through workshops, guest lectures and competitions.
6. For more enhanced learning to students and to extend an expertise to the women's of the self-help groups done through The Incubation centre. Women's entrepreneur's fair and BAGAP job fair all enhances the chances of employment and entrepreneurship for students.
7. Two of college Peer reviewed journals and college magazine Maitree creates a platform for budding writers and researchers.
8. College faculties published more than 200 research papers in online and print journals, 12 papers were published in UGC CARE listed Journals, 8 teachers published articles in Books and 6 teachers published their books.
9. College teachers also attend national and international seminar/conferences, read their research papers. Some teachers are regularly invited in conferences and as a resource persons.
10. College departments and Extension cell are continuously engaged in the different social extension activities in the neighbouring colonies, adopted village Kawatha and villages where NSS special camp

is organized. The work of volunteers in the guidance of the teachers yield into positive change in the approach of people.

11. College works in the Corona pandemic as the shelter Home for the 55 migratory labourer and college teachers and volunteer worked as Covid Yoddha were appreciated and earned college 12 certificates of appreciations.
12. College has 25 functional MoUs with industry, NGOs and institutions.

### **Infrastructure and Learning Resources**

1. College has well defined more than 40 classrooms with ventilated and comfortable seating arrangement. Disabled friendly staircase to all floor are available.
2. 8 ICT based Smart classrooms
3. Mobile Overhead Projector (OHP) with Dept. of English
4. ICT enabled Siddhartha Auditorium for cultural programmes and seminars with 400 capacity. ICT enabled AC Conference Hall for Meetings and small seminars with 40 capacity.
5. Language Laboratory with 11 ICT enabled computer
6. Central Computer Laboratory with 45 computers
7. Four science Stream Laboratories viz. Physics, Chemistry, Botany and Zoology fully equipped with science tools and specimens. Ample space for Botany Terence botanical garden and experiments.
8. Fully Automated Big Central Library empowered with Libman with Mastersoft Cloud Software spread over 5000 square foot area with more than 53000 books, More than 3000 references and 28 journals and Magazine based to search books in the library.
9. Library has Network Resource Centre with 6 computers for free internet access,
10. Reading room facilities for 100 students
11. Separate Higher Learning Centre for Research Scholars
12. Separate Reading facilities for Teachers
13. Departmental library also has sufficient text books and references
14. Well ventilated Toilets and Wash rooms, Drinking water facility on all floors
15. Common Rooms for Boys and Airy and spacious Girls common room (equipped with Vending Machine and Incinerator).
16. Spacious and Outdoor Canteen. Food and Snack with subsidized Rates. Separate seating arrangement for students and staff.
17. Commercial Xerox facility with canteen for students with subsidized rates.
18. Indoor and Outdoor Sports facilities. Health Centre & Gymnasium
19. Cycle / Bicycle stands for students and staff separately, Ample Car parking.
20. College solar power plant of 20 KV reduced electricity bills to zero.
21. Electricity generator as backup during load shedding of power
22. Average 25% non-salary expenditure is done on infrastructure.
23. College has more than 82 computers, cloud based software and CCTV system spread over the campus, therefore, college regularly keep the IT facility updated and under regular maintenance through IT firms.
24. College student's computer ratio is around 32.

### **Student Support and Progression**

1. College is committed to the all-round development of the students, and to develop its graduates as the responsible and successful citizen of the country who can lead any organization and the society based on Indian ethics and culture.
2. With respect to the mission of the college, the institutions provides all possible help to students to sustain in the course throughout the tenure. Therefore, scholarship. Free-ships, concessions, and endowments etc. are always provided to them.
3. For the capacity building through skill enhancement, employability and entrepreneurship Development College continuously organize different activities. Through different departments, IQAC committees and extension cells, Total 30 Soft skill activities, 15 Language and communication skills, 19 Life skills (Yoga, physical fitness, health and hygiene), and ICT based activities were conducted in college.
4. College activities, information about examinations, results are all provided through college official website and WhatsApp groups based on classes.
5. 20 programmes and workshops were conducted competitive examinations and career counseling. About 8% students are excelled in different examinations.
6. College has a zero tolerance policy to any harassments in college in any form. To receive students grievances in the campus three different committees are working on three different aspects. Grievance redressal cell look into grievances related college facilities and teaching learning environment in the campus. Internal complaint Committee looks into complaint from Women students and Women staff members for sexual exploitation at work place. And the third committee is related to anti ragging environment in the campus.
7. College students after graduation are well placed and have joined further higher education in national International reputations. One of our student's Ms. Saddichha Jilate joins University of Leads last year.
8. Over 15 students qualified in NET/SET examination in different subjects
9. Students earned 40 awards in Sports and Cultural events during last five years.
10. College organize different inter collegiate sports events and cultural competitions. Also students of our college appear in different sports and cultural events outside. Students of the college participated in Total 105 events during last 5 years.
11. College has a vibrant Alumni association which helps college in different ways and inspire current generations for career and entrepreneurships.

## **Governance, Leadership and Management**

1. The Vision and mission of the institute statement defines the Institute's distinctive characteristics in terms of addressing the needs of the society, students, institute's value orientation, and vision
2. College has developed a well-established dialogue between College Management, Principal and all stakeholder towards the achieving the goals set for the institutions.
3. Entire functioning of the college is majorly divided into two broad parts i.e. Policy framing Bodies and Implementation Units (Functional Bodies).
4. College with its current courses, extracurricular activities, certificate courses, apt infrastructure and preparedness is ready for NEP 2020
5. College has initiated the registration of students for Academic bank Credits. The information of the same is displayed on college website.
6. College has MoU and Linkages with various Industry-Academia based institutions which foster skill based training and create job opportunities.
7. Appropriate integration of Indian Knowledge System through Hindi Marathi and pali-Prakrit languages and literatures.
8. College implemented previous perspective plan and prepared next Perspective plan based on the seven

criteria of NAAC s the measures of quality enhancement in the higher education.

9. Every College admin sections are completely computerized and works online. Entire admin department is using “Mastersoft Cloud” software for admission and examination data processing
10. Online culture is being adopted in all admin functioning of the college
11. College account section is fully automated and salary of staff is directly credited to the accounts online
12. Admission is done online through college Website based Mastersoft Software
13. Examination forms are processed online to university. All information about exam and results is displayed on college website.
14. For the smooth process of placements and promotions of the Teaching (PBAS) and Non-teaching staff College has adopted the system released by the UGC, Government of Maharashtra and RTM Nagpur University, Nagpur
15. College teachers are allowed leaves for professional course
16. Teachers are also given financial facility through PWS credit cooperative society. Loan up to 5 lac for 9 % interest. 30 thousand urgent loan within a day for medical emergency.
17. IQAC of the college proved its mettle with appropriate advices and got them implemented for quality enhancements.
18. College has also taken ISO certification as an additional accreditation.

### **Institutional Values and Best Practices**

1. College is adhered to the value of equality adopted as the fundamental right in the constitution. College provide equal opportunity to girls in the teaching learning process in the college campus.
2. To ensure the academic growth of girls, college has women’s cell which organizes various programme round the year to sensitize the gender subject.
3. To ensure no harassment to girls college has another important committee i.e. Internal complaint committee
4. College has constituted Savitribai Phule Life Time Achievement Award for the women in the social field for her outstanding works in the welfare of women.
5. College has Girls Common room equipped with Vending machine and incinerator and other required facilities. Security guards 24/7
6. Incubation Centre for Women Entrepreneur’s and Local Self-help groups
7. 18 programmes were conducted on gender in last 5 years.
8. Environmental Promotional Activities
9. Through NSS and Extension cell, different activities related to environmental conservation were organized. The activities including tree plantation, cleanliness drive, water recycling. Total 13 environmental activates and 4 NSS camps toward environment cause were conducted.
10. College conducts Green Audit, Energy Audit and Environment Audit from Nutan Urja Solutions, Pune-21, regularly and adopts all suggestions given to the college by firm to improve the environmental parts in the college.
11. College has 20 KV solar plant which reduced college electricity bill to zero
12. College installed rain water harvesting plant and well recharge for increasing ground water level. Water recycling of RO discharge water.
13. College campus is plastic free and have Compost pit and vermi compost pits to create own fertilizers by disposing degradable garbage.
14. College has set policy for degradable and non-degradable garbage generated in campus.
15. College has disable friendly ramps on stair case
16. College has two important Best Practices 1. Lok Seva Kendra (Public Service Centre) through which



medical equipment's are given to needy. (2) College Online repository for Study material and video tutorial and also conducting online webinar, workshops and programmes.

17. College has distinctiveness in the area of working for the higher educational aspirants from the socio-economically poor starta of societ with well-defined plans, facilities on campus and vibrant activities for all round growth.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. MADHUKAARAO WASNIK P.W.S. ARTS AND COMMERCE COLLEGE, NAGPUR
Address	Kamptee Road, Teka Naka, Siddharth Nagar, Nagpur-26
City	Nagpur
State	Maharashtra
Pin	440026
Website	<a href="http://www.pwscollege.edu.in">www.pwscollege.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Yeshwant V. Patil	0712-2653711	9823419389	-	principal@pwscollege.edu.in
IQAC / CIQA coordinator	Sudesh B. Bhowate	0712-2630245	8623877695	-	sudeshbhowate@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
-----------------------	--

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	02-06-1997	<a href="#">View Document</a>
12B of UGC	02-06-1997	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kamptee Road, Teka Naka, Siddharth Nagar, Nagpur-26	Urban	3.17	4373.148

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	HSSC and Equivalent	English,Hindi,Marathi	1980	932
UG	BCom,Commerce	36	HSSC and Equivalent	English,Hindi,Marathi	1180	760
UG	BSc,Science	36	HSSC Science Stream and Equivalent	English	600	100
PG	MA,Arts	24	Any Graduate	English	160	58
PG	MA,Arts	24	Any Graduate	Hindi	160	32
PG	MA,Arts	24	Any Graduate	Marathi	160	47
PG	MA,Arts	24	Any Graduate	Marathi	160	138
PG	MA,Arts	24	Any Graduate	Marathi	160	7
PG	MA,Arts	24	Any Graduate	Marathi	160	124
PG	MA,Arts	24	Any Graduate	Marathi	160	27
PG	MA,Arts	24	Any Graduate	Marathi	160	20
PG	MA,Arts	24	Any Graduate	Marathi	160	75
PG	MCom,Commerce	24	B.Com	English,Marathi	240	187
Doctoral (Ph.D)	PhD or DPhil,Arts	48	PG and NET SET or PET	English,Hindi,Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil,Arts	48	PG and NET SET or PET	English,Hindi,Marathi	20	0

Doctoral (Ph.D)	PhD or DPhil,Arts	48	PG and NET SET or PET	English,Hindi,Marathi	20	4
Doctoral (Ph.D)	PhD or DPhil,Arts	48	PG and NET SET or PET	English,Hindi,Marathi	20	4
Doctoral (Ph.D)	PhD or DPhil,Arts	48	PG and NET SET or PET	English,Hindi,Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil,Arts	48	PG and NET SET or PET	English,Hindi,Marathi	20	10
Doctoral (Ph.D)	PhD or DPhil,Arts	48	PG and NET SET or PET	English,Hindi,Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil,Arts	48	PG and NET SET or PET	English,Hindi,Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	48	PG and NET SET or PET	English,Hindi,Marathi	20	13

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				8				21			
Recruited	3	2	0	5	5	3	0	8	5	1	0	6
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				29
Recruited	15	2	0	17
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	2	0	5	3	0	3	1	0	17
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	6	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	24	0	37
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	1009	0	0	0	1009
	Female	788	0	0	0	788
	Others	0	0	0	0	0
PG	Male	337	0	0	0	337
	Female	376	0	0	0	376
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	18	0	0	0	18
	Female	13	0	0	0	13
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	558	573	600	582
	Female	540	574	618	563
	Others	0	0	0	0
ST	Male	162	151	151	215
	Female	42	61	72	79
	Others	0	0	0	0
OBC	Male	264	244	313	315
	Female	188	210	247	272
	Others	0	0	0	0
General	Male	126	111	117	107
	Female	117	108	104	108
	Others	0	0	0	0
Others	Male	151	129	143	141
	Female	148	124	124	160
	Others	0	0	0	0
<b>Total</b>		<b>2296</b>	<b>2285</b>	<b>2489</b>	<b>2542</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Though college is running traditional courses like BA and B.com and recently introduced B.Sc., but college has wider range of subject's sustained institutional growth, offered for students which has multidisciplinary and interdisciplinary approach. B.A. programme has almost ten optional subjects from languages, Literature, Social Sciences and Humanities, in Commerce we have courses from Commerce and Management studies and in B.Sc. College has optional groups in PCM, PCB and Computer Science. Apart from these courses most of the departments have introduced Value added Courses, Lecture series based on optional subjects, Guest Lecture by experts round the year, workshops
---	--

	<p>and symposiums under MoUs and Linkages with the other institutions. Teaching learning in the college though is relied on the syllabus of RTM Nagpur university, but co-curricular activities helped students gained the practical knowledge in the subjects IQAC and Staff Council of the college have many students' centered committees which look after students' welfare, security, and enhanced skill learning in the campus. Some committees like Employment and Placement Cell, Women's Cell, PDP, Equal Opportunity Cell, Commerce dept., Economics dept. and dept. from Social Science have already introduced many employ-ability based activities and placement drive for college students. College is all prepared to introduce some more Interdisciplinary and Multidisciplinary courses as highlighted in the New Education Policy 2020 to foster enhanced outcome based learning, high employ-ability and entrepreneurship development.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>College is committed to the all-round development of students and internationalization of Higher Education. Since College is running traditional courses like BA, B. Com &amp; BSc. College is bound to promote value added and skill based courses available through MOOC and SWAYAM platform. College is already promoting SWAYAM Courses for skill enhancement of teachers and students are oriented through classroom teaching about the same. College has already given a link of Academic bank Credit on its website: <a href="http://www.pwscollege.edu.in/uploaded_files/Academic_Bank_Credit_(ABC).pdf">http://www.pwscollege.edu.in/uploaded_files/Academic_Bank_Credit_(ABC).pdf</a> Since our College is affiliated to RTM Nagpur University, Nagpur curriculum is designed by the University. The college is open to engage students in multidisciplinary online courses by different Indian Universities through SWAYAM like platforms which are based on ABC. College is the approved Centre for Higher Learning for PH. D research, scholars are already given direction by RTM Nagpur university to earn 12 credit through courses available online through SWYAM. Therefore, college is preparing itself to run few courses for Ph. D. Scholars which might be open to all. College has started registering students for ABC from the current session.</p>
<p>3. Skill development:</p>	<p>College Departments like Economics and Commerce and Committees like Employment and Placement Cell, Equal Opportunity Cell, Proficiency</p>

	<p>Development Programme (PDP), Incubation of Women's Self Help group through Women's cell under MoU, Many departments have MoUs and Linkages with various Industry-Academia based institutions which foster skill based training and create job opportunities. Dept. of Commerce has already organized a workshop for entrepreneurship development in the session. College has organized 12 Value added Courses, Three Departments organize Bridge Courses for new entrants, and Syllabus based Online Lecture series”</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>College offers two modern Indian Languages Marathi and Hindi as compulsory subjects. Besides college offers Pali-Prakrit language and Literature from an ancient Indian language family which represents the huge Buddhist literary canon. All Language departments bring Indian culture in the day to day teaching and activities to inculcate Indian Knowledge system. Dept. of Marathi organizes annual Marathi Bhasha Gaurav Din (Pandharwada in February every year) Dept. of Hindi organizes Hindi Diwas annually to spread importance of national Language. Department of Pali-Prakrit organizes programmes related to Indian culture, Buddhism and Meditation. Department of Physical Education organizes Yoga Day on 21st June annually and have organized One day International Workshop on Yoga from 21st June to 26th June 2021. Department of Languages viz. Marathi, Hindi &amp; Pali-Prakrit organised different activities. All these languages and literature promote Indian traditions, Art and culture. Social Science subject's viz. Economics, Political Science &amp; Sociology syllabuses have ample number of elements from the Indian knowledge system. Besides College has recently introduced Music as the subject which promotes Indian classical music, and dance forms. College continues to promote Indian ethnicity and 'Unity in Diversity' through its different cultural programmes. Department of Music conducted value added course on 'Alankar'and is planning to organize a value added course on Indian classical music.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Though College is implementing Curriculum designed by RTM Nagpur University, it has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes through various co-curricular activities. Various departments</p>

	<p>continuously organize different Guest lectures, workshops, students seminars, value added courses, field visits, various academic and cultural competitions regularly. Value added courses have end examinations essentially to earn the course completion certificate. All these activities enhance the employability chances for the learner. The course outcome has already been stated in the college website. To achieve the OBE, each department prepares their academic activities. Department of social sciences introduced compulsory Students projects which helps students learn field knowledge. In the current session some ten subjects have introduced Students projects. Every department conducts minimum four tests and various quiz competitions and essay competitions to help students prepare for the outcome based learning. Programme Outcomes, Programme Specific Outcomes, course outcomes and Attainment of POS and COs are displayed on college Official Website: <a href="http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG_&amp;_PG.pdf">http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG_&amp;_PG.pdf</a> <a href="http://www.pwscollege.edu.in/uploaded_files/Attainment_of_POs_and_COs_are_evaluated.pdf">http://www.pwscollege.edu.in/uploaded_files/Attainment_of_POs_and_COs_are_evaluated.pdf</a> <a href="http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_PG.pdf">http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_PG.pdf</a> <a href="http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG.pdf">http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG.pdf</a> <a href="http://www.pwscollege.edu.in/uploaded_files/Subject_Specific_Outcome_of_P_G_Courses.pdf">http://www.pwscollege.edu.in/uploaded_files/Subject_Specific_Outcome_of_P_G_Courses.pdf</a> <a href="http://www.pwscollege.edu.in/uploaded_files/Subject_Specific_Outcome_of_U_G_Courses.pdf">http://www.pwscollege.edu.in/uploaded_files/Subject_Specific_Outcome_of_U_G_Courses.pdf</a> <a href="http://www.pwscollege.edu.in/uploaded_files/Ph._D_Programme_Outcome_&amp;_Course_Specific_Outcome.pdf">http://www.pwscollege.edu.in/uploaded_files/Ph._D_Programme_Outcome_&amp;_Course_Specific_Outcome.pdf</a></p>
6. Distance education/online education:	<p>During Covid 19 lockdown within a month college came with the solution of teaching through different online platforms like Google Classroom, Webex, Zoom, Skype, Microsoft Team, etc. Besides all teachers have already prepared class wise WhatsApp groups to keep in touch with each student. All the admin departments were using these groups only to communicate with students about examination form, exam information, scholarships, etc. In the beginning of the session; under Lockdown College teachers were trained through “Faculty Development Programme (FDP) to use the various online platforms for best possible use of online resources. To help students with concrete subject material, college uploaded all the teaching material and notes on the</p>

college website. Owing to the problems like network failure, other technical glitches and students' inability to join the online classes college introduced two YouTube Channels, PWS Teachers (Official) and DMWPWS Webinar as the permanent video lectures repository. Besides, college has Distance Education based centres like IGNOU and YCMOU. Many short term courses and conventional degree programmes are made available to the students through these centres. Students are encouraged to join the short term skill based courses. Besides college promotes MOOC and SWAYAM courses to earn academic credits and employability skills.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>College doesn't have separate ELC but department of Political Science and NSS unit regularly organise programmes and activities to promote Electoral Literacy. Responding to the letters received from the District Collector, Joint Director of Higher Education and RTM Nagpur University, all the programmes are organised in the college regularly. National Voters' day and Voters Literacy Week is observed in college by involving students and awareness rallies are organised in the neighbouring colony.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>1. Dr. Sushant Chimankar who is the faculty in the department of Political Science and NSS programme officer was given charge of organising all Electoral literacy activities through NSS. NSS &amp; Dept. of Political Science organise activities and awareness rallies every year. 2. Dr. Sudesh Bhowate, HoD of English, worked as a Zonal Officer and EVM trainer (for polling booth officials) in last Loksabha and Vidhansabha elections 2019 in Nagpur. 3. Almost all Professors in the college worked as Presiding officer in Last Loksabha and Vidhansabha Elections 2019 in Nagpur</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of</p>	<p>1. On the occasion of National Voters' Week Department of Political Science organised " Voters Awareness Week" from 15th July to 30th July 2017. 2. Three day Voters registration camp was organised by NSS from 20/07/2017 to 23/07/2017. 630 college students were enrolled as new voters under the</p>

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>campaign. 3. VVPAT awareness programme was organised by Dept. of Political Science on 08/03/2019. 100 students attended the programme. 4. National Voters' day was organised by department of Political Science on 25th January 2021. A Rally was organised in the neighbouring colony. 150 students attended the activity. On this occasion Voters ID cards were distributed in the neighbouring colony. 5. National Voters' week programme was organised on 14th July 2021 by Dept. of NSS &amp; Political Science. 6. National voters day was celebrated in the dept. of Political science in association with NSS on 25th January 2022. 7. A State level Seminar was organised by dept. of Political science on 07 April 2022 on the topic " Democracy and the behaviour of Voters". Principal Dr. Yeshwant Patil chaired the session. Dr. Sandeep Kale, HoD of Dept. of Political Science at Yashwant Mahavidyalay Seloo, Dist. Wardha (M.S.). The symposium was inaugurated at the hands of Dean of Faculty of Humanities, RTM Nagpur University, Nagpur. Details of the programmes are given on college website: <a href="http://www.pwscollege.edu.in/uploaded_files/Electoral_Literacy_Programmes.pdf">http://www.pwscollege.edu.in/uploaded_files/Electoral_Literacy_Programmes.pdf</a></p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. . Dept. of Political Science conducted as self-financed Student's research Project on "Role and Participation of Women on civic level in Nagpur" in the session 2021-22. Students studied the electoral process in one of the units. Research project has been uploaded to college website: <a href="http://www.pwscollege.edu.in/uploaded_files/Research_Project_by_Students.pdf">http://www.pwscollege.edu.in/uploaded_files/Research_Project_by_Students.pdf</a> 2. Research Paper Publication by the faculties of Political Science: (i) Article 'Role of Political parties in Public Education' was published in Perspectives A National Peer Reviewed Interdisciplinary Research Journal Vol-1 Issue- VII SSN: 2249 - 5134 (August 2017) by Dr. Vimal Rathod. (ii) Article 'Independent Vidarbha State: Role of Political Parties', published in edited book 'Contemporary issues and Indian Democracy' Meharbaba Publication Nagpur ( ISBN: 978-93-87558-03-8 by Dr. Vimal Rathod &amp; Dr. Sushant Chimankar Jointly. (iii) Article 'Democratic Governance System: Publication Media' published in edited book "Indian Democracy and Media" (Lohiha Adhyayan Kendra Publication, Nagpur) by Dr. Sushant Chimankar.</p>
<p>5. Extent of students above 18 years who are yet to be</p>	<p>From the current session 2023-2024, as per</p>

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Notification of R.T.M. Nagpur University, Nagpur, students in first year of degree course must register as a voter at the time of admission. The Voters' ID was used to complete the process of the registration on University portal for admission. Therefore, all the current students in the College are registered voters.

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2544	2285	2296	2328	2384

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	22	25	25	26

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
83.4	60.2	69.19	74.87	96.88



File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

---

### Criterion 1 - Curricular Aspects

---

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Dr. Madhukarrao Wasnik PWS Arts and Commerce college is affiliated with RTM Nagpur University. College follows the curriculum given by the University. The action plan of the College for implementation of curriculum is based on University and College level Academic Calendar. College prepares its Academic Calendar every year and it is uploaded to College Official website: [www.pwscollege.edu.in](http://www.pwscollege.edu.in). As a matter of practice, each department also prepares its own Academic Calendar in tandem with the College Academic Calendar. All departmental activities related to teaching-learning and co-curricular activities are student centric and time bound. The academic calendar of the department is prepared in departmental meeting in the beginning of the session. Different co-curricular activities are run through Study Circle formed annually through Students' elected body. Teachers of the department also share responsibilities to lead certain activity decided in the departmental meeting. Follow up meetings are also conducted in the department to ensure implementation of the departmental academic plan. On college level, Staff Council meeting, Meeting with Principal and IQAC meeting with Staff are conducted to ensure the effective implementation of the college academic calendar time to time.

To ensure effective teaching learning in the campus, College has a routine practice of maintaining Teachers' diaries, attendance books and formats of Teaching Plan for each session by every teacher. Teachers are asked to share teaching plans with HoDs weekly. The teaching plan includes units in the curriculum for the session, classroom method, LCD (Power Point based teaching), Group discussion, interactive, and different innovative methods. Teachers are also asked to submit Teachers' Profile at the end of the session provide the information about their academic work, research and their participation in different activities.

In the beginning of the session, some departments (English, Economics & Political Science) initiate bridge courses so that entry level students (Fast & Slow Learner) may cope with the university curriculum. As per the university curriculum theory and tutorial are properly divided by the time table committee. Tutorial classes are meant for an identified group of students in the class for more interaction. Sometimes such tutorial classes are focused for slow learners who need to go along keeping up with the pace of fast learners in the classroom. Students are introduced to the library through orientation by Librarian. Subject teachers take students to Library to show the subject books, reference, and other resources in the library. Students are also taken to Network Resource Centre for letting them know the Online resources. Subject teachers often refer to all such online resources through their PPT based classes. In College Language Laboratory, Network Resource Centre, Central Computer Laboratory and Commerce Department all offer internet access to students.

Problem solving exercises, Students Seminar, field visits, students project works, surveys and excursion

including industrial visits are organized regularly to make the learning more effective and student centric. To ensure the proper teaching learning process in the college and to maintain the departmental records Internal Academic Audit is conducted annually in the month of April by the committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 5.42

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
488	0	102	0	52

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

To support the University curriculum and to add to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum College organizes various activities through its departments and committees. All such activities and programmes aimed to inculcate moral, ethical and value based learning based on Indian culture through Social extension activities. Such activities chiefly come from different cells like NSS, Women cell, Extension cell and departments like Pali, Ambedkar Thoughts and Language Departments, etc. These cells and departments include ethics, Gender, Human Values Environments and sustainability into curriculum. Covid 19 lockdown stretched for almost two consecutive sessions; yet college worked in the area of social extension and outreach for the social cause.

Since students are going to lead the society in future, Professional development for students in higher education is highly important to ensure their enough training for organisational works. Through various value added courses, classroom teachings, Guest Lectures, Seminars, and Workshops on the professional development, college ensures the value and ethics of our Indian culture to be disseminated for the growth of students. Various programs for entrepreneurship and employment, all such activities are framed with the ethical development of our students.

Sensitization of students and neighboring community for environmental cause come at priority while preparing activities of NSS, Social extension cell and environment cell in the college. Round the year college NSS unit and rest of the committees organize various programmes, rallies, competitions, wherein students are involved directly. Through small skits, street plays, slogans, placards, students reach the neighboring colonies to sensitize them with the environmental issues, importance of tree plantation, nuclear disarmament, rain water harvesting, pollutions, etc. The College put up a rain water harvesting and well-recharge in its premises.

To inculcate human values emanated through Indian culture and knowledge system, various departments round the year organize programmes, guest lectures, and seminars for students and teaching community. With the human values college departments also work upon the issue of social integrity. Since India is a multilingual and multi religious country, social harmony and peace and bonding between us is important. The constitution of India binds us in a thread. To promote social harmony, the college observes various days round the year.

Constitution of India and the Indian culture from the beginning respect women. Yet to develop as a nation discrimination to women may drag the nation back through conservative patriarchy. Therefore, promotion of gender cause is essential at the higher educational level to boost the morale of girl students and at the same to orient male counterpart for gender equality. Through NSS, Women's Cell and social counselling Cell the College organizes various activities round the year. The College also has Internal Complaint anti-sexual harassment cell for prevention of such activities in the campus. College also has incubation centre for the development of women entrepreneurs and to support the local self-help groups of women.

The details of the programmes and Reports related to the cross cutting subjects are given in the document uploaded here.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 4.13

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 105

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from*

*various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 58.98

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1019	967	1294	1395	1433

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2260	2036	2020	2020	2020

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 69.41

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
2309	2066	2052	2028	2156

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3202	3041	3030	3024	2990

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 127.2

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**



**Response:**

The student centric methods start from the classroom level to the different co-curricular and extra-curricular activities in the college. The basic idea of the student centric method is to inculcate different expected skills and knowledge assigned for the course as the outcome. As expected to the UGC & NAAC; the end product through the higher education must acquire adequate skills. College management and administration take care of its students by maintaining the required facilities for students to complete the Programme and Courses with the experiential and participative learning level.

Every department form their study circle nominating/electing executive body from the classrooms. The study circle through students help department different curricular and co-curricular activities democratically involving students directly. The study circle inculcate leadership qualities and help them learn decision making and shouldering responsibilities from the college level. Also on various committees students are nominated as a participative measure.

Every department also takes their students to college central library for orientation to the different section of books and Learning resources.

In the classroom level students are given experience of group discussion, group works, project works, student's seminars and symposiums, and assignments, these activities help students learn as a team and help learn problem solving methods. Field Work and Study tour also contributed to enhance the experiential learning. Every department organize study tour and field visits for students. Post Graduate and Ph.D. Scholars are mandatorily asked to participate in the subject seminar and present paper. The research scholars are also advised to publish research papers in journals. The College has two Journals. One is "Perspectives" Interdisciplinary National Peer reviewed Research Journal and another is "Cenacle" for English Studies. Scholars regularly publish papers in the college journals under the guidance of Subject Professors. The College also has "Maitree" student's magazine published annually. Students publish their creative and non-fictions which give them a platform for literary explorations and publications.

In case of Co-curricular activities students participate in NCC, NSS and social extension activities where they are exposed to the social realities directly which help them learn the problem and methods to reach the solution. In NSS special camps in the rural areas for the seven days residential camp, students live in such situations where they themselves govern the entire camp activities in the guidance of teachers. They are also directly exposed to the rural issues of social set up and local crisis in public affairs. Students learn to negotiate with them by understanding such situations closely. Also every department organize different activities to foster the subject skills in a different way.

In extracurricular activities students are involved in cultural and sports activities through which they are engaged in the participative and competitive learning. The Teachers prepare their lessons with the ICT based learning to help the students get the exposure to the wider knowledge for earning the subject skills and potential knowledge for lifelong learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 69.41

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 69.49

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	17	17	16	17

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

- College maintains complete transparency regarding internal assessment. The process is continuous as guided by the college principal, college staff council and IQAC time to time
- At the beginning of the sessions teachers inform students about the examination pattern of the semester system
- A syllabus of the same which is available on the university website is given to students.
- College conducts two unit tests in each semester and due to Covid 19 the university examinations are given to college to conduct on their level during 2020 & 2021. Therefore, college displays schedule for the examination which is given to students one month before.
- Unit tests marks are given to students in the classroom.
- Students are given a schedule to submit their assignments to the respective subject teachers and viva-voce is conducted as per the schedule considered in the Academic Calendar.
- Internal marks are submitted to the RTM Nagpur university online portal within the dates given by the university.
- For examination during Corona pandemic on college Level, Principal appointed Examination incharge who assigned duties to college teachers as online invigilators. Examination links were sent to college students on the certain groups (WhatsApp) and ensured submission of exam within the time limit. They helped students in case of any submission related issues.
- The online examination was conducted with objective mode. Subject teachers were asked to submit their objective type question bank of 120 questions out of which 40 questions were randomly selected for the exam. Moderation and selection were done by the Head of the each department.
- The external marks i.e. marks obtained by the candidates through their online examinations are downloaded and crosschecked by the college subject teachers as examiners.
- The external marks are uploaded to RTM Nagpur university examination portal within the

deadline given by the university.

- The students who were unable to appear in the examination due to technical faults, University gives another schedule to conduct reexam of such candidates. College conducts examination for such students and upload their marks to the university portal.
- Rest of the absentees are asked to appear in the supplementary examination in the next semester examination.

### Examination Related Grievances:

- College appoints Incharge of examination and an examination committee which is responsible for smoothly conducting the examination.
- Examination related grievances of students are received by the principal through application. The concerned examination committee member is given task to address the student's grievances.
- College admin staff look into student's submission of examination form, distribution of hall tickets to students. Any problem of students related subject change or change in name is instantly addressed by College admin staff by proper channel representation to Examination Department of RTM Nagpur university.
- Once university results are out, and if students locate Mark sheets related issues, or received by college principal through application. Principal directs examination committee members and concerned college clerk to address the problem by proper channel representation to the Director of Examination and valuation of RTM Nagpur University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

Students in Higher education must be aware about the Programme Outcome and Course outcome of all programme run in the college. The teachers who teach the course are quite aware about the outcome of the course, yet pragmatically derived course outcome are helpful for them while preparing the teaching plan for the curriculum. Programme outcome and Course outcome are centred around adequate skill expected and potential ability to perform by the students. Therefore, stated programme outcome and Course outcome are essential before hand for the consumers or the stakeholder. College is quite aware about the importance of display of Programme Outcome and Course Outcome.

- College has adopted outcome based education. College adopts following measures to ensure the

proper communication to the students as well as teachers about its courses and its learning outcomes:

- The Learning outcome of the courses and syllabus has already been given on its official website.
- College Professors and Contributory faculties are oriented about the learning outcomes through the various meetings and orientations.
- The teachers orient students about the learning outcomes during the admission process/ academic counselling and through the day to day teachings.
- Student's orientations about the learning outcome and graduate attributes is done in the beginning of the session.
- Curriculum design is done with respect to the learning outcome, College ensures the proper delivery of the programme through theory, Tutorial, practical and extracurricular activities.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Use of ICT and online resources are in maximum to ensure the end objective of the programme.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Additional value added courses, need based programmes and activities are also contributed in ensuring the learning outcome of the programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Learning outcome of the various programme run in the college are measured and evaluated time to time throughout the session. The process of evaluation begins with the classroom level initiatives by teachers like unit tests, assignments, quiz, group learning projects, viva-voce, etc. in order to assess the programme outcomes and programme specific outcomes attained by students.

For the post Graduate and Doctoral Programme students seminar and publication of quality paper is mandatory.

**Direct Method of Measuring Attainment of POs and COs:**

**Internal Assessments:**

The internal assessment is based on Assignments and viva –voce which covers 20% of weightage of the total marks in each semester. The other elements to assess the students to ensure the delivery of

knowledge for learning outcomes is done through Project work, Unit tests, Group Activity, attendance, etc

### **Students Project Works:**

In Post graduate courses most of the students take up Project works under the guidance of Subject Professor. The ability of a students to work in the project reflects his/her knowledge gained through the programme.

### **End Semester Examination:**

The end semester is conducted by RTM Nagpur university which covers 80% of marks out of total. The examination is based on the programme curriculum designed by the RTM Nagpur university. The end semester examination helps in measuring the course attainment of the level required for the programme.

### **Results Analysis:**

The results of the semester has been gathered by each department and analysis of the same is done to ensure the end objective. The IQAC also called meetings wherein proper delivery of teaching learning is evaluated and passed some suggestions to the teachers to ensure the results of the end semester examination.

### **Research Paper Presentation & Publication of Papers for PG & Ph. D. Scholars:**

Research paper presentation for PG students and Research scholars is mandatory. A separate seminar is organized for Ph. D. Students by the Research cell. Scholars also participate in National seminar in different institutions. The ability to write research paper and skills to read the paper in the seminar and also participation in the research discussion is the real outcome of the programme.

### **Promotion to Higher Education and Placements:**

College students significantly enrolled for higher education within the college run courses and courses in the national and international level. Every year college students join public and private employments which reflect the workability and relevance of the courses run in the college.

### **Indirect Method of Measuring Attainment of POs and COs:**

#### **Students Feedback:**

Student's feedback in the day to day classroom is highly adopted method by the teachers. Many of the college teachers are in university bodies related to the curriculum frameworks, therefore, changes required in the particular subject is communicated to the board which is being always received well. The overall feedback and students satisfaction survey is annually conducted by the feedback committee to assess the college facilities and teaching-learning process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 85.5

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
957	622	517	323	305

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1005	679	543	452	507

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution has conducive ecosystem for innovations and transfer of knowledge through various departments, committees, Extension cells and through teaching learning activities, entrepreneurship development programmes, community oriented initiatives, awareness programmes, industrial and onsite visits, seminars, workshops, guest lectures, group discussions, etc. students are given ample opportunities to learn and to participate in each activity and programmes and also given healthy and liberal environ so that they can easily interact with experts and entrepreneurs directly.

College offers two modern Indian Languages Marathi and Hindi as compulsory subjects and Hindi and Marathi literatures as an optional subject. Besides, the college offers Pali-Prakrit language and Literature from an ancient Indian language family which represents the huge Buddhist literary canon. All these languages and literatures promote Indian traditions, Art and culture. Besides, the College has recently introduced Music as the subject which promotes Indian classical music, and dance forms. College

continues to promote Indian ethnicity and 'Unity in Diversity' through its different cultural programmes.

Through MoUs, departments conduct various collaborative activities with its partners through which students are given space to explore the field of knowledge and employment. Such activities created around the sole development of students and development of employability and entrepreneurship skills. Department of Economics and Commerce has ties with industry and local NGOs and every year they organize industrial and onsite visits. Such visits resulted into enhancement of practical knowledge to students. It also helps students to realize situation where they can come across in future with potential skills as employee or as an entrepreneur.

Departments like Political science they take students to state assembly in Nagpur and Parliament of India at New Delhi. Such visits help students understand the working of law making bodies of the country. Local visits to national important historical places by History, working with local NGOs by NSS and Dept. of Sociology help students develop respective onsite knowledge about the working of such institutions.

Various subject based Seminars, Webinars and Conferences and workshops help students listen to the subject experts from across the country and from abroad as well. College conducted two national Seminars on IPR which help understand the various aspects of Intellectual Property Rights. The interaction with experts helps students understand their subject. College also organizes various competitions on local and larger level to create competitive platform for college students.

Research cell of the college runs a National journal helps college research scholars publish their ongoing research. Various workshops like Research Methodology helps them understand their research in a right way.

Efforts taken by the institution in organising various activities for students' all round development resulted into creation of healthy learning environment from advance learning and research. Deatails of effforts and outcome of individual activity is given in the supporting document.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 19

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	2	1	7

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 6.93

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
47	35	28	34	43

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.52

### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	12	10	11

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

College is founded by taking inspiration from Dr. Babasaheb Ambedkar. Therefore, faculties are inspired to inculcate among students the values of social work and social responsibilities. Since the college is situated in North part of Nagpur which densely populated with backward communities, has many social issues in and around. Cleanliness, Health issues, pollution, hygiene, no greenery around, negligence to saving water and gender bias are such issues prevalent in such colonies. People living in the surrounding areas mostly follow traditional mind set therefore, to sensitize them with the social issues is the need of the hour. During Covid 19 many casualties reported in the surrounding areas, due to densely populated colonies and casual approach toward hygiene and masks. NSS Unit of the college, Extension services committee and women's cell of the college continuously work to sensitize the neighbouring communities and run awareness campaigns.

In college the basic ideas for extension activities through different extension cell is to make the students aware themselves about social realities and to inculcate in them the social values and make them responsible for the society. Through different curricular and extracurricular activities social values and constitutional democratic culture are regularly taught. As per the schedule received from NSS of RTM Nagpur University, and Government of Maharashtra various days to observe related to Health,

Cleanliness and social harmony are celebrated in the college and awareness rallies organized in the neighbouring colonies.

For effective campaign and training for the students, songs with social messages, skit and street plays are prepared by the faculties involve in the social extension cell and NSS. Many creative students who are trained in the unit they also contribute with the literature to perform during campaign and awareness rallies. All such literatures are related to importance of cleanliness, hygiene, free village from open defecation, save flora and fauna, awareness to life cycle through wild life, health, vaccine campaign, social harmony, free from superstition, belief in Hospital based medicines, to inculcate patriotism, etc. Teachers in the social extension and NSS cell prepare a programme with the help of students and effectively implement in college and whenever it is asked by the authorities, campaign run in the neighboring colonies. Placards of slogans and banners are prepared with the important social messages and displayed during campaign.

1. People respond positively to the campaign done by college
2. Colonies look clean and dispose-off the garbage properly
3. Garbage van of NMC receives 100% support from the local communities
4. people are now health conscious.
5. people respond to college health campaign
6. Awareness campaign in Tekadi influenced people
7. Awareness campaign done in Kawatha influenced people too.
8. Local Govt. authorities appreciate College's initiative to provide shelter to Migrant labourers during Covid 19 lock-down.
9. Local Govt. appreciates college for appointing Covid Yoddha.
10. Old Age home and 'home for homeless' benefited by college
11. Girls' admission increased in primary and higher education
12. People became aware and conscious about environment
13. Young men were motivated for deaddiction
14. Greenery is increased in the neighboring areas.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

1. Appreciation and Certificate to College for Creating College into Shelter Home in May 2020 for Migratory labourers during Covid 19 Lockdown
2. Letter of Appreciation and Certificate by Kapil Nagar Police Station, Nagpur which were given

- charge of Shelter Home Migratory Labourers in Our College
3. Letter of Appreciation and Certificate by Kapil Nagar Police Station for appointing College four Asst. Professors and 6 NSS Volunteers as “ Covid Yoddha”
  4. Certificate/ Award and Appreciation for Covid Yoddha for College Teachers & Volunteers by Save Environment & Education Trust (NGO), Nagpur
  5. Certificate of Appreciation by Parmatma Ek Bahuddeshiya Shikshan Sanstha, Nagpur which runs Shelter Home for Homeless People. (27/04/2023)
  6. Letter of Appreciation and Certificate by Old Age Home Jeewan Ashray for regular Donation by Teachers (in the form of Money and necessary daily needful) and regular Extension Works by NSS Volunteers in the Home.
  7. Certificate of Appreciation to College by Indira Gandhi Government Medical College Blood Bank, Nagpur for organizing Blood Donation camp annually
  8. Certificate of Appreciation by Central Bureau of Communication, Ministry of Information & Broadcasting, Govt. of India for participation of NSS Volunteers in “Vasundhara Diwas” towards the conservation of Environment
  9. Certificate of Appreciation by Grampanchayat, Kawatha for extension works in the Village by College NSS Volunteers during Special NSS Camp (during 17/02/2018 to 23/02/2018)
  10. Certificate of Appreciation by Grampanchayat, Kawatha for extension works in the Village by College NSS Volunteers during Special NSS Camp (during 12/02/2020 to 18/02/2020)
  11. Certificate of Appreciation by Grampanchayat, Tekadi (Koyala Khadan) for extension works in the Village by College NSS Volunteers during Special NSS Camp (during 20/03/2022 to 26/03/2022)
  12. Certificate of Appreciation by Grampanchayat, Tekadi (Koyala Khadan) for extension works in the Village by College NSS Volunteers during Special NSS Camp (during 20/03/2022 to 26/03/2022)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 42

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	14	5	8	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 25**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

Dr. Madhukarrao Wasnik Educational campus is spread over 3.17 acres of land on Kamptee Road, at Nari Ring Road Metro Railway Station. The college is well connected by roads from every side for student's commutation. Because of Metro Station and since college is on the Nagpur-Jabalpur Highway even students from 60 to 80 KM can attend the classes at all times. College campus is equipped with all necessary infrastructure and spaces for courses run by the college.

1. College run courses based in three major streams viz. Arts, Commerce and Science. During last 55 years, college developed adequate, permanent infrastructure and learning facilities.
2. To accommodate UG in three major streams, PG in 10 subjects and PH. D. facility in 9 Subjects College has more than 40 well furnished classrooms and ventilated and comfortable seating arrangement on all three floors. Disabled friendly staircase to all floor are available.
- 3.8 ICT based Smart classrooms
4. Mobile Overhead Projector (OHP) with Dept. of English
5. ICT enabled Siddhartha Auditorium for cultural programmes and seminars with 400 seating arrangements
6. ICT enabled AC Conference Hall for Meetings and small seminars with 40 seating arrangements
7. Language Laboratory with 11 ICT enabled computers attached with Department of English
8. Central Computer Laboratory with 45 computers for B.Sc. Computer Science and Online paper valuation and Moderation.
9. Four science Stream Laboratories viz. Physics, Chemistry, Botany and Zoology fully equipped with science tools and specimens. Ample space for Botany Terrece botanical garden and experiments.
10. Fully Automated Big Central Library spread over 5000 square feet area with more than 51270 books, More than 3000 references and 28 journals and Magazine. Separate Sections of books for Competitive examinations. Fully Automated system for distribution of books and Libman with Mastersoft Cloud Software based to search books in the library.
11. Xerox facility within the library for photocopy of library resources.
12. Library has Network Resource Centre with 6 computers for free internet access,
13. Reading room facilities for 100 students
14. Separate Higher Learning Centre for Research Scholars
15. Separate Reading facilities for Teachers
16. Departmental library also has sufficient text books and references



17. Well ventilated Toilets and Wash rooms, Drinking water facility on all floors
18. Common Rooms for Boys (comfortable and airy room with Table, chairs and enough fans)
19. Airy and spacious Girls (Girls' Common room is equipped with Bed for Rest, Fans, Table and chairs, Vending Machine and Incinerator.
20. Spacious and Outdoor Canteen. Food and Snack with subsidized Rates. Separate seating arrangement for students and staff.
21. Commercial Xerox facility with canteen for students with subsidized rates.
22. Indoor and Outdoor Sports facilities. PWS Sports centre for multiple indoor and outdoor games.
23. Health Centre & Gymnasium
24. Cycle / Bicycle stands for students and staff separately, Ample Car parking.
25. To save bills on college Electricity College installed solar power plant which gives continuous power supply.
26. Besides college has electricity generator as backup for load shedding of power in some phases to provide uninterrupted classrooms sessions and different activities in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 25.18

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
23	18	19.8	19.3	16.73

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The college central Library has a large premises spread over 5000 Sq Ft. Area which is accommodating 51270 books and references, 28 Journals, Magazine, e-resources, and 6 News Papers etc. Besides it has reading room facility for more than 100 students, Higher Learning centre for more than 50 research scholars, Teachers reading space for more than 25 teachers, Network Resource Centre with 6 ICT enabled computer Sets.

The college library is fully automated with barcode based issue and return facility. College Library has LIBMAN software to search college learning Resources & Microsoft Cloud based software for automation. Students can access Library on their Smart Phone with cloud based Library software.

Through Network Resource Centre students can explore e-resources and study material. College has subscribed INFLIBNET for its users.

#### Library Facilities:

<http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&ItemID=33>

#### Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

The footfalls in the library in the Post Covid19 is quite increasing. From session 2022-23 classes are happening regularly which were halted up to mid-session of 2021-22. Therefore, students reach library for resources and for reading room access. The changed features in Library now, the attendance of students is recorded through QR code on smart Phones. The time spent by the students or staff members is recorded online. The Library management is trying to enhance the library attendance through different

activates and engagement of students.

The college is providing course study material on the college website and upload Video tutorial regularly. Also students has smart phones through which they easily access the study material online.

### **Footfalls in Library:**

#### **Students:**

Digital entry up to 25/30

Manual entry 35/40

#### **Teachers:**

Digital entry up to 10/15

Manual entry 10/15

Also to increase Library attendance and to act as a vibrant unit of the college, Library department in association with different departments of the college organises students orientation sessions for library resources so that students may know the subject based resources in the college. students are made aware of Textbooks, references, subject related volumes of books, journals and magazines. Library also celebrates Ranganathan day the father of Library in India, APJ Abdul Kalam Day as "Vachan Prerana Day" (Day of reading Inspiration). Library also organised annual Book exhibition of its valuable books, rare collections and new arrivals, Quiz contest and Essay contests for students.

College has subscribed INFLIBNET and all students and teachers are its users.

Library also has Network Resource centre where students can access library resources and resources through INFLIBNET.

Library is fully automated so students can access library resources on their smart phones.

Library has spacious Students reading sections where students can spend long hours for reading.

Library opens at 7.15 am so students can access reading room from morning till 5.00 pm. During examination library hours are usually increased till 8.00 pm.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

College is using more than 85 computers for teaching-learning and admin works. Therefore, maintenance and updating of IT facility is done at the priority basis. For internet connection and phone facility college is using 3 BSNL broadband connections with sufficient broadband plans as per utility and requirement. Entire college is connected with LAN and has installed modems at various places to provide sufficient bandwidth of internet to its all users. All admin software's are cloud based and maintained by Master Software Pvt. Ltd. and maintenance of all computer facility is done by Kumar Computers both private firms. College Official website is dynamic in nature also maintained by Master Software and operated by college Website conveners.

1. College has Central Computer Laboratory with 45 ICT enabled Computers for Dept. of Computer Science & various courses and online valuation works
2. Language Laboratory with 11 ICT enabled Computers for soft skill and language learning courses
3. 8 ICT enabled Smart Classrooms for day to day teaching learning
4. Siddhartha Hall and Conference Hall with ICT, LCD Projectors for cultural events, conferences, workshops.
5. 6 ICT enabled computers in Network Resource center within Library for students use of INFLIBNET and DOAJ open access resources.
6. College has Wi-Fi free for its users. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.
7. 13 computers in Admin departments.
8. Each departments has at least one computer.
9. College Website (www.pwscollege.edu.in) also has wide range of study material uploaded by subject teachers
10. College has created two YouTube Channels for Video tutorials and Webinar facility. Students can access those resources as well.

**Following are some basic facilities for updating:**

1. All Computers are formatted in regular basis and updating of Anti-virus is regularly done.
2. All computers are empowered with anti-virus

- 3.Repairs and updating of software's is done on priority basis and routine checkup of system is done by the firm Kumar Computers.
4. Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including PGDCA, library and laboratories.
- 5.College has well defined CCTV surveillance. CCTV is installed in every floor and monitored by the principal himself from his office. The backup of CCTV data is stored for a month.
- 6.Website is maintained by Master software

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 31.02

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 82

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 25.18

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
23	18	19.8	19.3	16.73

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 54.95

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1667	1526	1359	1192	761

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 8.25

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
643	00	89	00	245

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above



<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 12.1

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
88	114	105	157	55

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
920	935	987	918	529

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.45

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
4	8	1	2	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 40**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	0	20	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 21**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	1	23	28	21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Since 1968, there have been large number of star students passed out from the institution and set in their career. They are the real sojourners of the institution, who have made the college proud through their achievements. They are all the asset of the college and of course of the society. All such alumni who were active in sports and cultural activities, NSS activities and NCC groups, etc. brought laurels to the college through their participation in different competitions at state and national level. All such alumni time to time while they were students made the administration aware about their demands and requirements. Now these grown up students who are set in their career are still connected with their Alma matter for providing important suggestions and valuable time and in all the possible way to help the institution and the current generations of the students grow with the pace of time.

There is Milind Alumni Association ('Milind Maji Vidyarthi Sanghatana') working for many years, whose meetings have been conducted in the college regularly. To make the alumni work regularly a senior teacher works as a mediator hence he is the Alumni convener who provides reports to college IQAC and to the Principal. He is also responsible to see to it that regular meetings of the alumni is being conducted. Recently, to make the alumni come on a day to day contact a WhatsApp group (122 participants currently) has been created where some Alumni are quite active.

In order to get their complete information, a google registration form and Feedback Forms were prepared. A Menu of Alumni is kept on college Official Website so that anyone can visit it to reconnect with the institution. Former students were encouraged to fill it so that their complete information is received by the college and their suggestions could be adopted to bring required change expected to the alumni.

Importantly, the Alumni contribute to the development of the college not only in term of monetary help but through sharing their experiences, knowledge and guidance for the skill development of the students. College alumni are regularly features in the form of a resource persons in Seminar, Guest lectures, Workshops and sports and cultural events as a guide. Some alumni who are the product of NSS unit, they regularly come and train students for skits, folk dances and songs.

Some Alumni from the batches of 1970s ad 1980s were appointed as the senior college Associate Professors and as the Admin Staff. These Alumni after entering into services in the college helped organise many significant activities and programmes for the current generations of students. Many of the Alumni, regularly visits attend college programmes and extend their support all the possible ways. To make the Alumni Association more vibrant and independant, an application for the registration of the association has already been submitted to the Charity commissioner . we hope to get its registration in this month only.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The Vision and mission of the institute statement defines the Institute's distinctive characteristics in terms of addressing the needs of the society, students, institute's value orientation, and vision for the future. The Vision and Mission of the institute are in tune with the objectives of higher education.

#### **The Reflection of Vision and Mission into college Functioning:**

A well-established dialogue between College Management, Principal and all stakeholder towards the achieving the goals set for the institutions. The action plan is discussed in the various meeting like Vikas Sammittee, Staff Council, IQAC and departmental level meeting for the quality enhancement of college higher education.

The college management provide essential support and teachers and supporting staff extended their cooperation in running particular activity. Need based courses are introduced and adequate infrastructure is built during the ongoing sessions. The college keep its more focus on the higher educational needs of students from economical weaker sections of society.

#### **Process of Decentralization**

Entire functioning of the college is majorly divided into two broad parts i.e. Policy framing Bodies and Implementation Units (Functional Bodies). Being a part of a certain unit, all the stakeholders of the college i.e. College Management, Principal, Teaching and Non-Teaching Staff, Alumni, Parents and Students fixed in a particular role depending on each other creating a check and balance situation over the others.

In college, decision making is the shared matter and Principal always brings many matters related college development, admin issues, employee related matters, etc. in the Vikas Samitee (College Development Committee) for decision making and approval. Principal, Vice Principal, HoDs, and Admin sections Heads are given autonomy for making decision.

#### **NEP implemetation:**

Though college is running traditional courses like BA and B.com and recently introduced B.Sc., but college has wider range of subject's sustained institutional growth, offered for students which has multidisciplinary and interdisciplinary approach. B.A. programme has almost ten optional subjects from languages, Literature, Social Sciences and Humanities, in Commerce we have courses from Commerce

and Management studies and in B.Sc. College has optional groups in PCM, PCB and Computer science. Apart from these courses most of the departments have introduced Value added Courses, Lecture series based on optional subjects,

To prepare for NEP implementation, College has already given a link of Academic bank Credit on its website.

Many department in college are already conducting skill based programmes and short term courses preparing a base for NEP 2020.

College offers two modern Indian Languages Marathi and Hindi a compulsory subjects. Besides college offers Pali-Prakrit language and Literature from an ancient Indian language family. Therefore, college has ready departments with additional skills through Indian knowledge system.

Though College is implementing Curriculum by RTM Nagpur University, have implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes through various co-curricular activities

College departments are ready and practicing online mode of education through pandemic time successfully. Since college has IGNOU and YCMOU distance mode of education, college is accustomed to the mode of delivery to the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

For the forth cycle of NAAC accreditation college management had prepared Perspective Plan 2017-2022:

[http://www.pwscollege.edu.in/uploaded\\_files/The\\_Institutional\\_Perspective\\_Plan\\_2017-22.pdf](http://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2017-22.pdf)

The perspective Plan for the next cycle (2023-2028) is also uploaded on college website:  
[http://www.pwscollege.edu.in/uploaded\\_files/The\\_Institutional\\_Perspective\\_Plan\\_2023-28.pdf](http://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2023-28.pdf)

The last perspective plan (2017-2022) focuses upon the institutional development in accordance with the current demand in the job market for students. The perspective plans includes plans for introducing new courses and updating of infrastructure. The plan is prepared to implement easily and all-inclusive for its stakeholders.

**Some of the major plans were:**

- Introducing BSC course and adding few Optional subjects in the humanities.
- Introducing value added courses, diploma and certificate courses.
- Installing Solar Power plant to save the consumption of electricity thereof saving revenue.
- Modification of Halls, Auditoriums, Library, and Play ground
- Introducing more ICT enabled classrooms
- Organizing various Webinars, Conferences, and Workshops, fostering teaching learning in college, employment training and professional development.
- Organizing professional development training for teaching and Non-teaching Staff.
- Purchase of equipment, computers, essential logistics
- Increasing Industry student's interaction
- Students centric research projects

To implement these plans Principal in cooperation with the various administrative and department level committees discussed the implementation plan democratically in the meetings time to time. Many a time's responsibility is given to senior staff members to monitor the certain project or development. The progress of the implementation is assessed in the periodical meetings of Vikas Samitte and IQAC. The major plans chalked out for 2017-2022 have been achieved.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above



File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

#### **Response:**

For the smooth process of placements and promotions of the Teaching and Non-teaching staff College has adopted the system released by the UGC, Government of Maharashtra and RTM Nagpur University, Nagpur.

#### **For teaching Staff:**

Teacher has to fulfill the criteria for the career advancement scheme applicable for the affiliated colleges. A teacher has to perform on three different level i.e. teaching learning, Research Publication and administrative role in his duties during the sessions under his placement tenure.

**Annual Teacher's Profile:** To access the annual performance college IQAC has developed a form for a teacher i.e. teacher's profile. The profile is develop to get input for NAAC works and may it be support to PBAS documentation.

**Performance Based Appraisal System (PBAS):** A form is developed by the Government of Maharashtra & RTM Nagpur University for the placement procedure of the teachers. The proforma is compulsory to all teacher in each category.

**PBAS Proforma for Promotion under CAS:** The proforma is applicable for the placement of Associate Professor and Professor

**Confidential Form:** A teacher has to submit a confidential form which has three parts. The first part is filled by the teacher, second part is to be filled by the head of the department and the third part is to be filled by the principal. Principal's remarks vary from Excellent, Very Good, Good, Satisfactory or Unsatisfactory.

**Feedback Form:** College annually receives feedback from the college teaching staff to look into quality

improvements in the campus experience.

### For Non-Teaching Staff:

A placement of non-teaching staff is done after 12 years and 24 years for placement increments. College first take an approval form the Joint Director of Higher education, and then promotion measures are applied. College will give promotion to the senior most non-teaching staff of the college.

The promotion is done on the availability of the vacant post only.

If the post is vacant college has to take an approval from the Joint Director of higher education. The post is scrutinized for the category and accordingly it is filled.

A non-teaching staff is supposed to submit **his Feedback form and confidential form** annually which help the administrator to consider the name of employee for the possible promotions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative***

*training programs during the last five years***Response:** 41.53**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	20	7	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Mobilization of college finances and expenditure are done as per the Budget prepared by the Budget Committee headed by the Principal in coordination with the expert teachers of department of Commerce and Economics. All the major infrastructure development, Modifications and purchases are

recommended by respective departments to the principal. Some decisions are adopted in Staff Council meeting and College Development Committee (CDC) with respect to the need of the particular. All such decision finalized after management approves them. The principal designate the work to the committee or responsible member of the staff to look after the development.

The record of all income and expenditure is maintained with utter transparency by the account section. For the major purchases 'process of tender advertisement' is used. All expenditure done by Cheque. The financial audit is done regularly by the Chartered Accountant at the end of financial year promptly.

### **Institution conducts internal and external financial audits**

The college has defined mechanism for the internal and external audits which is done promptly at the end of financial year.

The following agencies conduct regular financial audit in the Institute:

**External Audit:** External Audit is conducted by the following:

- (a) CAG through Auditor General (AG)
- (b) Chartered Accountant of the College

**Internal Audit:** Internal Academic Audit Committee of the College

**Auditor General (AG), Nagpur** conducts statutory audit covering all financial and accounting activities of the Institution. This includes scrutiny of the following: all receipts from fee, donations, grants, contributions, interest earned and returns of investments and all payments to staff, vendors, contractors, students and other service providers. AG's audit for the previous years have been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by AG.

**Audit by College CA:** College regularly conducts its financial audit regularly for the financial year on time. The Audit helps us understand the implementation of Budget provisions made for the session. The management and Administration look into the utilization of funds in accordance with the developmental works in the college.

**Internal Academic Audit (Best Practice):** Internal Audit is conducted by an Internal Academic Audit Committee every year. The more focus of the committee work is on the proper documentation, evaluation of the session work done, pointing out the missed out activities, Publication and research works of an individual teacher, left out works, anything related academics if it is not in place, etc. The internal academic committee personally visit all the departments and create a dialogue with each department Heads in Teaching and Non-teaching Staff. The committee members also talk with the particular teachers if he/she have not fulfill the work done expected in the session.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

1. In the first year of current cycle College subscribed INFLIBET, Washrooms were renovated, internal academic audit was introduced, and National Workshop on Stetching of exercise was organized.
2. In the second year of the current cycle, Thrust was given on increasing research guides. Library enrichment, Value added course on Shakespearean Studies was conducted, Solar system and rain water harvesting was a long time suggestion was given which was implemented in the following session. ICT based classes were increased
3. In the third year of the current cycle, Updation of library infrastructure and increasing references and books were suggested, inculcation of Indian knowledge system in the college academic activities increased, College Online repository was introduced. . Many webinars were organize to sensitize social and Health issues and for teacher training.
4. In the fourth year of the current cycle, Bridge course and Value added course were organized. Suggestion for Updating of College Library and Language laboratory were suggested. Green audit, Energy Audits and environmental audit were conducted regularly. Major infrastructure development and repair for washrooms and class rooms were suggested and got it implemented. Programme on Self-employment and entrepreneurship were focused, Solar Plant was planned in the previous session was installed in the session.
5. Science stream introduced from the current session. From the repeated demands from the English Medium students, college also introduced two new optional subjects i.e. Psychology and Music for BA. Registration of Alumni Association was planned.
6. Incubation centre was initiated by the Women's cell and two Women's Entrepreneurs' expo were organized
7. Complete automation of the library started from the current session. Besides, College admission was introduced with cloud based software, scholarship works is also shifted to complete online mode.
8. Video Tutorial through its channel PWS Teachers (Official) started. to give a job opportunity to college students BAGAP Mega Job fair and Placement Drive organised

9. To prepare for NAAC accreditation and supporting the New education Policy 2020, college conducted various seminars including IPR, NEP, NAAC & Research methodology.
10. During the session college added two ICT based new classrooms. To support the Teaching & Non-teaching staff welfare; emergency medical assistance through PWS Cooperative society was increased to Rs. 30, 000 also personal loan was increased from 3 lac to 5 lac with 9 % interest only. Supporting the environmental activities vermi compost pit was started. College made compost only used for college garden and trees.
11. IQAC is in regular communication with the Principal to bring in essential measure for discipline, planning and implementation of policies

#### Quality assurance initiatives of the institution

1. Regular IQAC & Staff Council Meetings
2. Regular College Development Committee (CDC) Meetings
3. Regular meeting with HoDs & conveners
4. Feedback from Students, Parents and employees and analysis with action taken
5. Preparation of AQAR regularly
6. Submission of AISHE and MIS reports
7. Internal Academic Audit through the committee
8. Financial Audit & internal academic Audit at the end of the financial year
9. Organising NAAC, (IPR), NEP seminars
10. Faculty Development Programme (FDP)
11. Regular Environment, Green and Energy Audit through the recognized agency

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2

#### Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Dr. Madhukarrao Wasnik PWS Arts commerce & Science college is founded by taking inspiration from Dr. Babasaheb Ambedkar. Therefore, Our College is adhered to the value of equality adopted as the fundamental right in the Constitution. College provides equal opportunity to girls in the teaching learning process in the college campus. Various college committees and administration ensure the safety and security of the girls in the college campus. Various programs are organized for the gender sensitization, health awareness and employment opportunities.

To ensure the academic growth of girls in the college, college has women's cell which organizes various programme round the year to sensitize the gender subject. Besides skill development for girls, the women's cell organised skill based programmes and guest lectures. For the women's health awareness; medical checkup camps and counselling sessions are regularly organized.

To ensure no harassment to girls; college has another important committee i.e. Internal complaint committee for both girls and women employee. The committee regularly organizes meeting and keep vigilance on the situation through the college teachers.

To set an example before college students by recognizing an outstanding women social worker and writers. College has constituted Savitribai Life Time Achievement Award for the women in the social field for her outstanding works in the welfare of women. The first award was given to Dr. Kumud Pawade on 3rd January 2021. The second award was given to Ms. Aruna Sabane noted writer and social activist on 3rd January 2022. The third Award was given to Ms. Seema Sakhare noted writer and social activist who works for rehabilitation of rape victims.

Also on the occasion of World Women's day Women's cell of the college felicitate unsung Rural women leaders and social workers. To encourage and recognise their significant works for the village, works for woman in particular and also to bring such respected woman before college students to get inspiration such award ceremony was organised. On 8th March 2022 Mrs. Rashmi Barave of Tekadi and President of Zilla Parishad Nagpur District was felicitated. On 8th March 2023 Mrs. Durgabai Rajput of Tekadi (Koyala Khadan) was felicitated for her humanitarian works for the residents of the slums of Koyala Khadan(Coal Mine)

To provide Health and Employment to poor and needy women students and making efforts to create employment opportunities Dept. of Economics and women cell entered into MoU with Rohini Foundation.



To promote gender equality, college various committees are composed of balancing of both men and women. Decision making bodies like College development committee and IQAC has enough women representatives from staff and girls students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### **Response:**

Dr. Madhukarrao Wasnik PWS arts and Commerce college was founded in 1968 taking inspiration from Dr. Babasaheb Ambedkar. Therefore, from the beginning college spreading awareness for Equality, freedom, and Brotherhood the core values of the constitution. All departments and committees organized various national important days to spread awareness of Indian cultural values adopted in the constitution. The programmes also to create respect of regional and national language.

Different cells, Cultural Committee and NSS organize various activities to mark the days of observance in the college like:

1. Celebration of Marathi Language Day (Pandharwada) in the month of February
2. Celebration of Hindi Language Day on 14/09/2021.
3. Dept. of Physical Education and Sports celebrated National Sport's Day 29th August 2022.
4. Celebration of Independence day on 15th August and Republic Day on 26th January every year  
Azadi Ka Amrut Mahotsav for the entire session by different department
5. Mahatma Gandhi Jayanti 2nd October and Sadbhavna Rally (Cycle race).
6. Dr. Ambedkar Mahaparinirvan day with two days lecture series on 6th and 7th December 2021
7. National Voters day was celebrated by Dept. of Political Science on 14th July. & National Electorate Day Awareness Programme science
8. Constitution day on 26th November every year and recitation of preamble
9. Savitribai Phule Jayanti for spreading awareness of Women's education and gender equality.
10. International Women's day on 8th March
11. Cultural programmes to highlight the equality in cultural and regional diversity

- 12.NSS and NCC Units of our college participate and organise various programmes related to social issues organized by other colleges, like cleanliness, health awareness and social harmony
13. “Chhatrapati Shivaji Maharaj Jayanti
14. Dr. A. P. J. Abdul Kalam Birth Anniversary on 18th October by Dept. of Library
15. National Youth Day on the occasion of birth anniversary of Swami Vivekananda on 12th January.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice 1: “Lok Seva Kendra”**

**Goal:**

To provide used medical equipment's and aids to those poor people who cannot afford these. Needy and poor Students family and neighbours

**Background:**

Many of college students are from backward communities and poor who cannot afford medical equipment's or aids required for the longer period diseases or ailments. On the other hand many of college staff member and wealthy students families bought such health equipment's which become of no use to them after certain time period or recovery of patients. To initiate the project on the appeal by the Principal Dr. Y V Patil, within a few weeks, medical beds, Wheel chairs, walkers, acupuncture aids, massage aids, warmers, barometer, thermometer, urine and toilet pots, walking sticks, etc. gathered from staff members and donors..

**The Context**

Most of the students in college are from very poor background who reported of need for such medical equipment's which they cannot afford many families are in dire need of medical equipment's to recover from the illness.

## **The Practice**

The Practice was implemented from 2019 and the facility was inaugurated by the hand of Hon. Union Road, Transport Minister Shri. Nitinji Gadkari on the occasion of college Golden Jubilee Programme. College staff and some generous donors donated the equipment's. and pamphlets were circulated in the neighbouring locality. whatsapp message was circulated through the students groups. Within few days the equipment's were being borrowed by the need. Borrowers after their use or patients recovery return the equipment with a small donation to the centre.

## **Evidence of Success**

The success of the practice is reflected in following ways:

1. The users are increased within a year
2. Under lockdown many neighbouring families borrowed the equipment's and returned it after use.
3. The activity of the centre becomes popular amongst the students.
4. The number of donors have been increased so also equipment.

## **Best Practice 2: PWS Online Repository**

### **Online Study Material through**

1. College Official Website
2. YouTube Channel PWS Teachers' (Official)
3. YouTube Channel DMWPWS Webinar
4. Study Material through WhatsApp Groups (Class wise)

## **Goal:**

The goal of this activity is to reach out students (who are stranded at different locations) with the enough permanent study material and online resources during Covid19 Pandemic situation under lockdown. Also to help student prepare for the online semester examination through question banks and study notes.

## **Background:**

Covid 19 outbreak came in the middle of the session when some of the syllabus was not yet completed. Due to lock down many of our students who are from other states, living in remote areas in the Maharashtra returned to homes. But students were anxious about their studies as well since the syllabus left half finished. On the other hand students didn't carry with them enough study material to prepare for the examination. Meanwhile teachers have started their online classes through Google Meet, Zoom, Skype, etc. Shortly towards the end of April College IQAC brought forward an idea to create study material repository for all semester through Official Website, Which was immediately implemented by college teachers. In the following month, another novel idea generated as many teachers were recording their sessions, IQAC decided to start YouTube Channel for Video Tutorial for live classes as well as for uploading recorded sessions. WhatsApp becomes a chief source of organising students for online classroom.

## **The Context**

During Covid 19 Pandemic situation since students were stranded in their remote places and unable to come to college for classes during lock down, teachers found out a way through college official website, WhatsApp and YouTube channel to reach out students with the essential study Material along with their online classes.

## **The Practice**

Colleges went under Lockdown from March 17, 2020 due to Covid 19 Outbreak. Within a fortnightly under the guidance of Hon'ble principal Dr. Yeshwant Patil and IQAC, teachers came out with the online classes and creating digital study material to engage students for their half way left studies. College teachers digitised their study material in PDF format and uploaded to the website according to the course module.

Simultaneously, Video Tutorials were being posted on the College YouTube Channel "PWS Teachers (Official)" helped students with the permanent solutions.

Another YouTube channel "PWS Webinar" helps out Ph. D Scholars and College teachers to organise on the online platform for various subject webinars and workshops. These webinars turned out to be fruitful as many of the teachers got novel ideas to be implemented in their online classes in the interest of students.

For smoothly running online classes, healthy chatting with students and sharing instant study material and exam information through Class-wise WhatsApp group turned out to be a great success.

## **Evidence of Success**

The success of the practice is reflected in following ways:

1. Students become friendly to the college official website.
2. It becomes easy to deliver course wise study material to students at the same time students can have various academic information
3. During teaching teachers started recording their live sessions and after editing it all such video tutorial were deposited to the YouTube Channel 'PWS Teachers (Official)'.
4. Students reported that these videos helped them understand the topics which they missed in the classes. Many students who were not able to join classes due to network issues can visit to those videos to recover their lost sessions.
5. College subscribed zoom for the online webinars but economical category has limit of 300 to 500 participants, therefore, live sessions on YouTube becomes a necessity to reach online participants. College YouTube Channel DMWPWS Webinar has more than 750 subscribers and we have conducted more than 50 webinars and workshop during these two years of pandemic.
6. WhatsApp chat groups becomes a handy tool to connect with students in a real time way. Sharing regular class links for students, chatting with students in case of any academic information and their difficulties becomes easier.
7. In spite of the fact that teachers and students stayed remotely from each other but social media and digital platform help both students & teacher in preparing students for examination.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

People's welfare society was established in 1967 by the then backward community youths inspired by the Life Mission and Works of Dr. Babasaheb Ambedkar. It was the time when there were no higher educational institutes available here in the periphery of ten kilometers. The founder chairman of the institution was the young Physician, who was practicing in the north Nagpur region where he saw struggles of young men for getting higher education. Girls especially were not able to go to distant colleges due to no commutation facilities were available. Establishment of PWS College enhanced the chances of backward community students and especially girls to reach the higher education. The Vision, Mission and objectives clearly indicates college policy towards teaching and learning in the college campus.

**Vision of the Institution:**

“The institution envisions moulding of students who have humanitarian views, scientific approaches and are firm believer in positive social change. Such inspired youth will uphold the human values of liberty, equality and fraternity, and also shoulder the responsibilities of taking nation to greater heights.”

**Mission**

1. To give advanced but affordable education so that the poorest of poor student could avail it.
2. To promote marginalized students towards professional courses and all round development of personality.
3. To create environment of research through various training programmes, class assignments, workshops, seminars, and projects.
4. To undertake different educational programmes and projects jointly with other institutes for the benefit of students. Promote and stimulate students to become responsible citizen and entrepreneurs

The main mission of the institution is to provide access to higher education to the marginalized sections of society of the surrounding areas, irrespective of caste, creed and gender. The college provides ample opportunities particularly to the weaker sections and economically backward classes. The college provides necessary infrastructural and other facilities to ensure that the stated objectives of the curriculum are achieved. From time to time feedback is collected from the stakeholders to know whether

the college is fulfilling their needs and meeting their expectations.

The majority of the students are come from socio-economically weaker sections in the north part of the Nagpur. Since college has a very easy process of admission and favourable conditions for the backward community students in the light of scholarships, free-ships and low admission fees, it attracts a large number of students in this region.

**Various strategies and provisions for students from Socio-economically weak students are as follows:**

- 1.Lowest fees to backward community and disabled students
- 2.Scholarships and free ships for all category backward community students
- 3.Scholarships and financial help to disabled and special need students
- 4.Concession in Fees to economically weak students who are not eligible for scholarships or free-ships
- 5.Track Suits and Sports to poor students and performers
- 6.Book Donations by Library for poor students
- 7.Audio recording to Visually Challenged students
- 8.Long Hours of reading room during examinations (from 7.15 am to 8. pm) from poor student who has no study environment in home which is surrounded in densely populated slums
- 9.No conditions for more attempts in qualifying examination for students taking admission
- 10.In case of open students and payee students, tuition fees allowed in two / three installments
- 11.Various guest lectures to inculcate the values in students
- 12.Coaching for Competitive examinations and Personalized guidance through departmental activities
- 13.Value added courses are organized round the year for skill development.
- 14.Incubation Centre by Women's cell for Self-help Groups to give them a urban market through Women's entrepreneur's Expo in College
- 15.Annual BAGAP Job Fair not only for college students but for students from the region

**Online Study material Repository for College Courses:**

During Covid 19 Lockdown students are stranded in their homes and remote places.College teachers came to their rescue with online teaching. At the same time college teacher started developing their digitize study material. The material of all the course run in the college were uploaded on the college website in the PDF format. Teachers also recording their live lecture to college YouTube channel "PWS Teacher" and DMWPWS Webinars" the result of the efforts taken by the teachers yield into excellent results of college students in the university results.

**(BAGAP) MEGA JOB FAIR AND PLACEMENT DRIVE - 21 May 2022**

This mega placement activity was conducted to facilitate empolyments through on spot interview and diifferent selection rouds to qualified cadidates belonging from different courses, discilpines and faculties. More than 50 companies in Commerce, IT, Sales ,Engineering, Health and Fitness , Welness ,Trade and Business, Production and Services were participated in this mega job. Fair. At the outset all the aspirants and qualified candidates were asked to enroll on online portal of BAGAP.

**Final selection in respective companies or firms- 436 Selected for Final rounds-146**

**Establishment of Incubation Centre (04/012/2020)**

An Incubation Centre was established on 04/012/2020 in association with Women's Cell, Department of Economics and Utkarsha for the Economic Development of women and to bring women students of the college in to self-employment and in cottage industry. *The main objective of this Incubation Centre in the college is 'Economic Empowerment of Women'.* Under this centre efforts are being made to conduct mentoring lectures, workshops, training in manufacturing of various products, visiting women's self-help groups, improving the quality of their products, getting their products into the market and guiding girls students in the college to enter in the field of self-employment and in industrial sector etc. In this year various women's self-help groups were visited and a women's Entrepreneurship fair was organised under this.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

---

### **Additional Information :**

Dr. Madhukarrao Wasnik Arts and Commerce College is committed to the all-round development of its students, especially students from the socio-economically poor strata of the society. For the all-round growth and employability skill in Students College continuously work by organizing district activates. College gives preferences to its own alumni when it comes to the recruitments. Many of the college alumni are inducted in teaching and non-teaching staff. Some of the former students are working as part times in both the sections. Many of the students voluntarily organize many activates for the current generation of the students.

College staff member's wards are felicitated annually on their achievements in academics in the Annual General Meeting of the PWS Credit cooperative society.

Teaching and non-teaching staff are always applauded over their publication, achievements in the staff council meetings.

College continuously support the local age old Home Jeevan Ashray & Home for Homeless with its volunteers and committed teachers for counselling of people in such homes.

College allows its premise on Sundays and in Vacations for Social programmes and academic venture on free basis

College premise is always given to all central and state Government examination with the college staff as the invigilators and incharge etc.

College is always supported the programme run by local government bodies by sending its volunteer and many of the activities are conducted in college to sensitize its students with the social, Health and gender issues.

### **Concluding Remarks :**

Dr. Madhukarrao Wasnik PWS Arts and Commerce College is growing with the students and its alumni as the sojourners. College is tied hard with the bond with its students through the years they grown up in the campus as the future citizen and the responsible leaders of the society. College is always has a sense of belonging to the society and especially with those at the margin. College is strive hard to bring all the possible facilities and updated infrastructure as a requirements for the programmes run in the college so that all the learners must have a great campus experience which they can carry throughout their life. College while discharging its responsibility through the teaching, it has always an awareness that the students must earn employability skills, entrepreneurship skills and life skills so that they can excel in any difficult situation. Through the day to day teaching of the college, all college teachers mould their teachings in such a way that Indian culture and value system must inculcate in the students. All teachers are clear in their thoughts and mind regarding the final shape of its product. The students must lead the society with his intelligence, all-inclusive approach and welfare measures. College was founded with the inspiration of Dr. Babasaheb Ambedkar and on the Humanitarian values of Lord Buddha, the approach of college is "Bahujan Hitay Bahujan Sukhay" (Happiness to maximum and Welfare to maximum)