

**DR.MADHUKARRAO WASNIK P.W.S.ARTS, COMMERCE&SCIENCE
COLLEGE**

Action taken report on students feedback committee report
2020-21

Description	Action	Outcome
The college reviewed the examination process and addressed issues raised by the students, re-evaluating the process and providing additional support to students who faced challenges.	Review of Back Papers Examination Process	Students received support and any issues were addressed, leading to an improved examination process.
The college invested in new technologies and resources to enhance online learning experiences, updated existing facilities, and provided workshops, training sessions, and other initiatives to help faculty members and staff members enhance their teaching and mentoring skills.	Improvements to Teaching-Learning Process and Infrastructure	Students benefited from an improved learning experience and better support from faculty and staff members.
The college continued to strengthen its ties with industries and professional bodies, explored new opportunities to connect students with potential employers, and provided valuable experience and exposure to the industry.	Strengthening Ties with Industries and Professional Bodies	Students gained valuable experience and exposure to potential employers, better preparing them for their future careers.
The college actively sought feedback from students and regularly reviewed and evaluated its services and facilities to ensure that they were meeting the needs of the students.	Active Solicitation of Feedback from Students	The college provided a supportive and inclusive learning environment that helped students achieve their academic goals and prepared them for their future endeavors.



Principal

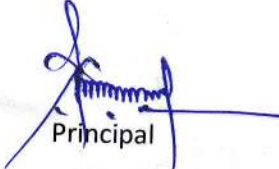
Dr. Yeshwant Patil
Principal

Dr. Madhukarrao Wasnik
P.W.S. Arts & Commerce College
Kamptee Road, Nagpur-26

Action Taken Report on Feedback From Students 2021-22

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The college actively sought feedback from students and regularly reviewed and evaluated its services and facilities to ensure that they were meeting the needs of the students.	Active Solicitation of Feedback from Students	The college provided a supportive and inclusive learning environment that helped students achieve their academic goals and prepared them for their future endeavours.




 Principal

(Dr. Yeshwant V. Patil)

Principal

Dr. Madhukarrao Wasnik
 P.W.S. Arts & Commerce College
 Kamptee Road, Nagpur-26

STUDENTS FEEDBACK COMEETEE
ANNUAL REPORT
2021-22

1. The Office Staff in the College is cooperative and helpful.
2. The Library Staff is cooperative and helpful
3. Online Educational Resources are available and accessible in the library (through Network Resource Centre).
4. Internet facility provided in the library is satisfactory
5. The Prescribed Books/Reading Material are available in the library.
6. Equipment's / Computers in the lab (s) are in good working condition.
7. Internet Facility in the labs and Wi-fi facility is available in College Campus.
8. ICT based Teaching-learning is available in College.
9. Various Notices & Results are displayed by the College.
10. Separate Common Rooms for Girls and Boys are available
11. Toilets / washrooms are clean and properly maintained.
12. The Classrooms & Labs are clean and well maintained
13. The Campus is Green and Eco-friendly
14. Clean drinking water is available in College Campus.
15. The College building / Classroom are accessible to disabled persons
16. The Campus has adequate Power Supply (Generator, Inverters, etc.)
17. Our Grievances are redressed/ problems are solved well in time
18. The functioning of the Placement cell in the college is satisfactory.
19. Continuous efforts are taken by the college to improve the quality of Teaching-learning
20. The college takes interest in strengthening its ties with Industries, Professional Bodies, etc.
21. The College promotes students exchange, internship etc. programmes for providing new opportunities to students
22. The Mentoring Process of College helped me to identify my strengths and face challenges.
23. The overall Teaching and Mentoring process of the college is excellent
24. How did you find the online classes during Pandemic period lockdown?
25. Whether study material and MCQ based question bank uploaded to college website were helpful?
26. how did you find the youtube teaching tutorial videos for BA and MA?
27. Whether information related to examination was provided on time through website and various whatsapp groups?
28. How do you rate the back papers examination (Summer 2020, Winter 2020 & Summer 2021) conducted by college during pandemic?
29. whether college examination team addressed your examination related issue and solved in time?

SR.NO.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NEUTRAL
1	40%	47.6%	2.9%	1.8%	7.6%
2	26.5%	57%	5.9%	2,9%	7.6%
3	19%	57%	13.1%	3.6%	7.1%
4	13.8%	52.7%	17.4%	7.2%	9%
5	26.8%	56%	7.7%	3.6%	5.4%
6	13.9%	56%	13.9%	4.2%	12%
11	14.9%	48.8%	13.7%	10.7%	11.9%
12	15.5%	53.6%	14.3%	10.1%	6.5%
13	25.4%	61.5%	5.9%	1.8%	5.3%
16	13.9%	56%	12.7%	3.6%	13.9%
17	14.5%	61.4%	9.6%	2.4%	12%
19	25.3%	62.7%	4.2%	3%	4.8%
20	17.1%	57%	11%	0.6%	13.4%
21	25.5%	53.9%	8.5%	2.4%	9.7%
22	21.2%	56.4%	8.5%	2.4%	11.5%
23	24.7%	59.7%	4.2%	3%	8.4%
	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY
24	28.3%	26.5%	25.9%	12.7%	6.6%
26	21.7%	18%	39.8%	13.7%	6.8%
28	28.2%	30.1%	35.6%	3.1%	3.1%

SR.NO	YES	NO	MAYBE
7	47.6%	19.9%	32.5%
8	48.1%	17.9%	34%
9	83.8%	4.8%	11.4%
10	56.1%	24.1%	19.3%
18	61.4%	10.8%	27.7%
25	79.3%	11%	9.8%
27	88.3%	6.1%	5.5%
29	83%	6.7%	10.3%
14	74.3%	25.7%	-
15	78%	22%	-

Introduction: It is the Practice in our college to obtain feedback from the students by the students feedback committee about office staff, library facilities, infrastructure, teaching-learning process, examination-related services, and overall mentoring for the holistic development of the college and students. The survey conducted with the aimed to appraise the satisfaction level of students in the academic year 2021-22.

Methodology: The survey was conducted through an online questionnaire, and the feedback was collected anonymously from the students. The questionnaire was designed with a mix of objective and subjective questions. The data collected from the questionnaire was analysed and presented in the form of tables, graphs, and percentages.

Findings: The survey findings revealed that the office staff and library staff were cooperative and helpful. The online educational resources were available and accessible through the Network Resource Centre. The internet facility provided in the library was satisfactory, and the prescribed books/reading materials were available in the library.

The equipments/computers in the labs were in good working condition, and the internet facility in the labs and Wi-Fi facility was available in the college campus. The college promoted ICT-based teaching-learning, and various notices and results were displayed by the college. Separate common rooms for girls and boys were available, and the toilets/washrooms were clean and properly maintained. The classrooms and labs were clean and well-maintained, and the campus was green and eco-friendly. Clean drinking water was available in the college campus, and the college building/classrooms were accessible to disabled persons. The campus had adequate power supply (generator, inverters, etc.). The functioning of the Placement cell in the college is satisfactory because the college took continuous efforts to improve the quality of teaching-learning and strengthen its ties with industries, professional bodies, etc. The College were promoting students exchange, internship etc. programmes for providing new opportunities to students.

The survey revealed that the mentoring process of the college helped the students to identify their strengths and face challenges. The overall teaching and mentoring process of the college was excellent, and the students were satisfied with it.

Regarding the pandemic situation, the students were asked about their experience with online classes during the lockdown period. The majority of students agreed that the study material and MCQ based question bank uploaded to the college website were helpful. The Youtube teaching tutorial videos for BA and MA were found to be useful by a significant number of students. The information related to examinations was provided on time through the website and various WhatsApp groups, as per the responses of the majority of students. However, there were mixed responses regarding the back papers examination (Summer 2020, Winter 2020 & Summer 2021) conducted by the college during the pandemic.

Conclusion: Overall, the survey results indicated that the students were satisfied with the facilities and services provided by the college. The college should continue to improve the teaching-learning process and infrastructure further. The college should also consider the mixed responses regarding the back papers examination conducted during the pandemic and take necessary measures to address the issues raised by the students.

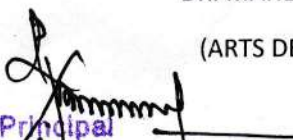

CONVENER

DR. VIVEK S. CHAVAN
(COMMERCE DEPARTMENT)




CONVENER

DR. MAHENDRA GAIKWAD
(ARTS DEPARTMENT)


Principal

Dr. Madhukarrao Wasnik
P.W.S. Arts & Commerce College
Kamptee Road, Nagpur-26

**Dr. Madhukarrao Wasnik PWS Arts and Commerce College,
Kamptee Road Nagpur**

**Action Taken Report on the Feedback of Non-teaching Staff
2017-18**

1. Measures were taken to maintain the standard and cleanliness of washrooms
2. The ICT based facilities across the various administrative sections were increased

A handwritten signature in blue ink, consisting of a stylized 'Y' followed by a series of loops and a horizontal line at the end.

Principal

Dr. Yeshwant Patil
Principal
Dr. Madhukarrao Wasnik
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3. Arrangements were made to provide adequate and separate space for the college staff at canteen




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**Action Taken Report on the Feedback of Non-teaching Staff
2019-20**

1. Administrative sections are being well-maintained
2. A separate space for college staff at canteen was provided



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Dr. Yeshwant Patil
Principal

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Action Taken Report on the Feedback of Non-teaching Staff

2020-21

1. More ICT based facilities were provided in the administrative sections
2. Canteen was upgraded as per the requirement of the staff



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Dr. Yeshwant Patil

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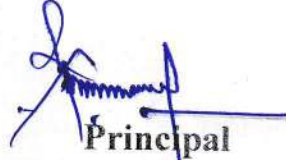
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TEACHER'S FEEDBACK ACTION TAKEN REPORT 2017-18

Based on the comprehensive analysis of faculty feedback during the current academic year, there is a discernible pattern of agreement among faculty members regarding the equilibrium between theory and applications within the syllabi, alongside the well-defined syllabus objectives. While the majority of faculty express contentment with teaching resources and course content, areas for improvement are evident, particularly concerning the adequacy of reference materials, administrative responsiveness, and the cleanliness of facilities. To address these concerns, the college should prioritize the procurement of pertinent and updated reference materials, enhance administrative support, and invest in maintaining hygienic and functional facilities. By taking proactive steps in these directions, the college can create an optimal learning environment that bolsters faculty satisfaction and facilitates effective teaching and research outcomes.




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TEACHER'S FEEDBACK ACTION TAKEN REPORT 2018-19

Based on the comprehensive analysis of faculty feedback for the current academic year, there is a strong consensus among faculty members regarding the balance between theory and applications in the syllabi, as well as the clarity of syllabus objectives. While many teachers are satisfied with the teaching resources and curriculum content, certain concerns have surfaced, particularly concerning the availability and relevance of reference materials, administrative friendliness, and cleanliness of facilities such as toilets and classrooms. To address these matters, the college should focus on enhancing the accessibility and quality of reference materials, fostering a more teacher-friendly administrative environment, and prioritizing the maintenance and hygiene of essential spaces. By implementing these targeted measures, the college can ensure a more enriching and conducive learning atmosphere, promoting the overall well-being and satisfaction of both faculty and students.




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TEACHER'S FEEDBACK ACTION TAKEN REPORT 2019-20

The analysis of faculty feedback for the academic year 2019-20 highlights both strengths and areas for improvement within the college's curriculum and facilities. A notable percentage of faculty members acknowledge the curriculum's balance between theory and applications, well-defined syllabus objectives, and a positive teaching and research environment. However, there are notable concerns about the availability and relevance of reference materials, the freedom to adopt innovative teaching and assessment strategies, and the cleanliness and maintenance of various facilities. To address these issues, it is recommended that the college focuses on enhancing the accessibility and quality of reference materials, promoting a more inclusive approach to testing and assessment, and prioritizing the cleanliness and functionality of essential spaces like the staff room, ICT facilities, canteen, toilets, and classrooms. By implementing these measures, the college can ensure a more enriching and conducive educational experience for faculty and students alike.




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TEACHER'S FEEDBACK ACTION TAKEN REPORT 2020-21

Based on the comprehensive analysis of faculty feedback for the academic year 2020-21, it is evident that a significant proportion of instructors express strong agreement regarding the balanced integration of theory and applications in the syllabi, well-defined syllabus objectives, and a positive academic environment. While the majority indicate satisfaction with teaching resources and reference materials, concerns are raised about the availability of library books, certain facilities cleanliness, and the need for a designated space for teachers in the college canteen. Additionally, discrepancies in views regarding administrative teacher-friendliness and adequacy of staff room facilities are observed. To address these areas, the college should focus on enhancing library resources, emphasizing hygiene maintenance in toilets and classrooms, and considering faculty preferences for canteen space. By acting upon these insights, the college can further foster an enriched teaching and learning atmosphere for both faculty and students.




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TEACHER'S FEEDBACK ACTION TAKEN REPORT 2021-22

The analysis of teacher's feedback for the academic year 2021-2022 reveals positive perceptions regarding course balance, defined objectives, and teaching techniques. However, concerns arise around reference materials relevance, assessment strategies, communication with administration, and facility cleanliness. To enhance the curriculum, the college should review reference materials; provide clarity on assessments, improve communication channels, and ensure regular facility maintenance. Taking these steps will further elevate the conducive teaching and learning environment for both faculty and students.




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**Dr. Madhukarrao Wasnik Arts, Commerce & Science College
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TEACHER'S FEEDBACK ACTION TAKEN REPORT 2022-23

Based on the analysis of teacher's feedback for the academic year 2022-23, it is evident that a significant percentage of faculty members are in agreement regarding the balance between theory and applications in the syllabi, the clarity of syllabus objectives, and the relevance of reference materials. However, concerns persist about the availability of library resources, staff room facilities, ICT provisions, and cleanliness of certain spaces. Notably, there is a demand for a separate space for teachers in the college canteen. The positive response towards curriculum design, emphasis on employability, and overall teaching resources indicates a well-structured academic environment. Addressing the specific issues raised, such as enhancing library resources, ensuring cleanliness, and establishing a designated space for teachers in the canteen, will further augment the teaching and learning experience for both faculty and students.




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**Action Taken Report on the Feedback of Non-teaching Staff
2017-18**

1. Measures were taken to maintain the standard and cleanliness of washrooms
2. The ICT based facilities across the various administrative sections were increased

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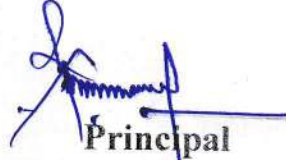
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