YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Dr. Madhukarrao Wasnik P.W.S. Arts & Commerce College, Kamptee Road, Nagpur-26

- Name of the Head of the institution   Dr. Yeshwant Patil

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07122653711

- Mobile no   9423109579

- Registered e-mail   principal@pwscollege.edu.in

- Alternate e-mail   yeswantp5215@gmail.com

- Address   Kamptee Road, Siddharth Nagar, Teka,

- City/Town   Nagpur-26

- State/UT   Maharashtra

- Pin Code   440026

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur**

- Name of the IQAC Coordinator **Dr. Sudesh B. Bhowate**

- Phone No. **07122653711**

- Alternate phone No. **8623877695**

- Mobile **9823419389**

- IQAC e-mail address **naac.dmwpwscollege@gmail.com**

- Alternate Email address **sudeshbhowate@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.pwscollege.edu.in/uploaded_files/AQAR_2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.pwscollege.edu.in/uploaded_files/Academic_Calender_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2004	08/01/2004	07/01/2009
Cycle 2	B	2.64	2011	30/11/2011	29/11/2016
Cycle 3	B+	2.65	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC **10/12/2002**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

  Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Integrated Library Management System and full automation of library 2. Two functional MoUs. 3. BAGAP Job fair for college student & Women's Entrepreneur's Fair 4. Two additional LCD based smart Classrooms added 5. Rain Water Harvesting project completed 6. Internal Academic Audit on regular basis 7. Online Webinars on NAAC, IPR & NEP 2020 8. Value Added Courses by Dept. of Political Science, English & History

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To foster reading habit in students	**Nirantar Adyayan Upakram was given more importance to invite more students**
Updating and digitization of library	**The updating of infrastructure and barcoding of library resource was done**
To repair Xerox machine in Library	**The work is done in the session**

To give two more computers in Network resource centre	Two computers were immediately were purchased by the Principal
Welfare scheme for teaching and Non-teaching staff	A recreation activity for non-teaching staff was done Rate of interest for credit co-op society was lower to 9.5% from 12%
White wash of College building since college was applying for accreditation	White was initiated in the current session part by part and completed in the beginning of August 2024.
To register College Alumni	The process initiated in the session 222-23 and completed in the session 2023-24
To organize webinar on NEP 2020	The webinar was organized on 13/05/2022
To keep the Outcome based reports ready for SSR	All the outcome based reports were prepared and uploaded on college website
To install two more ICT based smart classrooms	Two rooms 113 & Dept. of Botany were modified as smart classroom with LCD fitting
Updation of Newly added Science wing, Music and Psychology dept.	A requirement was sought from the respective dept and required facility were added
Maintenance of Well-recharge and water harvesting projects	Well recharge and water harvesting projects were repaied by the advised of EVS experts
Repair and updating of classrooms	Many classrooms which required windowpanes, doors repair, all the work done in the beginning of the session
Updation of canteen	An inspection by the canteen committee was done and required repair works done for the canteen and new set up was given

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr. Madhukarrao Wasnik P.W.S. Arts & Commerce College, Kamptee Road, Nagpur-26
• Name of the Head of the institution	Dr. Yeshwant Patil
• Designation	Principal
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• City/Town	Nagpur-26
• State/UT	Maharashtra
• Pin Code	440026
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur

• Name of the IQAC Coordinator	**Dr. Sudesh B. Bhowate**
• Phone No.	**07122653711**
• Alternate phone No.	**8623877695**
• Mobile	**9823419389**
• IQAC e-mail address	**naac.dmwpwscollege@gmail.com**
• Alternate Email address	**sudeshbhowate@gmail.com**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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- Name of the statutory body

Name	Date of meeting(s)
IQAC	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	29/02/2024

15.Multidisciplinary / interdisciplinary

Though college is running traditional courses like BA and B.com and recently introduced B.Sc., but college has wider range of subjects offered for students which has multidisciplinary and interdisciplinary approach. B.A. programme has almost ten optional subjects from languages, Literature, Social Sciences and Humanities, in Commerce we have courses from Commerce and Management studies and in B.Sc. College has optional groups in PCM, PCB and Computer science. Apart from these courses most of the departments have introduced Value added Courses, Lecture series based on optional subjects, Guest lecture by experts round the year, workshops and symposiums under MoU and Linkages with the other institutions. Teaching learning in the college though is relied on the syllabus of RTM Nagpur university, but co-curricular activities helped students gained the practical knowledge in the subjects. IQAC and Staff Council of the college have many students' centric committees which look after students' welfare, security, and enhanced skill learning in the campus. Some committees like Employment and placement cell, Women's cell, PDP, Equal Opportunity Cell, Commerce dept., Economics dept. and dept. from social science have already introduced many employability based activities and placement drive for college students. College is all prepare to have introduce some more interdisciplinary and multidisciplinary courses as highlighted in the New Education Policy 2020 to foster enhanced outcome based learning, high employability and entrepreneurship development.

16.Academic bank of credits (ABC):

College is committed to the all-round development of students and internationalization of Higher Education. Since college is running traditional courses like BA, B. Com & BSc. College is

bound to promote value added skill based course available through MOOC and SWAYAM platform. College is already promoting SWAYAM course for skill enhancement of teachers and likely to be introduced for students. College has already given a link of Academic bank Credit on its website: http://www.pwscollege.edu.in /uploaded_files/Academic_Bank_Credit_(ABC).pdf Since our college is affiliated with RTM Nagpur University, Nagpur curriculum is designed by the University. The college is opened to engage students in multidisciplinary online courses by different Indian Universities through SWAYAM like platforms which are based on credit.   College is the approved Centre for Higher Learning for PH. D research, scholars are already given direction by RTM Nagpur university to earn 12 credit through courses available online through SWYAM. Therefore, college is preparing itself to run few courses for Ph. D. Scholars which might be open to all. College is planning to register to ABC shortly.

17.Skill development:

College Departments like Economics and Commerce and Committees like Employment and Placement Cell, Equal Opportunity Cell, Proficiency Development Programme (PDP), Incubation of Women's Self Help group through Women's cell under MoU, Many department has MoU and Linkages with various Industry-Academia based institutions which foster skill based training and create job opportunities. Dept. of Commerce has already organized a workshop for entrepreneurship development in the session. Department of Marathi Workshop on "Media, Marathi Language and Employment Opportunities".   Dept. of Economics organized Seven Days Online Value Added Course on "Self-Employment". Dept. of Political Science has organized Three Months "Panchayat Raj Certificate Course.   Departments continuously organize Value added course to provide subject skills and experience of field education. College Departments and various IQAC based committees round the year organize skill based Guest lectures and workshops for students develop wider understanding about the field where they will seek their employment or entrepreneurship. Recently organized Women Entrepreneur's Expo and Job Fair with BAGAP creates an environment about possible business for budding entrepreneurs in the college. Dept. of Economics has already signed MoU with Stone industry and NGOs which are active in the job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College offers two modern Indian Languages Marathi and Hindi as compulsory subjects and Hindi and Marathi literatures as an

optional subject. Besides college offers Pali-Prakrit language and Literature from an ancient Indian language family which represents the huge Buddhist literary canon. Dept. of Marathi organized Guest Lecture on "Marathi Language Glory Day". Dept. of Hindi organized Essay Competition on "Relevance of Gandhism in Present Day Society & Digital India" All these languages and literature promotes Indian traditions, Art and culture. Besides College has recently introduced Music as the subject which promotes Indian classical music, and dance forms. College continue to promote Indian ethnicity and 'Unity in Diversity' through its different cultural programmes. Department of Music is planning to organize a value added course on Indian classical music.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Though College is implementing Curriculum by RTM Nagpur University, have implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes through various co-curricular activities. Various departments continuously organizes different Guest lectures, workshops, students seminars, value added courses, field visits, various academic and cultural competitions regularly. Value added course have end examinations essentially to earn the course completion certificate. All these activities enhances the employability chances for the learner. The course outcome has already been stated in the college website. To achieve the OBE, each department prepares their academic activities. Department of social sciences introduced compulsory Students projects which helps students learn field knowledge. In the current session some ten subjects have introduced Students projects. Every departments conduct minimum four tests and various quiz completions and essay competitions help students prepare for the outcome based learning.

20.Distance education/online education:

During Covid 19 lockdown within a month's college came with the solution of teaching through different online platforms like Google Classroom, Webex, Zoom, Skype, Microsoft Team, etc. Besides all teachers have already prepared class wise WhatsApp group to keep touch with the each students. All the admin department were using these groups only to communicate students about, examination form, exam information, scholarships, etc. In the beginning of the session under Lockdown College teachers were trained under "Faculty Development Programme to use the various online platform for best possible use of online resources. To

help students with concrete subject material, college uploaded all the teaching material and notes on the college website. Owing to the problem faced by the students about network failure and many students were unable to join the online classed. Therefore, college introduces tow YouTube Channels, PWS Teachers (Official) and DMWPWS Webinar for the permanent video lectures repository of the college teachers. Besides college has Distance Education based IGNOU Centre and YCMOU Centre through many short term courses besides the conventional degree programmes are made available to the students. They are encouraged to join these short term skill based courses. Besides college promotes Mooc and Swayam courses to earn academic credits and employability skills.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	87

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2541

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1062

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	784

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**34**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**68639262.29**
4.3 Total number of computers on campus for academic purposes	**82**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College action plan for implementation of curriculum is based on University and College level Academic calendar. College prepare its Academic calendar every year and it is uploaded to college website. As a matter of practice, each department also prepare its own Academic calendar following the College streamline dates given

in the College Academic Calendar. All departmental activities related to teaching-learning and co-curricular activities are student centric and time bound. The academic calendar in the department prepared in departmental meeting in the beginning of the session. Different co-curricular activities are run through Study Circle formed annually through Students' body. Teachers of the department also share responsibility to lead certain activity decided in the departmental meeting. Follow up meeting also conducted in the department to ensure implementation of the departmental academic plan. On college level, Staff Council meeting, Meeting with Principal and IQAC meeting with Staff time to time ensure the effective implementation of the college academic calendar.

To ensure effective teaching learning in the campus, College has a routine practice of maintaining Teachers' diaries, attendance books and formats of Teaching Plan for the session by every teachers. Teachers are asked to share teaching plans with HoDs weekly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the college is affiliated with RTM Nagpur University, it run its curriculum by following University Academic Calendar. To run the curriculum effectively by following college prepare its own Academic calendar which essentially includes the various dates of internal unit tests, assignments and project works. College teaching departments prepare their own departmental academic calendar to ensure the effective curriculum delivery and teaching-learning process. To organize various co-curricular activities, departments prepare their own academic calendar and they adhere with the same.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

76

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

159

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To support the University curriculum and to add to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum College organizes various activities through its departments and committees. All such activities and programmes are related to the inculcation moral, ethical and value based learning based on our Indian culture, Social extension activities, etc amongst students. Such activities are chiefly comes from different cells like NSS, Women cell, Extension cell and departments like Pali, Ambedkar Thoughts and Language Departments, etc.

Since students is going to lead the society in future through its organizational works, Professional development for students in higher education is highly important. Through various value added courses, classroom teachings, Guest Lectures, Seminars, and Workshops on the professional development, college ensure the value and ethics of our Indian culture to be disseminated for the growth of students.

Sensitization of students and neighboring community for environmental cause is always comes at priority while preparing activities for NSS, Social extension cell and environment cell in the college.To inculcate human values emanated through Indian culture and knowledge system, various departments round the year organize programmes, guest lectures, and seminars for students and teaching community

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

305

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.pwscollege.edu.in/uploaded_files/Feedback & SSS _Report 2022-2023 (1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.pwscollege.edu.in/uploaded_files/Feedback & SSS _Report 2022-2023 (1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2541

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2326

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the regular course of the college functioning advance learners and slow learners are primarily found out during the admission process. The admission committee along with academic Counselling committee works together to understand the level of admitted students. During interactions with the students in the classroom teachers point out the advance and slow learners. Also through class assignments, unit tests and group discussions, it helps to find both the category of students in the classroom.

At the entry level college conducts bridge courses in certain subjects like English, Economics, and Commerce & Political Science to help bridging the gap between the two categories of students. Guest lectures by various experts in the different subjects too help in developing the level of higher learning.

For slow learners in particular bilingual method is used, in group discussions more focus is given to them, class works are monitored to help them with the acquirement of adequate knowledge For Advance learners, they are asked to participate value added courses conducted by college, advised to take up some online skill

based courses, they are also asked to participate in co-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2541	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods are start from the classroom level to the different co-curricular and extra-curricular activities in the college. The basic idea of the student centric method is to inculcate different expected skills and knowledge assigned for the course as the outcome. As expected to the & NAAC the end product through the higher education must acquire adequate skills. College management and administration take care of its students by maintaining the required facilities for students to complete the Programme and Courses with the experiential and participative learning level.

Every department form their study circle nominating/electing executive body from the classrooms. The study circle through students help department different curricular and co-curricular activities democratically involving students directly.Every department also take their students to college central library for orientation to the different section of books and Learning resources

In the classroom level students are given experience of group discussion, group works, project works, student's seminars and symposiums, and assignments, these activities help students learn as a team and help learn problem solving methods. Field Work and Study our also contributed to enhance the experiential learning

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.pwscollege.edu.in/uploaded_files/2.3.1_Student_Centric_Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Post Corona Pandemic the frequency of using ICT based teaching has been increased by all teachers. Weekly teaching plan is essentially include the ICT based teaching. Teachers submit their teaching plan in both the session,mentioning the teaching method and identify the units where they will be using ICT based teaching. Accordingly they schedule their ICT based classes.

To help students with the study material and study information college website was extensively used. Study material for almost every course are available on college website for UG and PG courses.

You Tube Media of College:

College also started two YouTube Channels i.e. DMWPWS Webinar and PWS Teachers (Official) for different video tutorial and online value added courses and lecture series.

In the college we have centralized Computer laboratory, Network resource centre in the library, and Language Laboratory in the dept. of English. . Some of the areas of the college are also made wi fy for the students from weaker sections of society to access the required study resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

305

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **College maintains complete transparency regarding internal assessment. The process is continuous as guided by the college principal and decided in the college staff council and IQAC time to time**
- **At the beginning of the sessions teachers inform students about the examination pattern of the semester system**
- **College conducts two unit tests in each semester.**
- **Students are given a schedule to submit their assignments to the respective subject teachers and viva voce is conducted as per the schedule considered in the Academic Calendar.**
- **Internal marks are submitted to the RTM Nagpur university online portal within the dates given by the university.**
- **The external marks are uploaded to RTM Nagpur university examination portal within the deadline given by the university.**
- **The students who were unable to appear in the examination**

due to technical faults, University gives another schedule to conduct reexam of such candidates. College conducts examination for such students and upload their marks to the university portal.

- **Rest of the absentees are asked to appear in the supplementary examination in the next semester examination.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **College appoints Incharge of examination and an examination committee which is responsible for smoothly conducting of examination.**
- **Examination related grievances of students are received by the principal through application. The concern examination committee member is given task to address the student's grievances.**
- **College admin staff look into student's submission of examination form, distribution of hall tickets to students. Any problem of students related subject change or change in name is instantly addressed by College admin staff by proper channel representation to Examination Department of RTM Nagpur university.**
- **Once university results are out, and if students locates Mark sheets related issues, are also received by the college principal through application. Principal directs examination committee members and concern college clerk to address the problem by proper channel representation to the Director of Examination and valuation of RTM Nagpur University.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students in Higher education must be aware about the Programme Outcome and Course outcome of all programme run in the college. The teachers who teachthe course are quite aware about the outcome of the course, yet pragmatically derived course outcome are helpful for them while preparing the teaching plan for the curriculum. Programme outcome and Course outcome are centred around adequate skill expected and potential ability to perform by the students. Therefore, stated programme outcome and Course outcome are essential before hand for the consumers or the stakeholder. College is quite aware about the importance of display of Programme Outcome and Course Outcome. College has adopted outcome based education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning outcome of the various programme run in the college are measured and evaluated time to time throughout the session. The process of evaluation begins with the classroom level initiatives by teachers like unit tests, assignments, quiz, group learning projects, viva-voce, etc. in order to assess the programme outcomes and programme specific outcomes attained by students.

For the post Graduate and Doctoral Programme students research paper presentations and semeniar is compulsory and publication of quality paper is mandatory. The student's responses to these activities reflects the workability of programme planning and curriculum.

Direct Method of Measuring Attainment of POs and COs:

Internal Assessments:

The internal assessment is based on Assignments and viva -voce which covers 20% of weightage of the total marks in each semester. The other elements to assess the students to ensure the delivery

of knowledge for learning outcomes is done through Project work, Unit tests, Group Activity, attendance, etc

Students Project Works:

End Semester Examination:

Results Analysis:

Research Paper Presentation & Publication of Papers for PG & Ph. D. Scolars:

Promotion to Higher Education and Placements:

Indirect Method of Measuring Attainment of POs and COs:

Students Feedback:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.pwscollege.edu.in/uploaded_files/Feedback_&_SSS__Report_2022-2023_(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has conducive ecosystem for innovations and transfer of knowledge through various departments, committees, Extension cells and through teaching learning activities, entrepreneurship development programmes, community oriented initiatives, awareness programmes, industrial and onsite visits, seminars, workshops, guest lectures, group discussions, etc. students are given ample opportunities to learn and to participate in each activity and programmes and also given created environ so that they can easily interact with experts and entrepreneurs directly.

Through MoUs, departments conduct various collaborative activities with partners through which students are given space to explore the field of knowledge and employment. Such activities created around the sole development of students and development of employable and entrepreneurship skills. .

Departments like Political science they take students to state assembly in Nagpur and Parliament of India at Delhi. Such visits helps students understand the working of law making bodies of the country.

Various subject based Seminars, Webinars and Conferences and workshops helps students listen to the subject experts from across the country and from abroad as well.

Research cell of the college runs a National journal helps college research scholars publish their ongoing research. Various workshops like Research Methodology helps them understand their research in a right way.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

31

File Description	Documents
URL to the research page on HEI website	https://www.pwscollege.edu.in/uploaded_files/Brochure_Workshop_Research_Methodology.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Since the college is situated in North part of Nagpur which densely populated with backward communities, has many social issues in and around the colonies they live. Cleanliness, Health issues, pollution, hygiene, no greenery around, negligence to saving water and gender bias are such issues prevalent in such colonies. People living in the surrounding areas are mostly follow traditional mind set therefore, to sensitize them with the social issues is the need of the hour.

In college the basic ideas for extension activities through different extension cell is to make the students aware themselves about social realities and to inculcate in them the social values and make them responsible for the society since they are the young citizens.NSS unit and Extension cell involve students in the social extension activities and awareness campaign in the neighbouring colonies.

For the effective campaign and training to students, songs with social messages, skit and street plays are prepared by the faculties involve in the social extension cell and NSS. Many creative students who are trained in the unit they also contribute with the literature to perform during campaign and awareness rallies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

808

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College run courses based in three major streams viz. Arts, Commerce and Science. During last 54 years of college development, college develop adequate permanent infrastructure and learning facilities.

To accommodate UG in three major streams, PG in 10 subjects and PH. D. facility in 9 Subjects College has well defined more than 40 classrooms, Digital classrooms, ICT enabled auditorium and Conference Hall. Language Laboratory with 11 ICT enabled computer. Central computer Laboratory with 45 computers, 6 computers in Network Resource Centre Four science Laboratories viz. Physics, Chemistry, Botany and Zoology. Big central library with more than 53000 books and 28 journals.

Library has Network Resource Centre, Reading room facilities for students, Higher Learning Centre for Research Scholars, Reading facilities for teachers. Fully Automated system for distribution of books and Libman with Mastersoft Cloud Software based to search books in the library. Toilets, Drinking water facility, Common rooms for Boys and Girls, Canteen, Play Ground etc.

To save bills on college Electricity College installed 20 KV solar power plant which gives continuous power supply. Besides college has electricity generator as backup for load shedding of power in some phases.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_fil es/Infrastucture at a Glance (2022).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for sports, games and cultural activities. College has elaborated Gymnasium, indoor facility and large playground for outdoor games. College is known for many sports games like, Football, hockey, Atheletics, Kabbaddi, Atatypatya, etc. to accommodate such games the playground has been developed with the required facilities.

College has assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the Siddhartha Auditorium. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities, the National Youth Parliament competition and other cultural and sports events outside the campus. Our institution has excelled at these events by winning prizes and awards in individual and group events.

College has recently introduced Music as an optional subject. Through the subject the cultural activities are more enhanced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_fil es/4.1.1 - Adequate infrastructure and phy sical facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2608604

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central Library has a large premise spread over 5000 sq Ft. Area which is accommodating 51270 books and references, 28 Journals, Magzine, e-resources, and 6 News Papers etc. Besides it has reading room facility for more than 100 students, Higher Learning centre for more than 50 research scholars, Teachers reading space for more than 25 teachers, Network Resource Centre with 6 ICT enabled computer Sets.

The college library is fully automated with barcode based issue and return. College Library has LIBMAN software to search college learning Resources & Mastersoft Cloud based software for automation. Students can access Library on their Phone with cloud based Library software.

Through Network Resource Centre students can explore e-resources and study material. College has subscribed INFLIBNET for its users.

The footfalls in the library in the Post Covid19 is quite increasing. The attendance of students is recorded through QR code on smart Phones. The time spent by the students or staff members is recorded online. The Library management is trying to enhance the library attendance through different activates and engagement of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/Homepage/Index/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

215283

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is using some 82 computers with ICT use for teaching-learning and admin works. Therefore, maintenance and updating of IT facility is done at the priority basis. For internet connection and phone facility college is using 3 BSNL broadband connections with sufficient broadband plans as per utility and requirement. Entire college is connected with LAN and have installed modems at various places to provide sufficient bandwidth of internet to its all users. All admin software's are cloud based and maintained by Master Software Pvt. Ltd. and maintenance of all computer facility is done by Kumar Computers both private firms. College Official website is dynamic in nature also maintained by Master Software and operated by college Website conveners.

Following are some basic facilities for updating:

1. All Computers are formatted in regular basis and updating of Anti-virus is regularly done.
2. Repairs and updating of software's is done on priority basis and routine checkup of system is done
3. Wi-Fi connectivity is available in campus.

4. **College has well defined CCTV surveillance. The backup of CCTV data is stored for a month.**
5. **Website is maintained by Master software**
6. **College Digital Classrooms & ICT enabled Conference Hall & Auditorium**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2608604

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a set procedure for maintaining and utilizing physical, academic, and support facilities as laboratory, library, sports complex,, computers and classrooms, etc.

The same is available on college official website:

URL: https://www.pwscollege.edu.in/uploaded_files/Systems_and_procedures_for_maintaining.pdf

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/Systems_and_procedures_for_maintaining.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1610

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.pwscollege.edu.in/uploaded_files/5.1.3_capacity_building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`676`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`676`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

147

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For developing transparent administration and to develop leadership among some promising students, college inducted them on various college committees. Students are chosen from their academic as well as their active participation in Co-curricular activities in the college. Also nominations are invited from the college various IQAC related committee conveners and Department Heads. Such studentswho got nominations on various bodies are hgiven due respect and they are given full space to deliberate on the agenda of the meetings.

Students particiaption on various bodies as student representative help college bodies to understand the students need in a better persoectives. Also these students bring forward the real demand of students in the campus.

File Description	Documents
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/Students_Rpresentatives_on_Various_Bodies.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

603

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Milind Alumni Association ('Milind Maji Vidyarthi Sanghatana') working for many years, whose meetings have been conducted in the college regularly. To make the alumni work regularly a senior teacher works as a mediator hence he is the Alumni convener who provides reports to college IQAC and to the Principal. He is also responsible to see to it that regular meetings of the alumni is being conducted. Recently, to make the alumni come on a day to day contact a WhatsApp group (122 participants currently) has been created where some Alumni are quite active.

Importantly, the Alumni contribute to the development of the

college not only in term of monetary help but through sharing their experiences, knowledge and guidance for the skill development of the students. College alumni are regularly features in the form of a resource persons in Seminar, Guest lectures, Workshops and sports and cultural events as a guide. Some alumni who are the product of NSS unit, they regularly come and train students for skits, folk dances and songs.

File Description	Documents
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/5.4.1_Significant_Contribution_by_Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The institute envisions moulding of students who have humanitarian views, scientific approaches and are firm believer in positive social change. Such inspired youth will uphold the human values of liberty, equality and fraternity, and also shoulder the responsibilities of taking their nations to greater heights

Mission

1. To give advanced but affordable education so that the poorest of poor student could avail it.
2. To promote marginalized students towards professional courses and all round development of personality.
3. To create environment of research through various training

    programmes, class assignments, workshops,seminars, and
    projects.
  4. To undertake different educational programmes and projects
     jointly with other institutes for the benefit of students.
     Promote and stimulate students to become responsible citizen
     and entrepreneurs.

The Reflection of Vision and Mission into college Functioning:

A well-established dialogue between College Management, Principal
and all stakeholder towards the achieving the goals set for the
institutions. The action plan is discussed in the various meeting

Interaction with Stakeholders is done through Alumni Association,
parent Teacher association, various Study circles, etc.

A policies for the college education prepares in the various upper
policy making bodies which are implemented by the principal.

File Description	Documents
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/6.1.1_The_institutional_governance_and_leadership.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Process of Decentralization

Entire functioning of the college is majorly divided into two
broad parts i.e. Policy framing Bodies and Implementation Units
(Functional Bodies). Being a part of a certain unit, all the
stakeholders of the college i.e. College Management, Principal,
Teaching and Non-Teaching Staff, Alumni, Parents and Students
fixed in a particular role depending on each other creating a
check and balance situation over the others. Therefore,
decentralization of power and work is happen automatically.

Policy Making Bodies:

  1. College Management

2. **College Development Committee (As per Government of Maharashtra Guidance)**
3. **IQAC**
4. **Staff Council (Sr. College)**

File Description	Documents
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/Effective_Leadership_in_Manangement_and_Process_of_Decentralisation.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the forth cycle of NAAC accreditation college management had prepared Perspective Plan 2017-2022: http://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2017-22.pdf

The perspective Plan for the next cycle (2023-2028) is also uploaded on college website: http://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2023-28.pdf

The last perspective plan (2017-2022) focuses upon the institutional development in accordance with the current demand in the job market for students. The perspective plans includes plans for introducing new courses and updating of infrastructure. The plan is prepared to implement easily and all-inclusive for its stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2017-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Curriculum Development: Since curriculum is framed by University and a list of prescribed text books and references are clearly given, teachers used their knowledge to plan (Through Teaching Plan) its delivery in the classroom level through appropriate teaching method**

2. **Teaching and Learning: Student centric teaching-learning is the real soul of the academic purposes in the institution. College HoDs and Senior teachers who are related to university academic bodies, always guide rest of the faculties for shifting of teaching methods from traditional to the Modern one.**

3. **Examination and Evaluation:RTM Nagpur University have adopted Semester pattern system for all the courses. Being affiliated college to cope with the examination pattern and to prepare our students, we have initiated continuous evaluation process**

4. **Research and Development:College teachers are qualified and highly motivated in the subject research. They participate in various seminars, conferences and workshops to enhance their subject knowledge.**

5. **Library, ICT and Physical Infrastructure / Instrumentation: College central library is one of the best libraries in the city.**

6. **Human Resource Management: Evaluation of HRrequirement in the college is done round the year.**

7. **Admission of Students :Our passed out students are the real ambassodors**

File Description	Documents
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/6.2.2_Institution_implements_e-governance.pdf
Link to Organogram of the institution webpage	https://www.pwscollege.edu.in/uploaded_files/Institutional_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the smooth process of placements and promotions of the Teaching and Non-teaching staff College has adopted the system released by the UGC, Government of Maharashtra and RTM Nagpur University, Nagpur.

For teaching Staff:

Teacher has to fulfill the criteria for the career advancement scheme applicable for the affiliated colleges. A teacher has to perform on three different level i.e. teaching learning, Research Publication and administrative role in his duties during the sessions under his placement tenure.

For Non-Teaching Staff:

A placement of non-teaching staff is done after 12 years and 24 years for placement increments. College first take an approval form the Joint Director of Higher education, and then promotion measures are applied. College will give promotion to the senior most non-teaching staff of the college.

The promotion is done on the availability of the vacant post only.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A placement of non-teaching staff is done after 12 years and 24 years for placement increments. College first take an approval form the Joint Director of Higher education, and then promotion measures are applied. College will give promotion to the senior

most non-teaching staff of the college.

The promotion is done on the availability of the vacant post only.

If the post is vacant college has to take an approval from the Joint Director of higher education. The post is scrutinized for the category and accordingly it is filled.

A non-teaching staff is supposed to submit his Feedback form and confidential form annually which help the administrator to consider the name of employee for the possible promotions

File Description	Documents
Paste link for additional information	https://www.pwscollege.edu.in/uploaded_files/6.3.1_Performance_appraisal_system.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has defined mechanism for the internal and external audits which is done promptly at the end of financial year.

The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following:

(a) CAG through Auditor General (AG)

(b) Chartered Accountant of the Institute

Internal Audit: Internal Academic Audit Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of college finances and expenditure are done as per the Budget prepared by the Budget Committee headed by the Principal in coordination with the expert teachers of department of Commerce and Economics. All the major infrastructure development, Modifications and purchases are recommended by respective departments to the principal. Some decisions are adopted in Staff Council meeting and College Development Committee (CDC) with respect to the need of the particular. All such decision finalized after management approves them. The principal designate the work to the committee or responsible member t=of the staff to look after the development.

The record of all income and expenditure is maintained with utter transparency by the account section. For the major purchases 'process of tender advertisement' is used. All expenditure done by Cheque. The financial audit is done regularly by the Chartered Accountant at the end of financial year promptly

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Regular IQAC & Staff Council Meeting to create healthy dialogue amongst the staff members. Keeping its minutes open for public through official website.
2. Regular College Development Committee (CDC) Meetings for the planning and implementation of policies towards quality education through the institution
3. Regular meeting with Head of the Departments and Committee conveners to look into proper implementation of academic calendar of the institution
4. Feedback from Students, Parents and employees and analysis with action taken
5. Students Satisfaction Survey and Action Taken
6. Preparation of AQAR regularly
7. Submission of AISHE and MIS reports
8. Internal Academic Audit through the committee
9. Financial Audit at the end of the financial year
10. CAG Audit time to time.
11. Organising NAAC, Intellectual Property Rights (IPR), New Education Policy (2020) related orientation and conferences
12. Faculty Development Programme (FDC)
13. Regular Environment, Green and Energy Audit through the recognized agency
14. Submission of Academic Report for Continuation of Affiliation to RTM Nagpur University
15. Inviting Local Enquiry Committee (LEC) of RTM Nagpur University at the due date for continuation of affiliation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Heads of the depts., Examination Committee, various Committee Convener, the Principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator.

College has Internal Academic Audit Committee common to all Arts, Commerce and Science streams. The internal Academic Audit Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOD) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use.

Periodic meeting of staff council is also done in the session.

In every Staff council meeting NAAC related works agenda is essentially scheduled. IQAC coordinator brief about the work done and proposes a few works for the committee

This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is adhered to the value of equality adopted as the fundamental right in the constitution. College provide equal opportunity to girls in the teaching learning process in the college campus. Various college committees and administration ensure the safety and security of the girls in the college campus.

To ensure the academic growth of girls in the college, college has women's cell which organizes various programme round the year to sensitize the gender subject.

To ensure no harassment to girls college has another important committee i.e. Internal complaint committee for both girls and women employee. The committee regularly organizes meeting and keep vigilance on the situation through the teachers.

To set an example before college students by recognizing an outstanding women social worker and writers. College has constituted Savitribai Life Time Achievement Award for the women in the social field for her outstanding works in the welfare of women.

To provide Health and Employment to poor and needy women students and making efforts to create employment opportunities College has MoUs

Decision making bodies like College development committee and IQAC has enough women representatives from staff and girls students.

File Description	Documents
Annual gender sensitization action plan	https://www.pwscollege.edu.in/uploaded_files/Annual_Gender_Sensitization_Plan_2020-21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pwscollege.edu.in/uploaded_files/Women's_Cell_Report_2022-23.pdf, https://www.pwscollege.edu.in/uploaded_files/Internal_Complaint_Committee_Report__2022-2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

College kept large dustbins in every floor for the collection of solid waste.

College cleaning workers segregate plastic and degradable waste and dispose off the plastic waste.The degradable garbage is deposited in the compost pit and Vermi-Compost pit and later used for college garden.

Liquid waste management

Conventional macro-scale experiments are replaced by microscale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water.

Biomedical waste management

Since college is non-medical institution, but sometimes medical camps, blood donations camp, Sickle cell testing camp, Covid-19 test camp etc. regularly organized, whatever biomedical waste is created through such activities and our college science laboratories are handed over to the Nagpur Municipal corporation waste collection lorry (in specific plastic carry bag) time to time.

E-waste management

E waste generated from computer laboratories and admin depts. is handed over to the Nagpur Municipal corporation waste collection lorry time to time.

Waste recycling system: College dispose off the plastic and e-waste material by handing over it to the Nagpur Municipal Corporation waste collection lorry by adopting norms of Red, Yellow and Blue bags. College process the paper waste, tree leaves in the compost pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	C. Any 2 of the above

**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

From the beginning college spreading awareness for Equality, freedom, and Brotherhood the core values of the constitution. All departments and committees organized various national important days to spread awareness of Indian cultural values adopted in the constitution.

1. **Celebration of Marathi Language Day**
2. **Celebration of Hindi Language Day**
3. **Dept. of Physical Education and Sports celebrated National Sport's Day**
4. **Celebration of Independence day on 15th August and Republic Day on 26th January every year Azadi Ka Amrut Mahotsav for the entire session by different department**
5. **Mahatma Gandhi Jayanti 2nd October and Sadbhavna Rally (Cycle race).**
6. **Dr. Ambedkar Mahaparinirvan day with two days lecture series on 6th December**
7. **National Voters day was celebrated on 14t July. & National Electorate Day Awareness Programme science**
8. **Savitribai Phule Jayanti for spreading awareness of Women's education and gender equality.**
9. **International Women's day on 8th March**
10. **NSS and NCC Units of our college participate and organise**

various programmes related to social issues organized by other colleges, like cleanliness, health awreness and social harmony

11. "Chhatrapati Shivaji Maharaj Jayanti
12. Dr. A. P. J. Abdul Kalam Birth Anniversary on 18The October
13. National Youth Day on the occasion of birth anniversary of Swami Vivekananda on 12th January.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through various programmes like the constitution day, Programme on Independence and Republic day various activities are conducted in college. The constitutional values which foster our democracy are the part of various activities through different departments. Department of Ambedkar thought, Department of Political science and National Service scheme organize various activities through the year to foster the constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.pwscollege.edu.in/uploaded_files/7.1.9_Sensitization_about_constitutional_values.pdf
Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness | B. Any 3 of the above |

programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organize various days which are nationally and internationally important to make the students aware about the same. Also to sensitize them for various values through such days are done in particular.

Following activates by the college departments and committees are done in the session 2022-23:

1. International Yoga Day

2. Independance Day

3. National Sports day

4. Cycle race on Mahatma Gandhi Birth Annivarsary

5. Free From Drug Addiction

6. National Voter's day

7. Savitribai Phule Jayanti

8. World Woman's Day

9. Anagarik Dharmapala Jayanti

10. Dr. Ambedkar Death Annivarsary

11. Dr. S. R. Ranganathan Birth Annib=varsary

12. A. P. J. Abdul Kalam Jayanti

Detailed report is attached herewith

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: "Lok Seva Kendra" (Public service Centre)

(Used and Donated Health Equipment's and Aids for Needy)

Goal:

The goal of this novel activity to provide used medical equipment's and aids to those poor people who cannot afford these. Needy and poor Students family and neighbours are considered for this activity.

Best Practice 2: PWS Online Repository

Online Study Material through

1. College Official Website
2. YouTube Channel PWS Teachers' (Official)
3. YouTube Channel DMWPWS Webinar
4. Study Material through WhatsApp Groups (Class wise)

Goal:

The goal of this activity is to reach out students (who are

stranded at different locations) with the enough permanent study material and online resources during Covid19 Pandemic situation under lockdown. Also to help student prepare for the online semester examination through question banks and study notes.

File Description	Documents
Best practices in the Institutional website	https://www.pwscollege.edu.in/uploaded_files/Best_Practice_AQAR_2022-23_fianl.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College was establishedby the then backward community youths inspired by the Life Mission and Works of Dr. Babasaheb Ambedkar. It was the time when there were no higher educational institutes available here in the periphery of ten kilometers. Establishment of PWS College enhanced the chances of backward community students and especially girls to reach the higher education. The Vision, Mission and objectives clearly indicates college policy towards teaching and learning in the college campus.

The main mission of the institution is to provide access to higher education to the marginalized sections of society of the surrounding areas, irrespective of caste, creed and gender. The college provides ample opportunities particularly to the weaker sections and economically backward classes. The college provides necessary infrastructural and other facilities to ensure that the stated objectives of the curriculum are achieved.

The majority of the students are come from socio-economically weaker sections in the north part of the Nagpur. Since college has a very easy process of admission and favourable conditions for the backward community students in the light of scholarships, free-ships and low admission fees, it attracts a large number of students in this region.

https://www.pwscollege.edu.in/uploaded_files/The_Institutional_Distinctiveness_AQAR_2022-23.pdf

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for the Academic Year 2023-24

1. To organise Value added Courses by all the departments

2. To Organise Job Fairs for College students with Campus Placements

3. To Improve research infrastructure in college

4. To Develop and modify Rain water Harvesting Projects & Water recycling

5. To Create support academic envirnment for NEP 2020 which is to beimplemented for PG cources from 2023-23 and for UG from 2024-25.

6. To increase students-computer ratio

7. To organise various seminar and teacher training programme

8. To organise Research methodology workshops and rquired courses & seminar for college research scholars

9. To increase more MoUs with industry academia for collaborative activites and on job trainig

10. To increase supportive facilities for students from weaker section of society