



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Dr. Madhukarrao Wasnik PWS Arts
and Commerce College, Nagpur 26

- Name of the Head of the institution **Dr. Yeshwant Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07122653711**
- Mobile no **09423109579**
- Registered e-mail **principal@pwscollege.edu.in**
- Alternate e-mail **yeshwantp5215@gmail.com**
- Address **Kamptee Road, Teka Naka, Nagpur**
- City/Town **Nagpur**
- State/UT **Maharashtra**
- Pin Code **440026**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Rashtrasant Tukdoji Maharaj
Nagpur University, Nagpur

- Name of the IQAC Coordinator Dr. Sudesh Bhowate

- Phone No. 07122653711

- Alternate phone No. 9823419389

- Mobile 9823419389

- IQAC e-mail address naac.dmwpsclege@gmail.com

- Alternate Email address meghttps://pwscollege.edu.in/uplo
aded_files/AQAR_2021-22.pdfhapwsc
ollege@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://pwscollege.edu.in/uploaded_files/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://pwscollege.edu.in/uploaded_files/Academic Calendar 2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2004	08/01/2004	07/01/2010
Cycle 2	B	2.64	2011	30/11/2011	29/11/2016
Cycle 3	B+	2.65	2017	12/09/2017	11/09/2022
Cycle 4	B	2.43	2024	09/05/2024	08/05/2029

6.Date of Establishment of IQAC

10/12/2002

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Skill Orientation and Employment: Workshop on "Employment opportunities" was organized on 11/10/2023, workshop on mobile repairing skill was organized on 21/10/2023, Workshop on Employment opportunities in Humanities was organized on 11/9/2023 wherein Mr. Waghmare from BARTI Department of Social Justice and Special Assistance, Govt of Maharashtra guided the students, Personality development program on 17/2/24, Value added course in English Vocabulary from 16th to 23rd Oct 2023

2. Community related activities: Medical Health Check-up Camp and distribution of medicines in collaboration with Senior Citizen Forum was organized on 13/8/23, Health Check-up camp for students was organized on 14/11/23, Visit of Archarya Vinoba Bhave Ashram in Pavnar on 16/3/24, Vote awareness program to strengthen democracy on 25/1/2024. a visit to Jilha Parishad school in Dahegaon was organized on 20/2/2024

3. Gender Equality and Woman Empowerment:

Savitribai Lifetime Achievement Award 2023-24 was conferred upon Gandhiwadi Writer and Freedom fighter Ms. Lilatai Chitale at the hands of prominent environmentalist, Mr. Girish Gandhi, Guidance camp was conducted for women's self-help group on 12/9/2023, on Women's Day, Mrs. Papita Dhok, Nilaj (Bhandara) a farmer, was felicitated for her experimental farming and setting an example of society, Visit to Women's Entrepreneur Expo and mentoring Camp women Self Help group on 12/9/2023 etc. 4. Practical and Industry Focused Teaching Learning and Research aptitude: History Dept organized a study tour to Historical and Cultural Heritage Sites in Nagpur on 6/1/2024, a Study tour to Sevagram the place of Mahatma Gandhi's Ashram and residence on 16/03/2024, Two day Marathi Pradhyapak Parishad's 34th two-day session was organized from 19-20th Jan 2024, PG students' seminar wherein the students present their research papers was organized by Dept of English on 16/3/2024, 5. Mental Health Activities: A 'Yoga and meditation' program was organized by Extension Cell on 12/8/2023, World Yoga Day was celebrated on 21/6/2023 and Prof. Ravi Ramteke, National level Yoga trainer was invited to guide.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance Skill based teaching learning and employment	Value added course in English Vocabulary from 16th to 23rd Oct 2023, Personality development program on 17/2/24, Workshop on
To reinforce community and extension activities	Medical Health Check-up Camp and distribution of medicines in collaboration with Senior Citizen Forum was organized on 13/8/23, Health Check-up camp for students was organized on 14/11/23, Visit of Archarya Vinoba Bhave Ashram in Pavnar on 16/3/24, Vote awareness program to strengthen democracy on 25/1/2024. a visit to Jilha Parishad school in Dahegaon was organized on 20/2/2024
To develop gender equality and solidarity	Savitribai Lifetime Achievement Award 2023-24 was conferred upon Gandhiwadi Writer and Freedom

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<p>To emphasize ICT integration in education and blended learning</p>	<p>ICT enabled classrooms made available, the teachers are encouraged to incorporate the pedagogy integrating technology and blending teaching and learning methods.</p>
<p>To promote industry academia linkages and MoU</p>	<p>Dept of English, political Science, Economics, Marathi, commerce, History, Sociology have entered into MoUs with different academic institutions and social organization to conduct various collaborative activities, field visits and guest lectures.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	07/10/2024

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Dr. Madhukarrao Wasnik PWS Arts and Commerce College, Nagpur 26
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2022-23	29/02/2024				
<p>15. Multidisciplinary / interdisciplinary</p>					
<p>The institution has undergraduate programs in Humanities, commerce and science and post-graduate programs in humanities</p>					

and commerce. Since the institution is affiliated to Rashtra Sant Tukdoji Maharaj Nagpur University, Nagpur, it is obligatory to follow the curriculum designed by the university. But through various collaborative activities and programs under Industry and Academia linkages and MoUs like certificate courses, value added courses, Guests lectures by experts, workshops, Field visits, etc., interdisciplinary and multidisciplinary approach in studies is fostered. Apart from this, various committees like Employment and Placement Cell, Women's Cell, PDP, Equal Opportunities Cell, and departments organize several student centric activities to enhance their skills and employability. Keeping in view the implementation of NEP 2020 and the importance of Multidisciplinary and interdisciplinary approach, the institution has planned to bolster its efforts through collaboration with other institutes.

16.Academic bank of credits (ABC):

The students have been guided by the institution about how to create and access Academic Bank Credit through digilocker. Around 70% of students have successfully created their digilocker for Academic Bank credit. The link of Academic Bank Credit is also given on the its Website viz. [http://www.pwscollege.edu.in/upload_files/Academic_Bank_Credit_\(ABC\).pdf](http://www.pwscollege.edu.in/upload_files/Academic_Bank_Credit_(ABC).pdf) . The institution has organized certificate courses approved by Lifelong Learning and Extension Department of the University and the students, who have successfully completed the course, have earned the credits. The institution also promotes the courses available on the online platforms like SWAYAM and MOOC.

17.Skill development:

Apart from the departments various committees like Employment and Placement Cell, Equal opportunities Cell, Proficiency Development Program, Women's Cell organize several skill based activities throughout the year. Likewise many collaborative activities, courses and programs are organized under industry academia Linkages and Mous. The programs conducted in the given session are as under: Value added course in vocabulary building in English was organized from 16 to 23rd Oct 2023 by Dept of Englishh, Workshop on 'Stage Discipline and Compeering' was orgainzed on 26/10/2023 by Dept of Marathi. Workshop on "Employment opportunities" was organized on 11/10/2023 by Dept of History, workshop on mobile repairing skill was organized on 21/10/2023 by Hindi Dept., Personality development program on 17/2/24 by Marathi Dept, Workshop on Employment opportunitites in Humanities was orgainzed on 11/9/2023 wherein Mr. Waghmare from

BARTY Department of Social Justice and Special Assistance, Govt of Maharashtra guided the students, Guidance for women's self-help group was conducted and Women's entrepreneur expo and mentoring camp was visited on 12/9/2023. , Placement drive and open interview session was organized with IFB Company on 24/8/2023, workshop on How to Crack Competitive Exams was organized on 10/4/2023, the Students's Seminar is organized by the departments to develop the research aptitude of the students, 'Srujan Samwad' a unique activity wherein the students recite their self-composed poems was conducted by Hindi Dept on 27/3/2024, Dept of English organized a Guest lecture on "The Impact of Social Roles: Personality and Traits" on 12/3/2024

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System is essential aspect of the NEP 2020. The Institution offers Marathi Language and Literature and Pali Language and Literature, recently recognized as classical languages in India, as subjects for undergraduate and post graduate programs. The Pali Literature represents the ancient and sacred Buddhist Literary Canon. Dr. Ambedkar Thought and Pali Depts organised a Guest lecture on Dhamma Script, Ashoka's inscriptions and moral values on 19/8/2023 in collaboration with Dr. Ambedkar Ideology and the Ashoka Archeology and The Environmental Research and Conservation Institute, Bhandara . A visit to Cultural Heritage of India was organized on 6/1/2024. Aryaji Aishe from Australia was invited to deliver a Guest Lecture on "Energy, Success and Way of Buddha". Marathi Dept organized Multilingual Poetry Recitation program on 12/10/2023 and celebrated "Marathi Glory Day" on 27/2/24.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Program Outcomes, Program Specific Outcomes, and Course Outcomes are clearly stated in the curriculum designed by RTM Nagpur University. The institute strives to great extent to attain these outcomes. The Depts. and Committees constantly organize programs to develop employability and, Hard and soft skills in the students. Students from each department secured rank in the merit list of university examination showcasing their academic excellence. The students are also securing good positions in Sports.

20.Distance education/online education:

The institution offers distance education through Indira Gandhi

National Open University (IGNOU) Center and Yeshwantrao Chavan Maharashtra Open University (YCMOU) Center. The Institute organizes Online Lecture Series, Online Certificate courses, FDP etc. The students who are staying in different states, regions or countries are helped through online classes on the platforms like Google meet, Zoom, Sebex, Skypes. etc. They are also provided with the notes, study materials and important information regarding examination, assignments, projects, scholarship etc. on the Whatapp group of students created by each department. To facilitate the learning of the students, study materials and vedio lectures are uploaded on the college website and college's youtube channel namely PWS Teachers(Official),and DMWPWS Webinar.

Extended Profile

1.Programme

1.1	27
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1913
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1717
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	634
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	34
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	40
Total number of Classrooms and Seminar halls	

4.2	7027308
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	71
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to RTM Nagpur university and follows the curriculum designed and prescribed by the university. The Academic Calendar of the college is prepared in accordance with University Academic Calendar. Apart from Academic Calendar each teacher prepares teaching plan and maintains daily dairy that

ensures effective curriculum delivery in stipulated time frame and through effective pedagogical strategies like experiential learning, group discussion, blended and online learning, ICT based learning, peer teaching, expeditionary learning, field visits, research projects, Lecture Series, Students' Seminar, movie screening etc. In order to acquaint the newcomers to the new subjects bridge course are conducted in the beginning of the new course. The students are also provided with learning resources at library, e-resources, commerce computer laboratory with internet access. Each teacher has to submit course completion certificate at the end of the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to RTM Nagpur University, the college follows the university's Academic Calendar but at the same time the college parallelly prepares an Academic Calendar that contains the essential information regarding unit Tests in First and Second Sessions and the annual test exam as well. The departments adhere to the academic calendar. Each teacher also conducts class test and surprise tests and hones the students on the basis of evaluation of the same. Likewise, internal evaluation, viva voce, assignments, research and field projects are carried out time to time on regular basis. The academic calendar also contains the information about admission dates, vacations, NSS activities, important dates to be observed etc. and the institution follows the time frame mentioned in the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The crosscutting issues relevant to professional ethics, gender solidarity, human values environment and sustanibility are very essential aspects of curriculum. The instituion strives hard to integrate these values into the curriculum through various activities conducted by committees like Extension Cell, NSS, Women's Cell, Environment Cell, Cultrual Committee and the departments like department of Pali and Ambedkar Thought, Language departments. This year the Extension Cell and NSS organized visits to Archarya Vinoba Bhave Ashram at Pawnar to acquaint the students about Archarya Bhave's teaching of human values like non-violence and compassion. Women's Cell felicitated a woman farmer, Ms. Papita Dhok from Bhandara to recognize her contribution towards experimental farming and to emphasize the importance of finanical independence of women for gender equality, solidarity, andempowerment. Dept of Pali organized a guest lecture on the Inscriptions in the Era of Ashoka and moral values. A Intercollegiate Cycle Race was organized on 2nd Oct 2023 on the birth anniversary of Mahatma Gandhi with an aim to protect environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

255

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1913

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1721

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a student Counseling Cell at the college that guides the students at the time of admission to optfor the right optional subjects according to their interest, careering planning and calibre. The teachers identify the advance learners and slow learners in the class. Tutorials and remedial classes are conducted for the slow learners. Simplified notes are also provided to such learners. The teachers tryto understand the learning pattern of such students and useaudio-visual aids to make the teaching-learning process more effective. The guest lectures are also organized on syllabus. The advance learners are also motivated to hone their talents by participating in more skill-based and value added courses, by reading advance books, and attending the lectures of the experts. Such advanced learners are specially guided to secure their place in the merit list of the university and pursue higher education from eminent institutions and abroad.

File Description	Documents
Paste link for additional information	Nil
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2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1913	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute implement the pedagogical methods like experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:

experiential learning:

Students learn through hands-on activities for example they are involved in a role play and a particular situational conversation to develop their communication and vocational skills.

Field trips and visits to historical and cultural heritage, museums, biodiversity park, maharashtra assesmbly, community activities etc. impart invaluable experience and knowldege.

Particitive Learning:

Participation in group discussions on various topics give students to chance express their opinions and thoughts. It also develop their critical thinking. The activities like poster making contest on environmental issues help them come up with new ideas and creates awareness. Each department organizes Students' Seminars wherein the students present their research paper develop their research aptitude. The poetry recitation program where the students recite their self composed poems develop their creativity.

problem solving methods:

The research and field projects make students come accross various challenges and problems. The students have to complete their projects by finding solutions to these problems.

In NSS Camp the students are given various responsiblities to manage their hassle free stay and to organize various programs; through these activities the students learn to solve problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT enabled tools in education in order to make the teaching -learning process more effective has become imperative. Apart from texts books and classroom lectures the teachers use e-resources and digital learning techniques. The blended and online learning make learning more interesting and effective. The students are provided with notes, weblinks, vediosthrough whatsapp group. The teachers give power point presentation using the ICT enabled classroom. The notes and vedio lectures are uploaded on the college website and college youtube channel. The relevant movies are also screened time to time. The students who are live in different states are helped to break geographical barriers through online session on google meet, zoom, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

317

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of RTM Nagpur University the college follows the 80/20 marking scheme where students need to score 40 out of 100 to pass with 80 marks from the theory paper and 20 from internal assessment. The internal assessment marks are based on assignments, class test, attendance, home assignments, Viva voce, performance in the class, project work etc. The practicals of Science, Psychology and Music are conducted and evaluated by the external experts. Apart from this the teacher conduct time to time class tests and discuss there answersheets with them.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution forms an Examination committee to run examinations smoothly. The coordinator of examination shoulders the responsibility to carry the examinations seamlessly. The students having any grievances can contact the coordinator or the principal directly. The students who grievances regarding evaluation can apply for reevaluation and retotaling in the stipuated time-frame given by the university. The students are informed about the same by the teachers. The internal assessment marks are duly filled by teacher once the university portal opens. If the students have any grievances regarding internal assessment marks, the concerned teacher spcifically takes care of the same and takes the necessary action.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes, program specific outcomes and course outcomes of each of the courses and programs are specified and displayed on the RTM Nagpur University Website. The POs and Cos for the programs offered by the institution are displayed on the

institutional website as well. The students are oriented with the Pos and Cos at the time of admission and in the induction program in the beginning of the session. The outcomes of the course and programs are discussed with the teachers also. Apart from the curriculum value added courses, skill- based courses and other extra-curricular activities are designed and conducted in tune with the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program outcomes and course outcomes is a continuous process. On the classroom level each teacher evaluates the outcomes through unit tests, assignments, group discussion, quiz, students' seminars etc. and take necessary active in accordance with the requirement of the students. Apart from the classroom level evaluation of outcomes, the following are methods of the college level evaluation:

1. **Internal assessment:** The assessment or evaluation of students' knowledge, skills, abilities, approach and attitude of a students is done through viva-voce, assignments, attendance, performance, unit tests, project and field work etc. The internal assessment carries 20 marks for each semester.
2. **Summative assessment:** summative assessment follows end-semester examination conducted by the university that carries 80 marks for each semester.
3. **Result analysis:** Each department and IQAC does the analysis of the results to ensure the attainment of the Pos and Cos. Meetings and discussion are held and necessary actions are taken to improve the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

399

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pwscollege.edu.in/uploaded_files/SSS_Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem or a conducive environment for promoting creativity and innovation among the students. It

help students create new ideas, develop critical thinking and innitiate new projects. The following are the ways that create such dynamic ecosystem:

Research centers: The institute has research centre for different subjects. The students seminar wherein the sutends present their resear work are conducted through these research centers.

The seminars on research methodogies, intellectual property rights etc. are also organized. Likewise various simanrs, webisnars, conferences and workshops give new insights to the students.

The college publishes annual research journal and encourages the teachers to come up with their genuine work to publish. They are also encouraged to enhance their knowledge through research fellowships of university and training programs.

Participation in Student centric events:

The students are encouraged to participate in events and conests on book review, creative writing, Quiz, elocution, hackathons, poster making etc. to expore their skills and creativity.

Programs on Entrepreneurship and employability skills:

The students are encourage to participate in Enterpreneurship and employablity skills development program. Through industrial visit, field work, visit to women self-help group the students get ideas for start-ups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution conduction various extension activities through Extension Cell, NSS Cell, Women's Cell etc. This year the activites conducted during the year are as under:

Medical Health Check-up Camp and distribution of medicines in collaboration with Senior Citizen Forum was organized on 13/8/23, Health Check-up camp for students was organized on 14/11/23, Visit of Archarya Vinoba Bhave Ashram in Pavnar on 16/3/24, Vote awareness program to strengthen democracy on 25/1/2024. a visit to Jilha Parishad school in Dahegaon was organized on 20/2/2024

Savitribai Lifetime Achievement Award 2023-24 was conferred upon Gandhiwadi Writer and Freedom fighter Ms. Lilatai Chitale at the hands of prominant environmentalist, Mr. Girish Gandhi, Guidance camp was conducted for women's self-help group on 12/9/2023, on Women's Day, Mrs. Papita Dhok, Nilaj (Bhandara) a farmer, was felicitated for her experimental farming and setting an example of society, Visit to Women's Entrepreneur Expo and mentoring Camp women Self Help group on 12/9/2023 etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1274

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching-learning. The number of infrastructure facilities is given as under:

The college has more than 40 classrooms, digital classrooms, ICT enabled auditorium, conference hall, Language Laboratory with 11 student console, central computer laboratory with 45 computers, 6 computers in Network Resource Center, four Science laboratories viz Physics, Chemistry, Botany and Zoology, a large central library with more than 53000 books and 28 journals.

The Library is equipped with Network Resource Centre, reading room facilities for students, higher learning centre for research scholars, reading facilities for teachers. Fully automated system for distribution of books and Libman with Mastersoft Cloud Software to search books in the library.

There are boy's and girl's lavatories, Drinking water facilities, common rooms for boys and girls, Canteen, Play Ground, Gymnasium.

The college has also installed solar power plants which gives continuous power supply and saves electricity bill to a great extent. The college also has electricity generator as a backup for load shedding of power in some phases.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/4.1.1 - Adequate infrastructure and physical facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural and sports

activities. The institution has a well equipped gymnasium, indoor facility and large and well developed playground for outdoor games. college is known for many sports games like football, hockey, atheletics, kabbadi, atyapatya, etc. There is one assesmbly hall named Siddhartha Auditorium for organizing annual functions, and cultural events. Infra-faculty and inter-faculty games and sports competitions are organized regulary every year for students. students are trained for participation in Zonal and Inter-Zonal National Youth Festivals and competitions organized by the Association of Indian Universities, the National Youth Parliyamnt competition and other cultural and sports events outside the college. The students have brought laurels and represented the college with pride and honor in both sports and cultural competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/4.1.1_-_Adequate_infrastructure_and_physical_facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4753877

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the institution is very large and well-equipped with 51270 books including textbooks, reference books, fictions, non-fictions, historical, spiritual books etc. Apart from books the library also has a collection of 28 journals, magazine, e-resources, and 6 News papers etc.

The library has a reading room facility accomodating more than 100 students, Higher learning centre for more than 50 research scholars, teachers' reading space for more than 25 teachers, Network ResourceCentre with 6ICT enabled computers.

The college library is fully automated with barcode based issue and return system. The library has LIBMAN software to search college Learning Resources and Mastersoft Cloud based software for automation. Network Resource Centre helps students to explore e-resources and study materials. The college has also subscribed INFLIBNET for its users. The important links are given below:

<http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&ItemID=33>

<http://libcloud.mastersofterp.in/Homepage/Index>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,90,000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has central computer laboratory equipped with 45 ICT enabled computers for various courses and online valuation works, language laboratory with 11 student consoles, 6 smart classrooms for everyday teaching, Siddhartha Auditorium and Conference hall with ICT, LCD and Projectors for Cultural events, conferences seminars, symposiums, and workshops.

The institution has free Wi-Fi facilities. Most of the official work is digitalized. The college regularly maintains the IT facilities.

The computers are formatted on regular basis and anti-virus is regularly updated. All the computers are protected with anti-virus. Wi-Fi connectivity is available in the chamber of the principal, office rooms, IQAC room, various departments including PGDCA, library and laboratories.

The college also has well defined CCTV Surveillance System. CCTV is installed on each floor. The college website is maintained by Master Software, Nagpur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4753877

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an established system and procedures for maintaining and utilizing physical, academic and support facilities. Departments and admin section prepare the list of requirements in line with the proposed budget and submit it to the principal for approval. IQAC also proposes plan for the requirements in accordance with the needs to organize academic and extracurricular activities, programs and courses etc. The college

has developed infrastructure with the help of UGC grants under various heads. A budgetary provision is made in the college annual Budget of the college by the budget committee as per the requirement of all the departments and sections.

Staff Council, IQAC, CDC and College Management through meetings and deliberations and considering suggestions prepare a plan to repair or extend the building, lavatories, playground, classrooms, computer laboratories, admin section, conference hall, library etc. Major purchases are done by tender process by publishing corrigendum. For electrical repair and maintainance the college hires a local serviceman. All carpentry work is done during vacations. Sports and Gymnasium related purchases are put forth in the meetings with management and principal and aproved and undertaken thereby.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

219

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

219

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has facilitated students' representation and engagement in various administrative, co-curricular and extracurricular activities through their representation in various academic and administrative bodies of the college and study circles of each department. The elected students represent the college on the university level as well as per the established process and norms. These opportunities develop personality, leadership skill, and communication skills among students. It also promotes a democratic environment in the college that shows the maximum participation of all the stakeholders in the development of the college.

Study Circles of each subject comprise the students office bearers. The president, vice president, secretary, treasurer, and class representatives are elected from among the students through proper procedures. This body of students further manage and organize all the academic and extra-curricular activities of the departments under the supervision of the department faculty members. The students are encouraged to participate in maximum academic, cultural, sports and extracurricular activities.

CDC, NSS, IQAC, Anti Ragging Cell, Women's Grievance Redressal Cell and College Annual Maitri Magazine have student representatives who take part in the meetings of the same and give valuable suggestion for the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association named 'Millind Maji Vidyarthi Sanghatana'. The star alumni of the college of the last 50 years have come together and became the member of this association. A whatsapp group of these alumni has been formed and important information and the membership forms of the same are disseminated on this group. The alumni of the college contribute to the development of the college in various ways apart from financial support. The alumni of the college deliver guest

lectures, share their experiences as an entrepreneurship, spare their time providing the guidance to the students and organize programs. This year Mr. Rahul Raut the head of Umang Career Development training centre organized a workshop for students on Mobile Repairing on 21/10/2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
-------------------------------------------------------------------	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is moulding of students into responsible citizens who have humanitarian views, scientific approaches and are firm believer in positive social change.

Mission of the institute is to give advanced but affordable education so that the poorest of poor student could avail it and to bring the students of marginalized section of the society into the mainstream.

The governance of the institution is reflective of and in tune with the vision and mission of the college as the management, Principal and all the stakeholders work in collaboration towards actualizing the same. Various committees like College Development Committee (CDC), Staff Council, IQAC, departments propose and discuss the action plan for the enhancement of quality of the higher education in the institution. Alumni Association, Parent-teacher association, and study circles also play an important part in the development of the college. The management and the principal provide support and cooperation to execute the proposed plan. All the teaching and non-teaching staff also work hard for

the same. The management of the institution also has a perspective plan that is revised time to time in accordance with need of the hour.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/DisplayPage.aspx?page=g&ItemID=2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices and promotes decentralization and participative management on both academic and administrative level by forming various committees, cells and bodies and disseminating authority and responsibility to plan, monitor and execute the proposed plan and activities. Apart from the college management, the college has bodies like College Development Committee (as per Govt of Maharashtra Guidance), IQAC and Staff Council. All the policy decisions are taken in the meetings of these bodies.

There are various committees with well-defined role and function like Grievance Redressal Cell, Placement and Employment cell, Extension cell, Cultural Committee, Women's Cell, Anti Ragging Cell, Sexual Harassment and Women's Grievance redressal cell, Alumni Committee, Research and Development Committee, Parent-teacher committee, NSS, Credit Cooperative Society, Environment Cell, Students' Satisfaction and Feedback committee etc. All these committees ensure the smooth functioning and academic standard of the college.

All the stakeholders of the college viz college Management, Principal, teaching and non-teaching staff, alumni, parents and students participate and contribute through their representation in various committees towards the overall development of the college.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/Effective_Leadership_in_Management_and_Proc_ess_of_Decentralisation.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the college incorporates the ideas in line with the vision and mission of the college. Keeping in view the current trends in the market and changing scenario in the society the college makes plan for the holistic development of the students. The close examination of the SWOC of the college help outline the perspective plan in accordance with the need for enhancing academic and administrative quality.

1. to introduce more Practical, industry focused and skill-oriented courses for the students
2. to enhance online and blending learning, ICT enabled teaching-learning for effective delivery of curriculum
3. to modify Physical infrastructure like halls, auditorium, library and play ground
4. to increase IT infrastructure like ICT enabled classrooms
5. To organize conferences, webinars to promote research, innovation and entrepreneurship
6. to organize faculty development programs for teaching and non-teaching staff to enhance their professional skills
7. to increase industry academia linkages and MoUs
8. to conduct internships, field work, research projects, value added and skill-based courses

The Management, Principal, IQAC, Staff council, CDC, Departments and committees all come together and after discussing democratically in the meetings, decision making, the process of

execution and implementation take place.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2017-22.p df
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a number institutional bodies and they prove very effective and efficient because of the decentralized and participative management system. The college is affiliated to RTM Nagpur University and therefore, follows the norms, service rules and procedures of the University Grant Commission (UGC). The management and the principal follow the norms and laws set for higher educational institution.

The various college committees like CDC, IQAC, Staff Council and other committees under the authority of the principal implement the policies. The role of the principal is very essential as a chief administrator who connects with all the stake-holders and effectively execute policy deployment.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ Function_of_Institutional_Bodies.pdf
Link to Organogram of the institution webpage	http://www.pwscollege.edu.in/uploaded_files/ Institutional_Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff:

1. Medical allowances as per UGC guidelines
2. Maternity leaves and benefits as per norms
3. Leave travel concession
4. Recognition of the achievements of the employees by felicitating in the Staff Council meetings
5. PWS Employee's Society provide easy loans up to 10 lacs with minimum interest rates of 8.5%. Emergency medical loan of Rs. 30,000/- is also sanctioned with a few hours only
6. Duty leaves for participation in Conferences, Workshops, Faculty Development programs, etc.
7. The faculty member who has not completed Ph.D. is encouraged to join part-time Ph.D. Program
8. The employees are encouraged to participate in recreation programs
9. The children of the staff members are felicitated for their success in SSC and HSC exams
10. The contribution of each of the employees is acknowledged at the time of retirement with a felicitation program

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/General_&Medical_Emergency_Loan_to_Staff_(2_017-22).pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a well-defined Performance Appraisal System for teaching and non-teaching staff. It also makes the process of placements and promotions of the staff members smooth. The college has adopted the system as per the instructions of UGC,

Government of Maharashtra and RTM Nagpur University.

A teacher has to fulfil the criteria for the career advancement scheme applicable for the affiliated colleges. The College IQAC has developed a form namely Teachers' Profile and it is mandatory for each teacher to submit it at the end of the session.

A form namely, Performance Based Appraisal System (PBAS) is developed by the Govt. of Maharashtra and RTM Nagpur University for the placement procedures of the teachers. PBAS is applicable for placements as Associate professor and professor under CAS. A teacher has to fill a confidential form also.

The college has also developed feedback form to get the feedback from the employee about the institution.

Placements of non-teaching staff is done every 12 years and 24 years for placement increments. The promotion is done on the availability of the vacant post only.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/Performance Appraisal System for staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well- defined mechanism for the internal and external

audits which is done promptly at the end of financial year.

The following agencies conduct regular financial audit in the

Institute:

External Audit: External Audit is conducted by the following:

(a) CAG through Auditor General (AG)

(b) Chartered Accountant of the Institute

Internal Audit: Internal Academic Audit Committee

Auditor General (AG), Nagpur conducts statutory audit covering all financial and accounting activities of the Institute.

Audit by College CA: College regularly conducts its financial audit

regularly for the financial year on time. The Audit helps us understand the implementation of Budget provisions made for the session.

Internal Academic Audit: Internal Audit is conducted by an Internal

Academic Audit Committee every year. The more focus of the committee

work is on the proper documentation, evaluation of the session work

done, pointing out the missed-out activities, left out works,

anything related academics if it is not in place, etc.

File Description	Documents
Paste link for additional information	https://pwscollege.edu.in/uploaded_files/Annual_Reports_2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of college finances and expenditure are done as per the

Budget prepared by the Budget Committee headed by the Principal in coordination with the expert teachers of department of Commerce and

Economics.

The record of all income and expenditure is maintained with utter transparency by the account section. For the major purchases

'process of tender advertisement' is used. All expenditures are done by

Cheque. The financial audit is done regularly by the Chartered

Accountant at the end of financial year promptly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is an integral part of the whole system and mechanism for planning, monitoring and guiding the activities, strategies, processes and decisions to ensure and enhance the quality.

Through regular periodical meetings, orientations and deliberations IQAC strives hard to realize the set goals and action plan for quality assurance and enhancement. This year also the IQAC has contributed significantly in the following areas:

1. **Research and Development:** The IQAC has constantly followed up the renewal of 5 subject research centres namely English, Marathi, Hindi, Economics, Commerce.
2. **ICT Enabled Classrooms:** With the pursuit of IQAC the college has developed more ICT enabled classrooms
3. **Upgradation of New Courses:** The IQAC followed up the upgradation of the newly introduced courses like B Sc, Psychology and Music.
4. **Registration of Alumni Association:** With the efforts of IQAC the Alumni Association of the college got registered.
5. **Skill orientation and Employment:** With the guidance of IQAC the departments and committees organized workshops on skill orientation and self-employment for the students.
6. **Gender Sensitization, Gender Equality and Woman Empowerment** is emphasized by IQAC
7. **Practical and Industry Focused Teaching Learning** is emphasized by IQAC

File Description	Documents
Paste link for additional information	https://pwscollege.edu.in/uploaded_files/IQAC_minues_2023-24.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts periodical meetings with the departments, Heads of the depts., Examination Committee, various Committee Convener, the Principal, College Development Committee throughout the academic

year in the presence of the IQAC coordinator.

College has Internal Academic Audit Committee common to all Arts, Commerce and Science streams. The internal Academic Audit Committee

conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz,

education tour and other activities.

Periodic meeting of staff council is also done in the session.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ Handbook of Human Values & Professional Ethics Code of Conduct.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college promotes gender equity by providing equal opportunities, equal access to resources, and ensuring equal chance for everyone to express their views to avoid discrimination. The college has formed various committees to ensure gender equity, safety, equal treatment and fulfillment gender sensitive needs.

Committees:

Women's Cell:

several activities were conducted by Women's Cell that are as under:

Savitribai Lifetime Achievement Award 2023-24 was conferred upon Gandhian Writer and Freedom fighter Ms. Lilatai Chitale at the hands of prominent environmentalist, Mr. Girish Gandhi, Guidance camp was conducted for women's self-help group on 12/9/2023, on Women's Day, Mrs. Papita Dhok, Nilaj (Bhandara) a farmer, was felicitated for her experimental farming and setting an example of society, Visit to Women's Entrepreneur Expo and mentoring Camp women Self Help group on 12/9/2023 etc.

Anti-Sexual Harassment Cell

This cell ensures safety and addresses the issues related sexual harassment in the college.

Women's Grievance-Redressal and Internal Complaint Committee

This Cell addresses the women's grievances of female students and staff and resolves them.

Women's Sports

Women in sports are given equal opportunities and encouraged to thrive in sports.

Facilities

The girls and boys have separate Common Rooms. The facility of Vending Machine is also available

File Description	Documents
Annual gender sensitization action plan	https://pwscollege.edu.in/uploaded_files/7.1.1_Gender_Sensitization_Action_Plan_revised.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pwscollege.edu.in/uploaded_files/7.1.1_facilities_for_women_(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management the college has kept large size dustbin

on every floor for the collection of solid waste.

College cleaning workers segregate plastic and degradable waste and dispose off the waste. The degradable garbage is deposited in the compost pit and vermi-compost pit and later used for college garden.

For Liquid waste management the college has made arrangements to divert liquid wastes generated by the RO units towards collection drains in the back side of the college building. The collected water is used for irrigation the crops in the RDS farm.

The conventional macro-level experiments are replaced by microscale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water.

E-Waste generated from computer laboratories and admin departments is handed over to the Nagpur Municipal Corporation's garbage truck. All the garbage is handed over to garbage truck in red, yellow and blue bags as per the guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>C. Any 2 of the above</p>
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facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college adheres to the national and constitutional values of democracy, secularism, equality and fraternity for national integration. Transcending the division based on cast, religion, culture and language imperative for social harmony and tolerance. The lessons like Swami Vivekanand's Speech at the Parliament of World Religions, Dr. Ambedkar's thoughts on social democracy, Rashtrasant Tukdoji Maharaj's Gramgeeta etc that inculcate these values are the part of curriculum. He preamble of the constitution is collectively read on the constitution day on 26th November every year. The Cultural Committee and NSS organize cultural programs representing the rich diversity of our country. All these efforts contribute to create an inclusive environment at the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

College organizes celebrates Constitution Day every year wherein all the staff members, employees and students read the preamble of the constitution collectively and pledge to strive for social and national integrity. The Dept of Political Science organizes guest lectures and other programs on the fundamental rights and duties of the citizens, the rights of women given by the constitution, etc. Voters Day program is also organized to spread awareness among the citizens about their responsibilities and to foster democracy. NSS also organizes various program to instill values in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pwscollege.edu.in/uploaded_files/7.1.9_activities_to_instill_values_2023-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different cells, Cultural Committee and NSS organize various activities to mark the days of observance in the college like:

Celebration of Independence Day on 15th August and Republic Day on 26th January every year

International Yoga Day on 21/06/2023

Intercollegiate Cycle Race on Mahatma Gandhi Jayanti 2nd October 2023

Dr. Ambedkar Mahaparinirvan day with two days lecture series on 6th December 2023

Constitution day on 26th November 2023 every year and recitation of preamble,

Women's day on 8th March

National Voter's Day on 25/01/2022 by Dept. of Political Science

Dr. A. P. J. Abdul Kalam Birth Anniversary on 18/10/2023

Savitribai Birth Anniversary Celebration And Savitribai Phule Memorial Life Time Achievement Award Ceremony on 3rd January 2023

International Women's Day on 8th March 2023

Shivaji Maharaj Birth Anniversary on 19/02/2023

World Environment Day 5 June 2023

Azadi Ka Amrit Mahotsav 15 August 2023

National Sports Day 29 August 2023

National Service Scheme Foundation Day 27 September 2023

'Sadbhavna Din' Birth Anniversary of Former prime minister Rajiv Gandhi, 21 August 2023

D. Laxminarayan Day 30 September 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: "Lok Kayan Kendra" (Used and Donated Health Equipment's and Aids for Needy)

Goal:

The goal of this novel activity to provide used medical equipment's

and aids to those poor people who cannot afford these. Needy and poor Students family and neighbours are considered for this activity.

Best Practice 2: PWS Online Repository

Online Study Material through

1. College Official Website
2. YouTube Channel PWS Teachers' (Official)
3. YouTube Channel DMWPWS Webinar
4. Study Material through WhatsApp Groups (Class wise)

Goal:

The goal of this activity is to reach out students (who are stranded

at different locations) with the enough permanent study material and

online resources during Covid19 Pandemic situation under lockdown.

Also to help student prepare for the online semester examination through question banks and study notes.

A file of detailed Best Practices 2021-22 is uploaded on College Official Website

Link:http://www.pwscollege.edu.in/uploaded_files/Institutional_Practices_and_Best_Prac._2021-22.pdf

ices_and_Best_Prac._2021-22.pdf

File Description	Documents
Best practices in the Institutional website	Link:http://www.pwscollege.edu.in/uploaded_files/Institutional_Practices_and_Best_Prac._2021-22.pdf
Any other relevant information	https://www.youtube.com/channel/UCpLvUFRK85FMYUXYY0Hx2zw , https://www.youtube.com/channel/UC1MvaLngZ1aTkjJyVWkupH

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Madhukarrao Wasnik PWS Arts and Comm College, Nagpur

Institutional Distinctiveness

Education Hub for the Socially Disadvantaged Group

"The progress of any society depends on the progress of education in that society," said Dr. B R Ambedkar. He believed that through education, we as a society can progress. Keeping this in view, it is very important to bring the higher education to the doorsteps of the needy and the poor. Dr. Madhukarrao Wasnik, Chairperson,

PWS, realized this necessity when it came to North Nagpur, way back in 1960s. The people in North Nagpur belong to socially disadvantaged group and were deprived of higher education as there was no Higher education institution near around. They had to go faraway places for higher education and women were even more deprived because of lack of gender sensitization in the society.

Inspired by Dr. Ambedkar's Thought that 'It is the education which is the right weapon to cut the social slavery' Dr. Wasnik (Ex MLC) established PWS College of Arts and Commerce in 1968. Being a Center of Higher Learning and Research, the College has Doctoral Research Centers in 9 subjects. The institution strives hard to bring about a holistic development of these students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Dr. Madhukarrao Wasnik PWS Arts, Commerce and Science College, Nagpur

Plan of Action for the Next Academic Year

1. Practical and Skill Oriented teaching and learning will be enhanced by the following measures

1. Research Projects
2. Field Projects
3. Internship
4. Hands on Training

1. Indian Knowledge System will be promoted by each department

1. Guest Lectures
2. Workshops

1. The faculty members will be encouraged to adopt Upgraded Teaching and learning process

1. MoUs and Industry Academia Linkages
2. Participative and Experiential Teaching and Learning
3. remedial teaching and Individualized teacher assistance

1. Community and extension activities will be conducted under UBA and other categories

1. Adoption of villages under UBA
2. Cleanliness drive
3. Gender sensitization
4. Camps by NSS
5. Mental Health counselling, yoga, meditation etc.

1. Students' progress will be boosted by the following initiatives

1. Workshop on Self-employment and entrepreneurship
2. Workshop on competitive exam
3. Lecture by Alumni
4. Placements

1. Research activities will be conducted to develop research aptitude

1. Workshop on IPR
2. Annual research journal
3. Community based research
4. Students' Seminar

1. Green Initiatives will be taken regularly

1. NET Zero
2. Green Audit
3. Waste and water management