

Dr. Madhukarrao Wasnik PWS Arts & Commerce College
Kamptee Road, Nagpur-26

Subject Specific Outcome of Post Graduate Courses

M.A. English

M.A. English Semester I

Paper I- English Poetry from Chaucer to Milton:

1. Understanding of major literary movements of the times.
2. Understanding of major poets and literary figures of the times
3. detailed knowledge about the social and political conditions and situations of England
4. The contemporary scenario of religion and religious authorities
5. Conditions of rural English society and country life

Paper II- The English Renaissance Drama

1. Realization about the social and political upheavals of the times
2. Enabled to study the Renaissance as revival of knowledge in all spheres of life and art.
3. Proper understanding about the origin and development of English drama and theatre
4. studied the stage craft , stage conditions and theatre art of the times.
5. Valuable contribution of William Shakespeare as a universal dramatist in English language and literature.

Paper III- Indian Writing in English I

1. The influence of Indian freedom struggle on Indian poetry.
2. Contribution of literature in social and political movements
3. Major trends in Indian poetry and spiritual moments
4. Tagore's timeless contribution as a spiritual and patriotic voice of India.
5. Understanding the origin and development of English poetry

Paper IV- The English Novel –I

1. Origin and development of English Novel
2. Influence of social , religious and political conditions on English Novel.
3. Novel as a vehicle of social and political change
4. Understanding of major women writers and domestic issues reflected in their novels
5. Novel as an expression of social and cultural conditions of the times

M.A. English Semester II

Paper I- Restoration and Eighteenth Century English Literature

1. The political rivalry in contemporary England
2. The prosperity of English society through the drain of resources from colonized nations
3. The self centred and artificial frivolous life of rich and capitalist class in England
4. The degraded conditions of marriage institution and infidelity of the English society
5. The major satiric exposure of the social conditions
6. The contribution of Pope and Dryden and other literary giants in reflecting the English life in literature.

Paper II- The Modern English Drama

1. Understanding social and political issues after post war generation in Europe
2. Major literary and dramatic movements of the modern times in England.
3. Social and domestic issues reflected in English dramatic art.
4. Contribution G.B. Shaw and his art as a social dramatist.
5. The moral and political chaos in English society

Paper III- Indian Writing in English –II

1. The influence of Indian society on Indian poetry.
2. Social and political movements in India
3. Understanding of major Indian poets , novelists and prose writers.
4. R.K. Narayan's timeless contribution as a social writer and representative of Indian situation
5. Understanding the poetic art and movements in Indian English literature.

Paper IV- The English Novel –II

1. Reflection of social life in novels
2. Influence of socio-political conditions on English Novel.
3. Novel as a powerful source of social and political revolution
4. Understanding of major women writers and domestic issues reflected in their novels
5. Novel as an expression of human emotions and sentiments.

M.A. English Semester III

Paper I- Romantic and Victorian Poetry

1. Understanding the influence of the French Revolution on English poetry
2. The social and political movements during the reign of Queen Victoria
3. The clash and tussle between religion and science expressed in literature
4. The political rivalry of the times

5. The humanistic approach of romantic poetry

Paper II- Literary Criticism and Theory-I

1. Understanding of major literary theories
2. Understanding of major trends in literary criticism
3. The role of psycho analysts and Marxist ideology in literary criticism
4. The important major critics and their contribution in evaluation of literature and language

Paper III- Nineteenth Century American Literature

1. Social and political movements in the 19 th Century America
2. Understanding about major American scholars, philosophers and thinkers
3. Major literary movements in American literature
4. understanding of different literary genres in American literature and language.
5. Understanding the major poets like Robert Frost, Earnest Hemingway and their contribution in literature.

Paper IV- Dalit Literature –I

1. origin of dalit consciousness in literature.
2. expression of atrocities by upper society on depressed and oppressed society reflected in literature.
3. understanding of the agonies and anguishes of the exploited dalit society through the autobiographies of dalit writers.
4. The influence of Dr. Ambedkar and Mahatma Fule on Dalit writings
5. The revolting voices in dalit literature
6. clear understanding of kinship between black literature and Dalit literature

M.A. English Semester IV

Paper I- Twentieth Century English Poetry

1. The frustration and social anarchy in English post war society in Europe.
2. The social, economic and cultural damages and ravages caused by the first world war
3. The major poets and their role in spiritual change in English society.
4. The influence of Irish social and political movements on literature.
5. Understanding the current major poets and literary trends in literature of the times.

Paper II- Literary Criticism and Theory –II

1. Understanding of major literary and evaluation methods through modern theories
2. Understanding of major trends in literary criticism
3. The role of reader, language expression and deconstruction in literary criticism
4. The important major critics and their contribution in evaluation of literature and language

Paper III- Twentieth Century American Literature

1. Social and political movements in the 20 th Century American literature
2. Understanding about major American scholars, philosophers and thinkers
3. Major literary movements in 20 th century American literature
4. understanding of different literary genres in American literature and language.
5. Understanding the major current writers and their contribution in literature of the times.

Paper IV- Dalit Literature –II

1. The revolutionary writers in Dalit literature.
2. The Identity crisis in Dalit writings
3. The influence of conversion of Buddhism reflected in Dalit literature
4. The urge and need for social equality reflected in Dalit writings.
5. Dalit literature as human literature
6. Social realism expressed in Dalit literature.

M. A Marathi

M.A Marathi Semester I

पेपर -१ प्राचीन व मध्ययुगीन साहित्याचा इतिहास

- 1.साहित्य इतिहासाची संकल्पना व स्वरूप समजून घेणे
- 2.मराठी भाषा साहित्य व महाराष्ट्राची सांस्कृतिक जडणघडण जाणून घेणे .
- 3.प्राचीन व मध्ययुगीन मराठी साहित्यातून समाज आणि संस्कृतीचा अभ्यास करणे.
- 4.प्राचीन मध्यगा मराठी साहित्यातील प्रेरणा व अंतरंग जाणून घेणे
- 5.प्राचीन मध्ययुगीन मराठी साहित्यातून विविध पंथांच्या व संप्रदायाच्या कार्याचा आढावा घेणे.
- 6.प्राचीन व मध्ययुगीन मराठी साहित्यातील विविध साहित्य प्रवाहाचे आकलन करून घेणे .

पेपर -2 साहित्यशास्त्र

- 1.साहित्यशास्त्रातून साहित्य संकल्पना स्वरूप आणि साहित्याचे अंतरंग समजून घेणे.
- 2.साहित्याचे घटक व प्रयोजन जाणून घेणे.
- 3.साहित्याची निर्मिती प्रक्रिया लक्षात घेणे.
- 4.भारतीय साहित्यमीमांसकांच्या जडणघडणीचा आढावा घेणे .

5.शब्दांच्या शक्ती जाणून घेणे व विविध विचारवंतांच्या साहित्य सिद्धांतांना समजून घेणे.

पेपर -3 नाटक

- 1.नाटक या वांग्मय प्रकारची ओळख पटवून घेणे.
- 2.विविध नाट्य कलाकृतीचे आकलन करून घेणे.
- 3.नाटकाच्या माध्यमातून जीवनाची मूल्ये जाणून घेणे .
- 4.नाटकाच्या माध्यमातून जीवन जाणवा प्रगल्भ करून घेणे.
- 5.नाटकाची संहिता मूल्ये समजून घेणे व नाटकाची ऐतिहासिक जडणघडण जाणून घेणे .

पेपर -4 विशेष ग्रंथकार - यशवंत मनोहर

- 1.विशेष ग्रंथकाराच्या अभ्यासाची संकल्पना व स्वरूप समजून घेणे.
- 2.लेखकाचे व्यक्तिमत्व व साहित्य यांचा परस्पर संबंध शोधणे .
- 3.साठोत्तरी कालखंडातील महाराष्ट्रीय पार्श्वभूमी शोधणे .
- 4.यशवंत मनोहर यांचे जीवन चरित्र जाणून घेणे.
- 5.यशवंत मनोहरांच्या कवितासंग्रहा बदल तसेच कादंबरी व इतर साहित्य कृतीबद्दल जाणून घेणे .

M.A Marathi Semester II

पेपर -१ आधुनिक मराठी साहित्याचा इतिहास

- 1.आधुनिक मराठी साहित्याद्वारे नवी वैचारिक मूल्ये जाणून घेणे .
- 2.आधुनिक कालखंडातील राजकीय सामाजिक पार्श्वभूमी लक्षात घेणे.
- 3.आधुनिक मराठी साहित्याची निर्मिती प्रक्रिया लक्षात घेऊन त्याची जडणघडण जाणून घेणे.
- 4.आधुनिक मराठी साहित्यातील विविध साहित्य प्रवाहाची जाणीव विद्यार्थ्यांना करून देणे.
- 5.विविध विचारवंतांच्या विचारांना जाणून घेणे.

पेपर - 2 आधुनिक कविता

- 1.आधुनिक मराठी कवितेतील संकल्पना समजून घेणे.
- 2.आधुनिक मराठी कवितेतून काव्य विषयक कल्पना स्पष्ट करणे.

- 3.आधुनिक कवितेतील विविध काव्य संकल्पना स्वरूपे तत्वे आणि प्रवाह समजून घेणे.
- 4.आधुनिक मराठी कवितेच्या ऐतिहासिक जडणघणीचा आढावा घेणे.
- 5.विविध कवींच्या काव्यातील जाणीवा शोधणे .

पेपर - 3 वैचारिक साहित्य

- 1.वैचारिक मराठी साहित्याची संकल्पना व स्वरूप समजून घेणे.
- 2.वैचारिक निबंधाचा प्राचीन व अर्वाचीन अनुबंध तपासून पाहणे .
- 3.मराठी वैचारिक साहित्याचे मराठी साहित्यातील महत्त्वपूर्ण योगदान समजून घेणे .
- 4.मराठी निबंध वाङ्मयाची वैचारिक वाटचाल समजून घेणे.
- 5.वैचारिक साहित्यातील विचारवंतांच्या निबंधाचा आढावा घेणे.

पेपर - 4 साहित्य समीक्षा

- 1.समीक्षेची संकल्पना समजून घेणे
- 2.समीक्षेची प्रयोजने जाणून घेणे.
- 3.समीक्षेच्या कार्याचा आढावा घेणे.
- 4.समीक्षेची वाटचाल जाणून समितीच्या विविध पद्धती अभ्यासणे.
- 5.समीक्षा च्या विविध प्रकारांना जाणून घेणे.

M.A Marathi Semester III

पेपर - 1 प्राचीन आणि मध्ययुगीन मराठी काव्य

- 1.प्राचीन व मध्ययुगीन काव्याचे स्वरूप जाणून घेणे .
2. प्राचीन व मध्ययुगीन काव्यप्रकारांची ओळख करून घेणे .
- 3.काशिनाथ मध्ययुगीन मराठी काव्यातील अभिव्यक्तीरूपे आणि आशयतत्वांचा परिचय करून घेणे.
- 4.प्राचीन व मध्ययुगीन मराठी काव्यातील इतिहास जाणून घेणे.

5.प्राचीन व मध्ययुगीन कवींच्या काव्याचा तुलनात्मक अभ्यास करून विविध कवींच्या कवितांमधील जाणीव जाणून घेणे .

पेपर - 2 मराठी भाषा बोली आणि व्याकरण

1.मराठी भाषेची उत्पत्ती व विकास समजून घेणे .

2.मराठी भाषेचे स्वरूप जाणून घेणे.

3.मराठी भाषेच्या कालीक अवस्था जाणून घेणे .

4.प्रमाणभाषा व बोलींचा सहसंबंध तपासणे.

5.मराठी भाषेतील विविध बोली भाषेचे आकलन करून भाषेची विविध रूपे आणि व्यवहार जाणून घेणे .

पेपर - 3 दलित आंबेडकरवादी साहित्य

1.दलित -आंबेडकरवादी साहित्याची प्रेरणा व प्रभावक्षेत्रे तपासून बघणे व मराठीतील दलित साहित्याची परंपरा अभ्यासणे .

2.भारतीय समाज जीवन आणि दलित साहित्य यांच्या नात्यांचा शोध घेणे.

3.दलित - आंबेडकरवादी साहित्यातील विविध आकृतीबंधाची जडणघडण व ऐतिहासिक वाटचाल लक्षात घेणे तसेच दलित चळवळ आणि त्यांचे साहित्य यांचा अनुबंध पाहणे.

4.दलित साहित्याचे वर्गीकरण आणि विश्लेषण करणे त्याचे आशय आणि अविष्काराच्या आधारे मूल्यमापन करणे .

5.मराठीतील निवडक दलित साहित्याची मूल्यमापन करता येणे त्याची बलस्थाने सांगता येणे.

पेपर -4 उपयोजित मराठी आणि कौशल्ये

1.विविध प्रसार माध्यमांचा आढावा घेणे.

2.माहिती तंत्रज्ञाची अत्याधुनिक साधने जाणून घेणे.

3.उपयोजित मराठीची स्वरूप आणि व्याप्ती तपासणे .

4.व्यवहारातील भाषिक कौशल्य जाणून घेणे .

5. भाषिक व्यवहारातील विविध क्षेत्रांचा शोध घेणे .

M.A Marathi Semester IV

पेपर - 1 प्राचीन मध्ययुगीन व आधुनिक गद्य

1. मध्ययुगीन आणि आधुनिक गद्याची संकल्पना व स्वरूप समजून घेणे.
2. मध्ययुगीन आणि आधुनिक गद्यांची उगम मीमांसा जाणून घेणे .
3. मध्ययुगीन आणि आधुनिक गद्याच्या विविधांगी अविष्कार तपासणे .
4. मध्ययुगीन आणि आधुनिक गद्याच्या प्रेरणा व परंपरा अभ्यासणे.
5. मध्ययुगीन आणि आधुनिक गद्याचे मराठी साहित्यातील योगदान लक्षात घेऊन विविध ग्रंथाच्या माध्यमातून विचारवंतांच्या विचारांना जाणून घेणे.

पेपर -2 भाषाविज्ञान

1. भाषेचे स्वरूप व कार्य विविध व्याख्यांच्या आधारे सांगणे .
2. अमूर्त भाषातत्व आणि मूर्त -भाषा व्यवहारांची रचना जाणून घेणे भाषा आणि भाषण यातील फरक तुलनेतून स्पष्ट करणे .
3. भाषा विज्ञानाच्या विविध शाखांमधील फरक स्पष्ट करणे व्यवहारभाषा शास्त्रभाषा व साहित्याची भाषा यांची तुलना करणे .
4. उच्चार स्थानानुसार भाषा ध्वनीचे वर्गीकरण व त्याची व्यवस्था लावणे भाषाध्वनीचे वर्गीकरण सूत्रात बांधणे
5. भाषेची विविध रूपे समजून घेऊन भाषेची संरचना व तिचे घटक यांचे विश्लेषण करून ते सूत्रबद्ध करणे .

पेपर - 3 स्त्रीवादी मराठी साहित्य

1. स्त्रीवादी मराठी साहित्य संकल्पना व स्वरूप समजून घेणे .
2. स्त्रीवादी साहित्याच्या निर्मितीची पार्श्वभूमी व कारण मीमांसा जाणून घेणे .
3. स्त्रीवादी साहित्याचे मराठी साहित्यातील महत्त्वपूर्ण योगदान समजून घेणे.
4. मराठी स्त्रीकेंद्री व स्त्रीवादी साहित्याची वांग्मयप्रकारनिष्ठ वाटचाल समजून घेणे .
5. मराठीतील स्त्रियांचे लेखन व स्त्रीवादी लेखन यातील साम्यभेद तपासून स्त्रीवादी साहित्याच्या लेखनाचा आढावा घेणे.

पेपर -4 साहित्याचा सामाजिक आणि सांस्कृतिक अभ्यास

- 1.साहित्याच्या आधारे समाज आणि संस्कृतीचा अभ्यास करणे.
- 2.साहित्यातील अनुभव विश्व आणि समाज वास्तव यांचा परस्पर संबंध तपासणे.
- 3.साहित्याचा सामाजिक आणि सांस्कृतिक अनुबंध तपासून साहित्यातील संस्कृतीकरणाची वाटचाल पाहणे.
- 4.ठराविक कालखंडाच्या आधारे समाज आणि संस्कृतीचा अभ्यास करणे .
- 5.साहित्यकृतीचा सामाजिक व सांस्कृतिक दृष्टीने अभ्यास करणे.

M.A. Hindi

M.A. Hindi Semester I

1. विद्यार्थी हिन्दी साहित्य के इतिहास की जानकारी दे सकेगा।
- 2ण साहित्य और समाज के अंतःसंबंध की जानकारी दे सकेगा।
- 3ण साहित्य की विविध विधाओं की संरचना और षित्य के बारे जानकारी दे सकेगा।
- 4ण विद्यार्थी अनुवाद प्रक्रिया, प्रविधी का बोध करते हुए कुषल अनुवादक के गुणों को आत्मसात कर सकेंगा।
5. सामाजिक एकीकरण और समाजिक उत्थान हेतु साहित्यकारों द्वारा किए गए प्रयत्नों की जानकारी दे सकेंगे।

M.A. Hindi Semester II

1. विद्यार्थी आधुनिक काल की विभिन्न प्रवृत्तियों, साहित्य तथा भाशा के विकास क्रम से अवगत हो सकेगा।
- 2ण सामाजिक एकीकरण और समाज के उत्थान के लिए साहित्यकारों के योगदान को बता सकेंगे।
- 3ण विद्यार्थी भारतीय काव्यषास्त्र के मापदंडों के आधार पर साहित्य की आलोचना कर पाएगा।
- 4ण विद्यार्थी नाट्य तत्वों के आधार पर नाटक का विवेचन-विप्लेशन कर सकेगा।
- 5ण विद्यार्थी जीवनी और आत्मकथा की संरचना और षित्य के विशय में जानकारी दे सकेगा।

M.A. Hindi Semester III

1. विद्यार्थी भाशा की संरचना और प्रकृति की समझ के साथ व्याकरण से परिचित हो पाएगा।

2ण विद्यार्थियों में पाष्चात्य काव्यशास्त्र के सिद्धांतों एवं अवधारणाओं के प्रति तार्किक दृष्टि विकसित होगी।

3ण दलित साहित्य की संरचना, कथ्य और षिल्प के विशय में जानकारी दे सकेगा।

4ण विद्यार्थी हिन्दी कहानी के संरचना, षिल्प और तत्वों की जानकारी दे सकेगा।

5ण दलित साहित्य के माध्यम से दलितों की पीड़ा, उनकी व्यथा को विद्यार्थी समझ पाएगा।

M.A. Hindi Semester IV

1. विद्यार्थी भाशा की प्रकृति, संरचना, प्रवृत्ति से अवगत हो पाएंगे।

2ण विद्यार्थी हिन्दी कथा साहित्य के उद्भव और विकास एवं तत्वों के आधार पर विप्लेशण कर सकेंगे।

3ण विद्यार्थी साहित्य और सिनेमा का अंतःसंबंध की जानकारी दे सकेंगे।

4ण डॉक्यूमेंटरी फिल्म तथा फिल्म पटकथा लेखन के अंतर को समझ पाएंगे।

5ण पर्यावरण तथा पारिस्थितिकी तंत्र का मानवीय जीवन पर पड़नेवाले असर को समझ सकेंगे।

M. A Pali-Prakrit

MA Pali & Prakrit Semester I

History of Pali Language and Literature- paper 1

1. Orientation to Linguistic position of Pali language, origin of Pali, Homeland of Pali
2. Introduction of Tipitaka.
3. Orientation to Buddhist councils – Patham Sangitee, Dutiya Sangitee, Tatiya Sangitee.
4. Study of Other Pali literature: Milindpanho, Nettippakaran, Vansa Literature.

Sutta Literature: Dhammapad and Suttanipata- paper II

1. Introduction of Dhammapada and its importance.
2. Study of Dhammapada – First Five Vaggas- Yamak, Appamada, Chitta, Puppha, Bala
3. Introduction of Suttanipata, its place in Pali Literature.
4. Further study of Suttanipata – Dhaniyasutta, Dhammikasutta, Mahamangalsutta.

Vinaya Literature: Mahavagga paper-III

1. Introduction of the Vinayapitaka with special reference to the Mahavagga.
2. Understanding Mahavagga- Bodhikatha to Markatha
3. Understanding Uposathkhandhak (Sannipatanujanana to Uposathagarkatha)
4. Study of Bhesajjakhandhako(Panchbhesajjakatha to Pilindavacchavatthu)

Pali Grammar and Translation paper-IV

To study and understand Pali grammar and translational methods in the target languages.

MA Pali & Prakrit Semester II

Anupitaka Literature- MilindaPanho paper-I

1. Introduction, Importance of the Milindpanho.
2. Understanding Bahirkatha
3. Understanding LakkhanPannho
4. Understanding Nibbanvagga

SuttaLiterature: SanyuttaNikaya and AnguttarNikaya paper- II

1. Sanyutta Nikaya Introduction - Devata Sanyutta – Nalavaggo to Satullapakayikavaggo
2. Further study of Devputta Sanyutta – Pathamavaggo, Anathapindikavaggo.
- 3.Orientation and study of Anguttar Nikaya – Introduction, Importance, Chatuknipato – Bhandgamvaggo – Anubuddhasutta to Anusotasutta
4. Further study of Anguttar Nikaya- Chatuknipato – Bhandgamvaggo – Appassutasutta to Yogasutta

Vinaya Literature – Cullavagga-paper III

1. Introduction to Kamma Khandhako-(Tadjaniyakamma to Aakankhamanccchakkan)
2. Introduction to Vatta Khandako (Aagantukavattakatha to Bhattagavattakatha)
3. Study of Patimokkha Khandak–(Patimokkhaddesayachana to Dhammikadhammikpatimokkhatthapanan)
4. Orientation and study of Bhikkhuni Khandako (Pathama Bhanvar)

Pali Grammar and Translation paper-IV

To learn Advance Pali Grammar and Pali Translational methds.

MA Pali & Prakrit Semester III

-Sutta Literature : Digha Nikaya and Majjhima Nikaya paper –I

1. Introduction of Dighanikaya, Samannaphalsutta (Rajamacchakatha to Chulaseela)
2. Understanding Samannaphalsutta (Majjhimaseela to Ajatsattu Upasakattapavedana)
3. Understanding Majjhima Nikaya – Introduction, Samanmundiksutta
4. Understanding Wasetthasutta, Kannakatthalasutta.

Pali Poetry : Thergatha and Therigatha paper -II

1. To study Thergatha –Introduction,Anandther, Sariputtather.
2. To further study of Angulimala,Anurudha, Kappathera.
3. To further studies in Therigatha – Introduction – Mahapajapati, Patacharatheri, Selatheri.
4. To understand and study Uppalvannatheri, BhaddaKundalkesatheri, Somatheri

Abhidhamma Literature – Abhidhammatthasangha paper –III

1. Introduction and Nature of Abhidhamma, Importance of Abhidhamma
2. Advance orientation about Chitta & Chaitsika
3. Study and Orientation about Rupa
4. Study and understand Nibban.

- Vansa Literature paper IV

1. To study Dipvansa – Introduction and Importance in History
2. To study Dipvansa - Twelfth Pariccheda
3. Introduction and Importance of Mahavansa.
4. To study Mahavansa – Panchamo Paricchedo - (Gatha – 1 to 94).

MA Pali prakrit Semester- IV

- Sutta Literature : Digha Nikaya- Majjhima Nikaya paper –I

1. To study Digha Nikaya– Introduction& Importance; Pathiksutta
2. To Study Chakkavattisutta
3. Introduction and importance of Majjhimnikaya – Chankisutta.
4. To understand Mahasinhanadsutta, Anumansutta.

Pali Gatha: Kuddhaka Nikaya paper-II

1. Further study of Therigatha – Mahakaccayan, Udayi, Sopak, Bhaddher.
2. Further study of Therigatha – Ambapali, Sujata, Sundarinada, vaddhamata
3. Further study of Chariyapitaka – Akittichariya to Mahasudassanachariya
4. Further study of Khuddakpatha- Ratansutta and Mettasutta

Vinayapitaka – Patimokkha paper – III

- 1. Introduction of Patimokkha, BhikkhuParajika**
- 2. Studies in Sanghadises, Nissaggiya Pachittiya**
- 3. Studies in Pachittiya, Patidesaniya**
- 4. Exposure to Sekhiya, AdhikaranSamath literature**

Pali language and Essay paper –IV

1. Importance of Pali Language and Literature.
2. To undertake Comparative study: Pali and Vaidik language, Pali and Sanskrit.
3. To undertake Comparative study: Pali and Prakrit Languages.
4. To study Essay: - Patticcasammupad, Dhammachakkapavattan, Tilakkhan

M.A Economics

M.A Economics Semester I

Micro Economic Theory-I

1. The knowledge of consumer behavior enables the students in recommending rational buying decisions and will also help to suggest firm to design suitable marketing strategies.
2. Students get equipped with knowledge and skill in suggesting effective decisions under certain market situations.
3. Students understand the importance of time application and household management.
4. The students will develop the skill for converting technical information into economic relationship between input and output.
5. The course will help students to give recommendations on allocation of quantities of different factors of production to achieve economies of production and use to learning curves.
6. The student will learn about maintain existence of firm in market and shall be able to recommended to earn profit.

Macro-Economic Theory-I

1. To demonstrate the good understanding of macro-economic principles, concepts and theories.
2. To demonstrate an understanding of implications of Macro-economic decisions and shall be able to form model macro economic theory.
3. To integrate theoretical knowledge to analyse trade-off in deployment of resources to alternate ends and the implications them on society.
4. To make prediction on the happening of different economic things in different phases of trade cycle and shall be able to derive suggestions.

Indian Economy – Issues and Policies

1. Students develop skill in formulating of suggestions for measures on current economic situations.
2. They will able to derive suggestions on the searching of remedies under different situations for national level.
3. Students will develop understanding to learn the institutional arrangements in society to overcome asymmetric information and develop skill in designing mechanisms.
4. It will make to understand students to the basic process of income generation and distribution as well as their sources. It will also enable to know national share of each category of citizens.
5. It will also help to knowing dynamics of capital market.
6. Students will be taken to the philosophical level of equity and justice.

Agricultural Economics

1. The knowledge of nature of Indian agriculture will enable students to derive suggestions for planning farm operations, for acquiring farm inputs and marketing strategy for selling farm output.
2. It will develop the skills to students for under technical information into economic relation between inputs and output in agriculture.
3. The Students will enable to understand the economies of the production and marketing of agricultural products and shall be enable to draw suggestion for practical use.
4. It will help the students to analyse the implication on agricultural policy of government and shall enable them to make practical suggestions for improvement in traditional Indian agriculture.
5. Students are equipped with knowledge of the emergence of different organizational structures of the farming in India.
6. It will develop the skill in students for analyzing business phenomenon in agriculture in terms of transactions and cost savings.

M.A Economics SemesterII

Micro-Economic Theory-II

1. Students will unable to know the national level of the remuneration of factors of production students shall become able to draw suggestion on remuneration of factors of production.
2. Students will become able to understand, collect and process the economic information.

3. Students will be able to comment on present equilibrium status at micro level and general level.
4. The knowledge of economic welfare will make students able to judge the rational economic activities.

Macro-economic Theory-II

1. It will enable students to handle macro-economics theories and related macro-economics issues.
2. It will be enable students to understand the effects of macro Economic decisions taken by Governments.
3. This study will enable students to collect the data on macro economics level and analyse it and draw the suggestions, over microeconomic problems.
4. This study shall enable to compare economic conditions of various countries and also of various regions among the country.
5. The knowledge of multiplier theory shall be useful to guide investments.

Economics of Micro-finance

1. Students will develop the skill for covering technical information into economics relationship between inputs and output of micro finance activities.
2. The students will understand the importance of allocation of funds to finance MSME, through general budget of country.
3. The students will enable to evaluate the activities of Micro-finance agencies and shall be able to draw suggestions took improvement.
4. The students will be able to understand the micro implication of disbursement and bad debts occurred in economics due to micro finance activities and financial pressures created on finance institutions and public exchequer.

Statistics for Economics

1. The students will develop the knowledge to interpret the complex statistical tables in graphs given in publish media.
2. The regressions technique shall enable students to predict the future values up to certain time limits.
3. The statistical helps in compression and confirm the sample results into population result.

Economics Systems

1. It will develop to understand the interdependent and complexity of economic system.
2. They will help in understanding adjustment for economics system to entrepreneur.
3. Students will enable to ascertain women economy rights and can desire suggestions for action program.
4. The students will understand functioning of good governance for female equality provided in Constitutions of India.

M.A Economics Semester III

Economics of Development and Growth

1. To equip the students with theoretical and empirical material for increasing their capability to understand the basic problems faced by developing societies.
2. To develop conceptual clarity on various aspects of development with in student community.
3. To enable students to identify the strategic factors in development of less developed countries.
4. Who make students capable to evolve new strategies for achiving sustainable development and inclusive growth.

International Trade Theory and Policy

1. To provide a deep understanding about the broad principals and theories which tend to govern the free flow of trade in goods services and capital - both short term and long term at global level.
2. To prepare the students about the relevance and limitations of the principles, studied in different modules of this syllabus.
3. To enable the students to examine the impact of trade policies followed both at National and international level.

Research Methods in Economics

1. To help students to develop or thorough understanding of fundamental theoretical ideas about the research.

2. To help students develop a thorough understanding of the issues involve in research designs and data collection.
3. To help students to understand the importance of sampling methods and analysis of data.
4. To train students in learning how to test hypothesis using computer applications and acquire skills for writing research reports.

Economics of Money and Banking

1. Understand nature, function and significance of the money.
2. Understand the determination of the value of money and functioning of the money market.
3. Understand the role and functions of commercial banks and its importance in the economic development.
4. Understand the functioning and impact of the monetary policy in the development of a country.

Human Development

1. It will help students academic and career goals.
2. It will help to recognise professional attitude developed by students.
3. It will prepared the students to face interview for seeking employment.
4. Students will become more independent learners and critical thinkers.
5. Learners will be more self-directed self -reliant and proactive.

M.A. Economics Semester- IV

Economics of Growth and Development-II

1. The course equips students with the understanding of concept and approaches in Economic Development and Economic Growth.
2. The course is design to develop keen interest in various aspects of Economic development, as well as develop their theoretical, empirical and analytical skills.
3. The course critical understanding of key theories of economic development.
4. The syllabus emphasizes on conceptual understanding and some applications of important growth models.

International Trade and Finance-II

1. Understand the nature and scope of international Economics, explain the various theories of International trade.
2. Explain the different concepts of terms of trade.
3. Explain the Structure of BOP, disequilibrium in BOP, Causes of disequilibrium.
4. Describe the foreign exchange rate and determine its equilibrium exchange rate.
5. The course is helpful to develop systematic exposition of models that try to explain composition, direction and consequences of international trade.

Financial Institutions and Markets-II

1. Explain the economic rationale for various financial instruments and markets.
2. Identify and use the building blocks presented in the course to construct financial instruments.
3. Use basic pricing models to identify possible mispricing and misuse of financial instruments.
4. Identify theories to financial stability in markets and instruments based on case studies of previous financial crises.
5. Extract lessons from previous financial stability threats to try to prevent their recurrence.

Research Methodology-II

1. Student should understand the general definition of research design
2. Student should know the primary characteristics of quantitative research and qualitative research.
3. Student should be able to identify a research problem stated in study.
4. Students should be able to distinguish a purpose statement a research question or hypothesis and a research objective.
5. Student should be able to define a central phenomenon in qualitative research.
6. Student should know the steps in the process of quantitative data collection.
7. Then should be able to distinguish between a population and a sample.
8. Students should be able to identify the overall process of designing research study from its inception to its report.

M.A Political Science

M.A Political Science Semester I

Paper – I – Modern Indian Political Thought

1. This Paper will make students aware about the autonomous, rich and deep tradition of Indian political thought.
2. It will give knowledge about some thinkers who have made a lasting impact on Indian political scenario.
3. This will enable students to critically analyses the different shades of Indian political thought.

Paper II – Indian Government and Politics

1. This paper will make students know about the Indian constitution and its actual implementation.
2. Students will be equipped with knowledge of all the institutions that come under the constitution.
3. Students will be able analyses the co-relation between functioning of the political officers and impact of non-political forces on them.

Paper III – Modern Political Ideology

1. Students will understand the significance of ideologies in the modern world
2. Students will realize the nature of different ideologies
3. Students will be able to co-relate ideologies with the actual world situation

Paper IV – Theory and Practices of Diplomacy

1. This paper will make students know about the diplomat and Indian foreign policy.
2. Students will learn about india's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.
3. Students will also learn about India's negotiation strategy in dealing with global trade, environment and security regime.

M.A Political Science Semester II

Paper – I – Comparative Politics

1. This paper will enthuse students with insights into different concepts & approaches in political science.
2. It will stimulate students to explore co-relation between various forces that guide human behavior.
3. This paper will enable students to analyze the issues that face human beings.

Paper – II – Western Political Thought

1. Understand the paper on western political thought introduces the students to the classical ideas generated in the western world representation the ancient to the modern.
2. Understand fundamental concepts of Plato, Aristotle, Mill and Marx's philosophy
3. Understand these concepts in a critical analytical manner

Paper – III – International Relation

1. This paper will provide knowledge about present world politics and interdependence of the sovereign nationals.
2. Students will get insight into the issues in the world since the 2nd world war.
3. Students will understand working of world organization & their respective role in global politics.

Paper – IV – Political Sociology

1. This paper will spread basic information about intricate relationship between society & politics.
2. Students will realize the significance of basic power structure and procedure that is followed in decision-making
3. Students will understand various forces that influence the political process.

M.A Political Science Semester III

Paper – I – Research Methodology

1. Students will realize that research is the basic & most crucial aspect of development in any field.
2. They will comprehend the ingrained procedure of scientific research.
3. They will understand basic techniques & new methods of research in social science.

Paper – II – Public Administration

1. This paper will provide holistic picture about Public Administration
2. Students will study theoretic and practical aspects of public Administration
3. Latest issues and trends will be understood by the students

Paper – III – Politics of Maharashtra

1. This paper will imparts knowledge about the struggle for formation of Maharashtra
2. Students will get instruction about different forces and under currents of Maharashtra Politics
3. Students will realize the present status and nature of Maharashtra Politics as well as various issues troubling the state.

Paper – IV – Election Management of India

1. This paper will help politicians to comprehend election process, Help them to nurture constituencies
2. Enable them to desire election strategy.
3. Students can get employment as election manager or strategist.

M.A Political Science Semester IV

Paper – I – State Politics in India

1. This paper will give complete knowledge about the federalism in India with peculiar characteristic of state functioning
2. Students will realize the critical issues involved federal structure in India
3. Students will realize get knowledge of various influencing non-political factors in state politics

Paper – II – Indian Administration

1. This paper will provide holistic picture about Indian Administration
2. Students will study theoretic and practical aspects Indian Administration
3. Latest issues and trends will be understood by the students

Paper – III – Presser group and social movements

1. Students will understand the nature and significance of pressure groups and social movements
2. They will realize the utility of this phenomenon in present political system
3. Students will be able to critically analyst the co-relation between political process and social movements in the society

Paper – IV – Human Rights and Indian Constitution

1. The students will learn theoretical aspects of human Rights
2. Students will understand the measures by the world community to implements Human Rights
3. Students will learn practice of Human Rights in India.

MA Sociology

M.A Sociology Semester I

PAPER 1- CLASSICAL SOCIOLOGICAL THINKING

1. students learnt origin , rise and development of sociology and sociological theory
2. students learnt positivism theory by August Comte
3. learnt the theory of evolution explained by Herbert Spencer
4. learnt social facts, characteristics and importance

PAPER 2 - QUANTITATIVE METHODS IN SOCIAL RESEARCH

- 1 .understood the meaning and nature of social research
- 2 . pointed out and studied quantitative social research

- 3 . learnt the different methods of data collection
- 4 . could understand analysis and interpretation of data

PAPER 3 - SOCIOLOGY OF RELIGION

- 1 . understood Religion as a science
2. mapped out Social perspectives on religion
3. studied Religion in contemporary society
4. knew Religion and its role in public sphere

PAPER 4 - SOCIAL PROBLEMS IN CONTEMPORARY INDIA

- 1 . Understood the nature and types of social problems
- 2 .studied problems of inequality and its consequences
- 3 . understood the problem of Population explosion and burning social problems emerging from it
- 4 . learnt Social structure ,deviance and social problems in the times

M.A Sociology Semester II

Paper 1 - CLASSICAL THEORETICAL FOUNDATIONS

1. learnt Class Formation and Class Struggle
2. understood the Social Action theory and types of Social action
3. differentiated between Logical and Non-Logical Actions
4. knew the concept of Individual and Society

PAPER 2- QUALITATIVE METHODS IN SOCIAL RESEARCH

- 1 . mapped out the difference between Quantitative and Qualitative Research
- 2 . understood the Construction of Research Design: Components, Linear and Circular Process
- 3 . understood Theoretical sampling, Purposive sampling and Focus groups
4. learnt Documentation, Transcription, coding-types and content analysis

PAPER 3- SOCIAL MOVEMENTS IN INDIA

- 1 . learnt the Causes and consequences of social movements

- 2 . studied in detail the Women's movement
3. knew Students' Movements
4. developed proper understanding about Social movements, social change and development

PAPER 4 - SOCIOLOGY OF SOCIAL STRATIFICATION

- 1 . learnt Definition, characteristics and types of social stratification
- 2 . understood Conflict perspectives: Karl Marx, Pierre Bourdieu
- 3 . developed proper understanding about Class ambivalence, Culture and Class Conflict
- 4 . learnt the Caste, Gender and mobility as well as the death of class

M.A Sociology Semester III

Paper 1- ORIENTATIONS IN SOCIOLOGICAL THEORY

1. learnt the theory of A.R. Radcliffe-Brown
2. learnt the theory of Bronislaw Malinowski
3. learnt the theory on Structuration: Anthony Giddens
4. learnt the theory of Phenomenology: Alfred Schutz and Peter Berger

Paper 2 - INDIAN CONSTITUTION AND SOCIAL CHANGE

1. Understood the aims and objectives of Indian Constitution
- 2 . understood the role of Constitution in Transformation in India
3. developed keen insights on Constitutional Development and Indian Society
4. understood the Modernization, Globalization and Constitution

Paper 3 - SOCIOLOGY OF EDUCATION

- 1 . knew the Definition, meaning and scope of sociology of education
- 2 . understood the Functionalist perspectives: Emile Durkheim and Talcott Parsons

- 3 . developed proper understanding on Social democratic perspective
- 4 . knew the role of Education, socialization, social identities

Paper - GLOBALIZATION AND SOCIETY

- 1 . learnt the Concept: definition and distinctive characteristics of globalization
- 2 . learnt Neo-liberalism and Neo-Marxian alternatives, nation-state, imagined community
- 3 . understood Cultural Agencies and the role of Mass Media & ICT
- 4 . developed keen insights on Religious fundamentalism, conflict over natural resources

M.A Sociology Semester IV

PAPER 1- RECENT TRENDS IN SOCIOLOGICAL THEORY

1. Learnt the theories propagated by George Lukacs, Antonio Gramsci, Louis Althusser
2. Learnt the theories of Jacques Derrida, Michel Foucault
3. learnt the theories of Anthony Giddens, Margaret Archer
4. understood the Colonization of the Life-World theory by Jurgen Habermas

PAPER 2- PERSPECTIVES ON INDIAN SOCIETY

- 1 . learnt the perspectives of Dr. G. S. Ghurye , Louis Dumont
- 2 . learnt the opinions by S.C. Dube on Values in Modernity and Change in Indian Society,
Indian village
- 3 .learnt the thoughts by R.K Mukherjee on Sociology of values, A General Theory of Society
- 4 . studied the thoughts of Dr. B.R. Ambedkar on Caste as source of social, political cultural exploitation and stratification

PAPER 3 - EDUCATION AND SOCIETY IN INDIA

- 1 .understood the Significance of education in India
- 2 . understood the Educational diversities and disparities in region, tribe, caste, gender and rural urban community
- 3 . learnt the concept of Privatization of education and its consequences
- 4 . understood Education, skill development, global market and social mobility

PAPER 4 – RURAL SOCIETY AND AGRARIAN PROBLEMS

- 1 . learnt Nature and Characteristics of Rural Society
- 2 . studied the problems and causes of Indebtedness and Farmer's Suicides
- 3 . learnt about SEZ and Loss of Agriculture Land
- 4 . understood the consequences of Removal of Subsidies and Rural Crisis

M.A History

MA History Semester I

HISTORIOGRAPHY PAPER 1

1. The major thrust of the paper in the subject of learn historiography with the example of Meaning of Historiography , Sanskrit Texts- Vedic literature, Itihasa-Purana traditions , Roman Historiography, Arab Historiography
2. Students will get foundational knowledge of Historiography

CULTURAL HISTORY OF MAHARASHTRA PAPER 2

1. In the paper students will learn soci cultural and political development in the state of Maharashtra.
2. They will study Maharashtra as a cultural regional, Movements and cults: philosophy and teaching, Literature, Makers of Modern Maharashtra
3. The paper offers comprehensive knowledge history of Maharashtra

INDIA UNDER COMPANY'S RULE: 1757-1857 A.D. PAPER 3

- 1 The paper offers study and understanding in the growth of British Empire.
- 2 The paper covers, India in the mid-18th Century, Subsidiary Alliance System, Regulating Act of 1773 and Introduction of Western Education and Development of Press

MODERN WORLD: 1914 TO 1950 A.D. PAPER 4

1. The paper offers modern world history with the major component like, Origin of First World War, Bolshevik Revolution of 1917, Rise of Nazism in Germany, Second World War- Causes, and Effects
2. The paper develops students' knowledge and reasoning in the world history.

MA History Semester II(As per all four subjects in the semester)

TRENDS AND THEORIES OF HISTORY paper 1

1. The papers offers trends and theories of history
2. The paper covers major, Modern Approaches to History, Trends During Colonial Period in India, Trends in post-colonial period, Recent Trends in Historiography

RECENT TRENDS IN HISTORIOGRAPHY PAPER 2

1. The paper develops further knowledge and studies in Historiography.
2. The paper offers knowledge in Research: Definition, Need, Nature, Limitations, Analytical Operations- (a) Heuristics (b) Hermeneutics (c) Reviewing of Literature, Synthetic Operation – (1) Determining Particular Facts (2) Grouping of Facts (3) Constructive Reasoning (4) Causation, Challenges of Objectivity

INDIA UNDER BRITISH RULE: 1858-1947 A.D. PAPER 3

1. The paper offers further understanding about British rule in India.
2. The paper covers, Revolt of 1857 and its Effects.
3. The paper also covers indian movements towards social-cultural scenario like, Arya Samaj, Ramkrishna Mission, Satya Shodhak Samaj. Emergence of Mahatma Gandhi- Early Satyagraha in India
4. Role of Revolutionaries - V.D. Savarkar, Bhagat Singh, Chandrashekhar Azad

CONTEMPORARY WORLD: 1951 TO 2010 A.D. paper 4

1. The paper covers remaining paper of World History continued from the previous semester.
2. The paper covers topics like Origin and Course of Cold War, Rise of Socialist Bloc in Europe, Decolonization in Asia and Africa, Globalization
3. The paper offers knowledge and understanding in the contemporary world history

MA History Semester III(As per all four subjects in the semester)

HISTORY OF THE MARATHAS-I: 1630-1707 A.D. paper 1

1. The paper is designed to understand the Rise of the Marathas,
2. The paper offers history of Great Shivaji Maharaj, Shivaji's Relations with the Mughal, Sambhaji's Relations with the Portuguese, Civil, Judicial administration
3. The paper helps us understand indigenous efforts to develop unique Indian governance

INDIAN NATIONAL MOVEMENT: 1885-1947 A.D. paper 2

1. **The paper is designed to understand the rise of Indian nationalism to protest the British oppression.**
2. **The paper covers topics like** Formation of Congress; Ideology of Moderates, Growth of Hindu and Muslim Communalism, Cripps Mission and Quit India Movement, Development of Education

ECONOMIC HISTORY OF INDIA: 1757-1857 A.D. paper 3

1. **The paper offers understand the economic history of India to learn the indian heritage and its exploitation by the foreign rulers.**
2. **The paper covers , Nature of Rural and Urban Economy in mid-18th Century, Land Revenue Settlements- Permanent Settlement; Ryotwari and Mahalwari, Policy of De-Industrialisation, Effects on Indian Industry and Foreign Capital Investment in India**

HISTORY OF MEDIEVAL VIDARBHA: 1200-1857 A.D. paper 4

1. **The paper is specially designed to study and learn the rise of Gind Power in Central India like Vidarbha.**
2. **The paper covers, Emergence of Gond Power, Establishment of Bhosle Rule - Raghuji , Mudhoji - Relations with the Peshwa, Nizam and the English, Accession of Raghuji III**
MA History Semester IV(As per all four subjects in the semester)

HISTORY OF THE MARATHAS-II: 1707-1818 A.D. paper 1

1. **The paper is the further study and understanding about Maratha History**
2. The paper covers history of , Accession of Shahu as Chhatrapati, Third Battle of Panipat –Causes and Effects, Nature of Maratha Confederacy and Trade and Commerce
3. The paper, offers the position of Maratha empire and its protest against foreign rulers and rise history of nationalism through local rulers

INDEPENDENT INDIA: 1948-2010 A.D. paper 2

1. The paper offers further studies in India into an Independent nation. Its preparation as an independent country.
2. The paper covers topics like, Making of Indian Constitution, Constituent Assembly, Drafting Committee, Beginning of Planned Economy and Liberalization, Policy of Non-Alignment – Role of Pt. J. Nehru, National Political Parties-Congress, Jansangh-BJP, Communist Party, Republican Party
3. The paper highlights the efforts by the Indian freedom fighters and leaders towards making of a strong democratic nation.

ECONOMIC HISTORY OF INDIA: 1858 TO 1947 A.D. paper 3

1. The paper further give students studies in Indian History of Economic development.
2. The paper offers topics like, Rise of Economic Nationalism, Rise of Industrial Labour, Nature of External Trade, Main Trends in the Movement of Prices
3. The paper gives a skill to students to understand the Indian revenue system and unique feature of economic development which was later adopted by the independent Indian governments

HISTORY OF MODERN VIDARBHA: 1854-1960 A.D. paper 4

1. The history offers the students the modern historical development in the Vidarbha region.

2. The paper offers topics to study like, formation and Administration of Central Provinces and Berar, Non Cooperation Movement, Civil Disobedience Movement, Separate Vidarbha Movement and Dhamma Chakra Pravartan
3. The Post independent history of Vidarbha offers t=students to connect with the contemporary socio-political affairs.
4. The papers will develop students reasoning historically to see the problems of local political and social spheres from the historical approach to think of remedy.

M.A Ambedkar Thought

M.A Ambedkar Thought Semester I

(Paper I) (SOCIOLOGIST DR. AMBEDKAR)

1. students learnt about Stratification Concept, Characteristics and Types
2. students learnt about Dr. Ambedkar's Theory of Origin of Castes
3. students understood Nature of Untouchability
4. students learnt about Dr. Ambedkar's solution for Annihilation of Caste and Untouchability

(Paper II)Economic System and Economic Development

1. students learnt about Capitalism, and Marxism, and Mixed Economy
2. students learnt about Dr Ambedkar's view on Capitalism and Marxism
3. students learnt about Dr. Ambedkar's Theories of Economic Development, 1918 .
4. students learnt about Relevance of Dr Ambedkar's view.

PAPER III1T3 (b) Dr. Ambedkar on literature

Course Outcome

1. Students learnt that literature is a powerful source of social change.
2. Students learnt that literature should be society oriented.
3. Students learnt that literature should express the sufferings of the common masses.
4. Students learnt the real purpose of producing Literature for society.
5. Literature should pacify the sufferings of the people rather than mere recreation.

Paper IV1T4 (B)- Dr. Ambedkar and Gender Issue

Course Outcome

1. The students understood Dr Ambedkar's view on Gender
2. Students understood expansionist policies adopted by India.
3. Students analyzed the various Acts on Gender.
4. Students knew about western influence on Gender Issue.

M.A. Dr.Ambedkar Thought Semester II

Paper I2T1-Dr. Ambedkar's Constitutional Thought

Course Outcome

1. The students understood Constitutional Thought during Colonial rule.
2. Learners knew about Dr. Ambedkar's Constitutional draft, Fundamental Rights & Directive Principles.
3. Students could understand Dr Ambedkar's Laws and the Design of the State & Limitations of Constitutional processes.
4. Students learnt about the Dr. Ambedkar's Constitutional draft.

Paper II2T2 - Policies, Caste Discrimination and Untouchability

Course Outcome

1. Students learnt about the various aspects of constitution.
2. Students learnt about constitutional provisions.
3. Students understood the horrible consequences of caste discrimination and untouchability
4. Students will learn laws against untouchability ,and of empowerment and inclusion

Paper III2T3 (B) IMPACT OF DR. AMBEDKAR ON LITERATURE

Course Outcome

1. The Students could learn Pre-Ambedkar literature.
2. The students understood the Nature & Scope of Ambedkarite Autobiographies.

3. The students learnt It's contribution to Marathi Literature.
4. The students learnt about the new trends in Ambedkarite literature

Paper IV2T4 (B)- Post- Ambedkar Movement

Course Outcome

1. The students understood the Post-Ambedkar movement.
2. The students learnt the major concepts in Ambedkarism.
3. The Learners studied the steps in research process in Dr.Ambedkar thought.
4. The students became aware of the Post-Ambedkar movement.

M.A. Dr.Ambedkar Thought Semester III

Paper I3T1 - Ambedkar on Nation, Nationalism and Democracy

Course Outcome

1. The students understood the Political Thought of Dr. Ambedkar
2. Learners knew the development of Indian Constitutional Nationalism
3. The students understood Ambedkarite literary trends during the modern period.
4. The students learnt about the Relevance of Dr. Ambedkar's views in the present context.

Paper II3T2 - Ambedkar's Thoughts on History

Course Outcome

1. Students learnt about Dr Ambedkar theory of Indian history, particularly Ancient history.
2. learners knew the development of art and architecture in India
3. Students learnt methodology or approach for interpretation of Indian History.
4. Students learnt about the Nation and Nationalism ,idea of Democracy, Social and Economic Democracy.

Paper III3T3 (A) –Educational Status of Marginalised Groups in Contemporary Period

Course Outcome

1. The students understood the present educational status of marginalized groups in Maharashtra
2. The students learnt about Organization and structure of higher education and inequalities in educational attainment.
3. The students knew the inequality in access to quality education.
4. The students understood the education policies in Maharashtra

Paper IV3T4 (A)-Research Methodology

Course Outcome

1. The students learnt about the Ambedkarite study resources.
2. The students learnt about various method of research.
3. The student became aware about resources of research in higher education.
4. The student learnt about Ambedkarite literature.

M.A. Dr.Ambedkar Thought Semester IV

Paper I4T1 - Political Representation and Social and Religious Minorities

Course Outcome

1. Students could develop proper understanding on Dr Ambedkar's Thoughts.
2. Students learnt about political issue related to caste , ethnic and religious minorities.
3. Students learnt about movements for sustaining identity and culture and its contribution in Indian National Movement.
4. Students learnt about methods of representation in Executive and Administration.

Paper II4T2- Dr. Ambedkar's Thoughts on Buddhism

Course Outcome

1. Students learnt about Dr. Ambedkar's thoughts on Buddha's Social Teaching
2. Students understood Religious Equality in Practice, Ambedkar's Thoughts on Conversion
3. Students learnt various perspectives on Post Ambedkar Buddhism.
4. Students learnt about various thought streams on Buddhism.

Paper III4T3 (A) – Dr. Ambedkar's Strategies of Economic Development and Policies

Course Outcome

1. Students learnt about the Dr Ambedkar's Strategy of Economic development
2. Students learnt about Strategy for Physical Infrastructure for Economic Development
3. Students understood the Strategy of Wellbeing of labor and Marginalized Groups
4. Students became able to analyze the changing Policies for Marginalized Groups.

Paper IV4T4 (A)Research Methodology

Course Outcome

1. Students learnt about Methods of data collection, Importance and, Limitations of Observation in Social Research.
2. Students understood Characteristics of a good Questionnaire, Types of Questionnaire, Advantage and Limitations of Questionnaire Method
3. Students became aware about Analysis and Interpretation of Data
4. Students learnt about the . Scaling Techniques & Problems of Measurement in Social Research.

