

YEARLY STATUS REPORT - 2021-2022

Part A					
Data of the Institution					
1.Name of the Institution	Dr. Madhukarrao Wasnik PWS Arts and Commerce College, Nagpur-26				
• Name of the Head of the institution	Dr. Yeshwant Patil				
• Designation	Principal				
• Does the institution function from its own campus?	Yes				
• Phone no./Alternate phone no.	07122653711				
Mobile no	09423109579				
Registered e-mail	principal@pwscollege.edu.in				
• Alternate e-mail	yeswantp5215@gmail.com				
• Address	Kamptee Road, Teka Naka, Nagpur				
City/Town	Nagpur				
• State/UT	Maharashtra				
• Pin Code	440026				
2.Institutional status					
Affiliated /Constituent	Affiliated				
• Type of Institution	Co-education				
• Location	Urban				

Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur
• Name of the IQAC Coordinator	Dr. Sudesh B. Bhowate
• Phone No.	07122653711
• Alternate phone No.	9823419389
Mobile	9823419389
• IQAC e-mail address	naac.dmwpwscollege@gmail.com
Alternate Email address	sudeshbhowate@pwscollege.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.pwscollege.edu.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.pwscollege.edu.in/uplo aded files/Academic Calender 2021 -22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2004	08/01/2004	07/01/2004
Cycle 2	В	2.64	2011	30/11/2011	29/11/2016
Cycle 3	B+	2.65	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC

10/12/2002

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest Yes

Page 2/65

NAAC guidelines	
• Upload latest notification of formation of IQAC	<u>View File</u>
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Since College was running two major streams i.e. Arts and Commerce. For a long time college was trying to introduce new stream. with the pursuit of IQAC college has introduced Science stream from the current session. from the repeated demands from the English Medium students, college also introduced two new optional subjects i.e. Psychology and Music for BA. 2. College has a big Library having more than 45000 books and references, till the previous session the issue -return of books were done with the traditional method. With the pursuits of IQAC, the library committee decided to introduce Complete automation of the library works which was started from the current session. Besides College admission was introduced with cloud based software, scholarship works is also shifted to complete online mode. 3. To foster teaching learning in the college and to help students under Covid 19 Lockdown during most of the part of the session college introduced Website based Study material and Video Tutorial through its channel PWS Teachers (Official). Dept. of English and Political Science conducted Value added Courses. To foster entrepreneurship college conducted Two Day Webinar on "Entrepreneurship Development" from 11/08/2021 To 12/08/2021, to foster incubation Activities of the Women's cell Women's Entrepreneur's Expo was organised on 25 & 26th February 2022

and to give a job opportunity to college students BAGAP Mega Job fair and Placement Drive on 21/05/2022 4. To prepare for NAAC accreditation and supporting the New education Policy 2020, college conduced various seminars:(a) One Week International Workshop on Yoga from 21 to 26 June 2021, (b) National Webinar on "Guidance for NAAC revised Accreditation Framework 2020" on 27/11/2021, NAAC Orientation for Documentation and preparedness for peer team visit on 12th April 2022, (c)Online National Workshop on Intellectual Property Rights Patents and Design Filling on 28 January 2022 (d) One Day National Webinar on " New Education Policy" on 13th May 2022, (e) Workshop on Research methodology from 29 July to 5th August 2022. 5. During the session college added two ICT based new classrooms. To support the Teaching & Non teaching staff welfare; emergency medical assistance through PWS Cooperative society was increased to Rs. 30, 000 also personal loan was increased from 3 lac to 5 lac with 8.5 % interest only. Supporting the environmental activities Vermicompost pit was started. College made compost only used for college garden and trees.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To undertake compete Library Automation	Library functioning shifted from traditional method to Automation from the current session.
Organise Seminars To foster NAAC related activities, Research, and preparedness of New Education Policy	College conduced various seminars:(a) One Week International Workshop on Yoga from 21 to 26 June 2021, (b) National Webinar on "Guidance for NAAC revised Accreditation Framework 2020", (c)Online National Workshop on Intellectual Property Rights Patents and Design Filling on 28 January 2022 (d) One Day National Webinar on " New Education Policy" on 13th May 2022, (e) Workshop on Research methodology from 29 July to 5th August 2022.
To update college records and to foster qulaity work culture, Internal Academic Audit was to be conducted	IQAC constituted Internal Audit committee in 2018, through which annual Internal Audit is being done in April every year.
Introducing four new Subjects in the Centre for Higher Learning	College received four subjects for Ph. D. Research on 11th May 2022.
To Introduce few ICT based classrooms in the college	College management granted two ICT based classroom in the session
To foster Women's entreprenureship college women's cell started Incubation centre for Self help groups. it was decided to create a platform for them	The Women's cell under uncubation organised Women's Entrepreneur's Expo on 25 & 26th February 2022.
To support and to create good work culture in the college to organise recreation activities in the college	A workshop on Developing Work Efficiency & Recreation Activities of Non-teaching Staff on 19th March 2022 Saturday. Also a workshop on increasing

	work efficiency by Dr. Mili Baby (Professor of Psychology) was organised.			
To foster Teaching Learning and to increase college results	Dept. of English, Political & economics have organised Bridge Courses. Dept. of English, Dept. of Political Science have organised Value added Courses and Dept. of Commerce organised Workshop on Entrepreneurship development. All depts. Have organised guest lectures and syllabus related symposiums and workshops			
To enter into more MoUs with the different organisation for more practical learning experiences, Skill based Training and Job Opportunities	Dept. of Social Sciences, Sociology English, History, Economics and Women's Cell entered into new MoUs and Linkages in the current session			
To work on Placements of college students	BAGAP Mega Job fair and Placement Drive on 21/05/2022			
To conduct environmental related audits	Regular Green, Energy & Environmental audit is done.			
13.Whether the AQAR was placed before statutory body?	Yes			
• Name of the statutory body				
Name	Date of meeting(s)			
Internal Quality Assurance Cell	08/04/2023			
14.Whether institutional data submitted to AIS	HE			
Year	Date of Submission			
2021-22	20/01/2023			
15.Multidisciplinary / interdisciplinary				
Though college is running traditional courses like BA and B.com and				

recently introduced B.Sc., but college has wider range of subjects

offered for students which has multidisciplinary and interdisciplinary approach. B.A. programme has almost ten optional subjects from languages, Literature, Social Sciences and Humanities, in Commerce we have courses from Commerce and Management studies and in B.Sc. College has optional groups in PCM, PCB and Computer science. Apart from these courses most of the departments have introduced Value added Courses, Lecture series based on optional subjects, Guest lecture by experts round the year, workshops and symposiums under MoU and Linkages with the other institutions. Teaching learning in the college though is relied on the syllabus of RTM Nagpur university, but co-curricular activities helped students gained the practical knowledge in the subjects.

IQAC and Staff Council of the college have many students' centric committees which look after students' welfare, security, and enhanced skill learning in the campus. Some committees like Employment and placement cell, Women's cell, PDP, Equal Opportunity Cell, Commerce dept., Economics dept. and dept. from social science have already introduced many employability based activities and placement drive for college students. College is all prepare to have introduce some more interdisciplinary and multidisciplinary courses as highlighted in the New Education Policy 2020 to foster enhanced outcome based learning, high employability and entrepreneurship development.

16.Academic bank of credits (ABC):

College is committed to the all-round development of students and internationalization of Higher Education. Since college is running traditional courses like BA, B. Com & BSc. College is bound to promote value added skill based course available through MOOC and SWAYAM platform. College is already promoting SWAYAM course for skill enhancement of teachers and likely to be introduced for students. College has already given a link of Academic bank Credit on its website: http://www.pwscollege.edu.in/uploaded_files/Academic _Bank_Credit_(ABC).pdf

Since our college is affiliated with RTM Nagpur University, Nagpur curriculum is designed by the University. The college is opened to engage students in multidisciplinary online courses by different Indian Universities through SWAYAM like platforms which are based on credit.

College is the approved Centre for Higher Learning for PH. D research, scholars are already given direction by RTM Nagpur university to earn 12 credit through courses available online through SWYAM. Therefore, college is preparing itself to run few courses for Ph. D. Scholars which might be open to all. College is planning to register to ABC shortly.

17.Skill development:

College Departments like Economics and Commerce and Committees like Employment and Placement Cell, Equal Opportunity Cell, Proficiency Development Programme (PDP), Incubation of Women's Self Help group through Women's cell under MoU, Many department has MoU and Linkages with various Industry-Academia based institutions which foster skill based training and create job opportunities. Dept. of Commerce has already organized a workshop for entrepreneurship development in the session. Department of Marathi Workshop on "Media, Marathi Language and Employment Opportunities". Dept. of Economics organized Seven Days Online Value Added Course on "Self-Employment". Dept. of Political Science has organized Three Months "Panchayat Raj Certificate Course. Departments continuously organize Value added course to provide subject skills and experience of field education. College Departments and various IQAC based committees round the year organize skill based Guest lectures and workshops for students develop wider understanding about the field where they will seek their employment or entrepreneurship. Recently organized Women Entrepreneur's Expo and Job Fair with BAGAP creates an environment about possible business for budding entrepreneurs in the college. Dept. of Economics has already signed MoU with Stone industry and NGOs which are active in the job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College offers two modern Indian Languages Marathi and Hindi as compulsory subjects and Hindi and Marathi literatures as an optional subject. Besides college offers Pali-Prakrit language and Literature from an ancient Indian language family which represents the huge Buddhist literary canon. Dept. of Marathi organized Guest Lecture on "Marathi Language Glory Day". Dept. of Hindi organized Essay Competition on "Relevance of Gandhism in Present Day Society & Digital India" All these languages and literature promotes Indian traditions, Art and culture. Besides College has recently introduced Music as the subject which promotes Indian classical music, and dance forms. College continue to promote Indian ethnicity and 'Unity in Diversity' through its different cultural programmes. Department of Music is planning to organize a value added course on Indian classical music.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Though College is implementing Curriculum by RTM Nagpur University, have implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes through various co-curricular activities. Various departments continuously organizes different Guest lectures, workshops, students seminars, value added courses, field visits, various academic and cultural competitions regularly. Value added course have end examinations essentially to earn the course completion certificate. All these activities enhances the employability chances for the learner. The course outcome has already been stated in the college website. To achieve the OBE, each department prepares their academic activities. Department of social sciences introduced compulsory Students projects which helps students learn field knowledge. In the current session some ten subjects have introduced Students projects. Every departments conduct minimum four tests and various quiz completions and essay competitions help students prepare for the outcome based learning.

20.Distance education/online education:

During Covid 19 lockdown within a month's college came with the solution of teaching through different online platforms like Google Classroom, Webex, Zoom, Skype, Microsoft Team, etc. Besides all teachers have already prepared class wise WhatsApp group to keep touch with the each students. All the admin department were using these groups only to communicate students about, examination form, exam information, scholarships, etc. In the beginning of the session under Lockdown College teachers were trained under "Faculty Development Programme to use the various online platform for best possible use of online resources. To help students with concrete subject material, college uploaded all the teaching material and notes on the college website. Owing to the problem faced by the students about network failure and many students were unable to join the online classed. Therefore, college introduces tow YouTube Channels, PWS Teachers (Official) and DMWPWS Webinar for the permanent video lectures repository of the college teachers.

Besides college has Distance Education based IGNOU Centre and YCMOU Centre through many short term courses besides the conventional degree programmes are made available to the students. They are encouraged to join these short term skill based courses. Besides college promotes Mooc and Swayam courses to earn academic credits and employability skills.

Extended Profile

1.Programme			
1.1	27		
Number of courses offered by the institution across during the year	all programs		
File Description			
Data Template	<u>View File</u>		
2.Student			
2.1		2542	
Number of students during the year			
File Description	Documents		
Institutional Data in Prescribed Format		<u>View File</u>	
2.2		1631	
Number of seats earmarked for reserved category a Govt. rule during the year	s per GOI/ State		
File Description	Documents		
Data Template	View File		
2.3		919	
Number of outgoing/ final year students during the	year		
File Description	Documents		
Data Template		<u>View File</u>	
3.Academic			
3.1		22	
Number of full time teachers during the year			
File Description	Documents		
Data Template		<u>View File</u>	
3.2		34	

Annual (Quality A	Assurance	Report	of DR. I	MADHU	KAARAC	WAS	NIK I	P.W.S.	ARTS	AND	COMMERCE	COLL	EGE,
													NAG	PUR

Number of sanctioned posts during the year

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	40
Total number of Classrooms and Seminar halls	
4.2	33,62179.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	71
Total number of computers on campus for academic purposes	
Part B	

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Madhukarrao Wasnik PWS Arts and Commerce college is affiliated with RTM Nagpur University. College follow curriculum given by the University. College action plan for implementation curriculum is based on University and College level Academic calendar. On the instruction of the Principal and suggestion received from IQAC coordinator in the staff meeting in the beginning of the session. Teachers' diaries, attendance books and formats of teaching plan for the session given to them. Teachers are asked to share teaching plans with HoDs in the meeting. The teaching plan is equipped with classroom method, LCD (Power Point based teaching), Group discussion, interactive, and different innovative methods. In the beginning of the session, some departments initiate bridge courses so that entry level students may cope with the university curriculum. As per the university curriculum theory and tutorial are properly divided by the time table committee. Students are introduced to the library and online resources through the subject teachers. Language Laboratory, Commerce Computer Laboratory, Central Computer Laboratory all offers internet access to students. Problem solving exercises, field visits, students project works, surveys and excursion including industrial visits are organized regularly to

make the learning more effective and student centric. Since the number of full time faculties are less due to no recruitment drive by the Govt, adequate number of temporary qualified teachers are employed by the college. In the session 22 full time faculties and some 34 temporary teachers were present.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.pwscollege.edu.in/uploaded_files/ Smart_Classrooms.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follow University calendar and also prepare our own calendar to implement various activities in the college. The college academic calendar mainly includes: admission process, teaching days, holidays, unit tests, days of observation, sports & cultural events, etc.

Besides college calendar, each departments also prepares their own academic calendar to work on regular activities and to add with future plans related to the implementation of curriculum based teaching learning.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	http://www.pwscollege.edu.in/uploaded_files/ Academic_Calender_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

768

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To support the University curriculum and to add to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum College organizes various activities through its departments and committees. All such activities and programmes are related to the inculcation moral, ethical and value based learning based on our Indian culture, Social extension activities, etc amongst students. Such activities are chiefly comes from different cells like NSS, Women cell, Extension cell and departments like Pali, Ambedkar Thoughts and Language Departments, etc. These cells and departments includes ethics, Gender, Human Values Environments and sustainability into curriculum. During Covid 19 lockdown stretched for almost two consecutive sessions; college worked in the area of social extension and outreach for the social cause.

Total 25 different activities have been conducted during the session

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

102

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

102

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	
from the following stakeholders Students	
Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	http://www.pwscollege.edu.in/uploaded_files/ Feedback_with_action_Report_2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	http://www.pwscollege.edu.in/uploaded_files/ Feedback_with_action_Report_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2528

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2301

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the regular course of the college functioning advance learners and slow learners are primarily found out during the admission process. The admission committee along with academic Counselling committee works together to understand the level of admitted students. During interactions with the students in the classroom teachers point out the advance and slow learners. Also through class assignments, unit tests and group discussions, it helps to find both the category of students in the classroom.

At the entry level college conducts bridge courses in certain subjects like English, Economics, and Commerce & Political Science to help bridging the gap between the two categories of students. Guest lectures by various experts in the different subjects too help in developing the level of higher learning.

For slow learners in particular bilingual method is used, in group discussions more focus is given to them, class works are monitored to help them with the acquirement of adequate knowledge For Advance learners, they are asked to participate value added courses conducted by college, advised to take up some online skill based courses, they are also asked to participate in co-curricular activities..

An annual proficiency Development Programme is conducted this year for the students

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ College_Annual_report_2021-22_compressed.pdf
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students		Number of Teachers
2528		22
File Description	Documents	
Any additional information		<u>View File</u>
2.3 - Teaching- Learning Process		

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The student centric methods are starts from the classroom level to the different co-curricular and extra-curricular activities in the college. The basic idea of the student centric method is to inculcate different expected skills and knowledge assigned for the course as the outcome.

In the classroom level students are given experience of group discussion, group works, project works, student's seminars and symposiums, and assignments, these activities help students learn as a team and help learn problem solving methods.

In case of Co-curricular activities students are participated in NCC, NSS and social extension activities where they are exposed to the social realities directly which help them learn the problem and methods to reach the solution. Also every departments organize different activities to foster the subject skills in a different way.

In extracurricular activities students are involve in cultural and sports activities through which they are put in the participative and competitive learning. Weekly teachers prepared their lessons with the PPT based teaching and ICT based learning helps the students get the exposure to the wider knowledge for earning the subject skills and potential knowledge for lifelong learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<pre>http://www.pwscollege.edu.in/uploaded files/ NSS Annual Report 2021-2022.pdf, http://www .pwscollege.edu.in/uploaded files/Extension Cell Report 2021-22.pdf, http://www.pwscolle ge.edu.in/uploaded files/Cultural Department al_report_2021-2022.pdf</pre>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Like the previous session, the current session was entirely was conducted in online mode therefore, almost 100% teaching was held on the online mode.

To help students with the study material and study information college website was extensively used. College also started two YouTube Channels i.e. DMWPWS Webinar and PWS Teachers (Official) for different video tutorial and online value added courses and lecture series.

College teachers used more online resources with the help of Power Point and ICT to teach their subjects. Due to online mode permanent repository of college video tutorial was created in the form of YouTube channel and Website printable material.

In the college we have centralized Computer laboratory, Network resource centre in the library, and Language Laboratory in the dept. of English. These are the stations which are internet connected helps the learner explore their subject study material and resources independently. Some of the areas of the college are also made wi fy for the students from weaker sections of society to access the required study resources. Teachers helped them with the additional information about different websites and ebooks for adequate resource material required for the course.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1760

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the classrooms teachers organizes interactive sessions and group discussions on regular basis to ensure maximum participation. Such sessions helps teachers diagnose student's strengths and weaknesses. Accordingly they further plan their class teaching schedule for students' improvements. Students are provided with study material or web links for further study.

Periodic visits to industry by commerce and economics departments and other departments organize study tours to ensure students outdoor learning. Need based Regular Guest Lectures and academic programmes also help in ensuring students' learning.

College has examination committee prepares a schedule for unit tests, submission of assignments and Viva-voce according to College Academic Calendar. The committee also monitors the actual implementation of the schedule by all departments. Departments asked to submit reports to the committee.

The annual assessment as internal audit is done by evaluating departmental report, Committee Reports, Departmental files including, Teaching plan and Teachers profile of individual teachers.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	http://www.pwscollege.edu.in/uploaded_files/ College_Annual_report_2021-22_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has examination Committee which look after the examination works. The examination supervisor is appointed by the Principal who is responsible for smoothly conducting of the University Examination at the college centre. Examination data and question papers are provided by the University online. Due to Covid Pandemic College was given Odd semester examinations. College committee functions as the board of examination. Paper setting work, moderation, conducting of examination, evaluation of question papers, and after scrutinee uploading the marks of examinee to the university online portal. University conducted final year examination where University had conducted examination online. Those students who were not been able to appear in the examination due to link failure, university had given them another schedule. College work was to identify such students who were not able to appear in the examination due to link failure. College had sent message to student's WhatsApp groups and received applications. Students' examination related problems were forwared to the university after scruitee is done. Follow up communication is done time to time to give relief to students in time. All such students were able to appear in the reexamination. Students related Technical issues were sorted out by written communication with the university

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	http://www.pwscollege.edu.in/uploaded files/ Mechanism to deal with internal exam rltd gr ievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

- College has adopted outcome based education. College adopts following measures to ensure the proper communication to the students as well as teachers about its courses and its learning outcomes:
- The Learning outcome of the courses and syllabus has already been given on its official website.
- College Professors and Contributory faculties are oriented about the learning outcomes through the various meetings and orientations.
- The teachers orients students about the learning outcomes during the admission process/ academic counselling and through the day to day teachings.
- Student's orientations about the learning outcome and graduate attributes is done in the beginning of the session.
- Curriculum design is done with respect to the learning outcome, College ensure the proper delivery of the programme through theory, Tutorial, practical and extracurricular activities.

- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Use of ICT and online resources are in maximum to ensure the end objective of the programme.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Additional value added courses, need based programmes and activities are also contributed in ensuring the learning outcome of the programme.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://www.pwscollege.edu.in/uploaded_files/ Course_Outcome_UG & PG.pdf
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning outcome of the various programme run in the college are measured and evaluated time to time throughout the session. The process of evaluation begins with the classroom level initiatives by teachers like unit tests, assignments, quiz, group learning projects, viva-voce, etc. in order to assess the programme outcomes and programme specific outcomes attained by students.

Some of the key indicators of measuring attainment are:

Internal Assessments:

The internal assessment is based on Assignments and viva -voce which covers 20% of weightage of the total marks in each semester. The other elements to assess the students to ensure the delivery of knowledge for learning outcomes is done through Project work, Unit tests, Group Activity, attendance, etc

End Semester Examination:

The end semester is conducted by RTM Nagpur university which covers 80% of marks out of total. The examination is based on the programme curriculum designed by the RTM Nagpur university. The college

ensured the proper delivery of course through its various teaching learning -measures. The end semester examination helps in measuring the course attainment of the level required for the programme.

Results Analysis:

The results of the semester has been gathered by the each department and analysis of the same is done to ensure the end objective. The IQAC of the college gathers data of result analysis from the each department. The IQAC also called meetings wherein proper delivery of teaching learning is evaluated and passed some suggestions to the teachers to ensure the results of the end semester examination.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://www.pwscollege.edu.in/uploaded files/ 2.6.2 Attainment of Programme outcome 1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

954

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.pwscollege.edu.in/uploaded_files/ College_Annual_report_2021-22_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.pwscollege.edu.in/uploaded files/S S Survey with Action T aken 2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and nongovernment agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has conducive ecosystem for innovations and transfer of knowledge through various departments, committees and through various committees entrepreneurship development programmes, community oriented initiatives, awareness programmes, industrial and onsite visits, students are given ample opportunities to participate in each activity and programmes.

Through MoUs, departments conduct various collaborative activities with partners through which students are given space to explore the field of knowledge and employment. The same helped them identify their entreprenure skills.

Department s like Political science they take students to state assembly in Nagpur and Parliament of India at Delhi. Local visits to national important historical places by History, working with local NGOs by NSS and Dept. of Sociology helps students develop respective onsite knowledge about the working of such institutions.

Various subject based Seminars, Webinars and Conferences and workshops helps students listen to the subject experts from across the country.College also organize various competitions on local and larger level to create competitive platform for college students.

Research cell of the college runs a National journal helps college research scholars publish their ongoing research. Various workshops like Research Methodology helps them understand their research in a right way.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_file s/College_MoU_&_Linkages.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

0

File Description	Documents
URL to the research page on HEI website	http://www.pwscollege.edu.in/uploaded files/ List of College Ph. D. Guide up to 2022.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8	
File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes extension activities through extension cell, Women's cell. NSS and individual department's initiatives towards the various social issues. Extension cell is already connected with the local NGOs working in the areas like Old age, Orphanages, slums etc. various activities of NSS and individual departments are mostly focused on gender sensitization and sensitization of various social issues.

NSS Unit conducted Health Awareness campain at the adopted village Kawatha on 15t January 2021, A Visit of Homeless Shelter home by the Volunteers, and Covid Vaccination Camp.

Extension cell conducted, Public awareness regarding information about government schemes, AIDS awareness rally, and Cloths distribution to needy.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ College_Annual_report_2021-22_compressed.pdf
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1602

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College runsthree major streams viz. Arts, Commerce and Science. During last 54 yearscollege has developed adequate permanent infrastructure and learning facilities. The infrastructure and ICT development came as a matter of demand with the introduction of courses and increasing strength.

To accommodate UG in three major streams, PG in 10 subjects and PH. D. facility in 9 Subjects College has well defined more than 40 classrooms, Digital classrooms, ICT enabled auditorium and Conference Hall. Language Laboratory with 11 ICT enabled computer. Central computer Laboratory with 45 computers, 6 computers in Network Resource Centre Four science Laboratories viz. Physics, Chemistry, Botany and Zoology. Big central library with more than 53000 books and 28 journals.

Library has Network Resource Centre, Reading room facilities for students, Higher Learning Centre for Research Scholars, Reading facilities for teachers. Fully Automated system for distribution of books and Libman with Mastersoft Cloud Software based to search books in the library. Toilets, Drinking water facility, Common rooms for Boys and Girls, Canteen, Play Ground etc.

To save bills on college Electricity College installed solar power plant which gives continuous power supply. Besides college has electricity generator as backup for load shedding of power in some phases.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ 4.1.1Adequate_infrastructure_and_physical facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for sports, games and cultural activities. College has elaborated Gymnasium, indoor facility and large playground for outdoor games. College is known for many sports games like, Football, hockey, Atheletics, Kabbaddi, Atatypatya, etc. to accommodate such games the playground has been developed with the required facilities.

College has assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the Siddhartha Auditorium. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities, the National Youth Parliament competition and other cultural and sports events outside the campus. Our institution has excelled at these events by winning prizes and awards in individual and group events.

College has recently introduced Music as an optional subject. Through the subject the cultural activities are more enhanced.

File Description	Documents			
Upload any additional information	<u>View File</u>			
Paste link for additional information	http://www.pwscollege.edu.in/uploaded files/ Adequate facilities for cultural activities, 			

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ ICT_based_Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central Library Library has a large premise which is accommodating 51270 books and references, 28 Journals, Magzine, eresources, and 6 News Papers etc. Besides it has reading room facility for more than 100 students, Higher Learning centre for more than 50 research scholars, Teachers reading space for more than 25 teachers, Network Resource Centre with 6 ICT enabled computers.

The college library is fully automated with barcode based issue and return. College Library has LIBMAN software to search college learning Resources & Mastersoft Cloud based software for automation.

Through Network Resource Centre students can explore e-resources and

study material. College has subscribed INFLIBNET for its users.

Library Facilities:

http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&ItemID=33

https://libcloud.mastersofterp.in/Homepage/Index/

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	http://www.pwscollege.edu.in/uploaded files/ Integrated Library Management System (ILMS). pdf

4.2.2 - The institution has subscription for the	в.	Any	3	of	the	above
following e-resources e-journals e-						
ShodhSindhu Shodhganga Membership e-						
books Databases Remote access toe-resources						

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

207730

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has Central Computer Laboratory with 45 ICT enabled Computers for various courses and online valuation works, Language Laboratory with 11 ICT enabled Computers for soft skill and language learning courses, 6 Smart Classrooms for day to day teaching learning, Siddhartha Hall and Conference Hall with ICT, LCD Projectors for cultural events, conferences, workshops.

College has Wi-Fi free for its users. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating:

Computer is formatted in regular basis and updating of Anti-virus is regularly done. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Officeroom,

IQAC room, various departments including PGDCA, library and laboratories.

College has well defined CCTV surveillance. CCTV is installed in every floor. Website is maintained by Master software, Nagpur.

College Digital Classrooms & ICT enabled Conference Hall & Auditorium

http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ Infrastucture_at_a_Glance_(2022).pdf

4.3.2 - Number of Computers

71

File Description	Documents	
Upload any additional information	No File Uploaded	
List of Computers	View File	

4.3.3 - Bandwidth of internet connection in the		?	50MBPS
Institution			

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3335812.06
Annual Quality Assurance Report of DR. MADHUKAARAO WASNIK P.W.S. ARTS AND COMMERCE COLLEGE, NAGPUR

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a defined system for maintenance and purchase of equipment in the campus. Departments and admin sections have to prepare their requirements along with proposed budget for the item and submit it to the principal for approval. IQAC also prepare its plan for respective departments and plans for college of its own in the light of required activity of programme (course) in the college. During last 10-12 years College has developed its infrastructure by the UCG grants under various heads. In the light of major purchases and maintenance a budgetary provisions is made in the College Annual Budget of the college by the Budget Committee by looking into the requirements from all the departments and sections.

On the basis of suggestions from staff council / IQAC/ College Management repair or extension of building i.e. lavatory, ground, classrooms, Computer Laboratories, admin section, conference hall, etc. is undertaken

Major purchases are done by Tender process by publishing corrigendum.

For electrical repair and fixtures, college hired a service from a local serviceman who gives services round the year.

All carpentry works are done in the vacations.

Repair works and all library works planned in the beginning of the session, approval for financial expenditure from principal is taken and implemented.

Major purchases for sports and Gymnasium is approved in the management meeting by the principal.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ Procedures_and_Policies_for_Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1631

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

150790

		NAGPUI
File Description	Documents	
Upload any additional information		<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)		<u>View File</u>
5.1.3 - Capacity building and sk enhancement initiatives taken b institution include the following Language and communication s (Yoga, physical fitness, health an ICT/computing skills	y the : Soft skills kills Life skills	A. All of the above
File Description	Documents	
Link to Institutional website	_	pwscollege.edu.in/uploaded files/ nual report 2021-22 compressed.pdf
Any additional information		No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)		<u>View File</u>
5.1.4 - Number of students bene counseling offered by the institu		ce for competitive examinations and career year
858		
5.1.4.1 - Number of students ber counseling offered by the institute		nce for competitive examinations and career year
858		
File Description	Documents	
Any additional information		No File Uploaded

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

146

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

Annual Quality Assurance Report of DR. MADHUKAARAO WASNIK P.W.S. ARTS AND COMMERCE COLLEGE, NAGPUR

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has developed well defined system through the department and committees to ensure 100% students participation in administrative, co-curricular and extracurricular activities by students.

Study Circle: Every department has study circle for student's skill development and participation in various extracurricular activities in and outside of college.

To promote political leadership college participate in the election of college students conducted by the university time to time. College appoints a teacher to monitor the election procedure in the college where class representatives are elected and these elected members nominates the Students Body on college level which would participate in the election at university level.

Cultural and Sports are fostered through the respective committees which are responsible for necessary training and practice of students who represents college at various level

Employment, Placement and training cell look into organizing various employment based training for students in collaboration with the college partners. The committee also invites local firms to interact with students to orient them with the job market. College has separe Proficiency Development Programme (PDP) which look into personality development and essential employment based soft skills. The placement cell in collaboration with individual departments organizes placement activities at college level.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ Standard_procedure_of_Committees_2017-22.pdf
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There have been many star students in the last 50 years of the college, who have made the college proud through their achievements. This has been the asset of this college. There is 'Milind Maji Vidyarthi Sanghatana', whose meetings have been conducted in the college regularly. Through which they have been giving their services, but they did not have any WhatsApp group. So a WhatsApp group (PWS College Alumni) has been created, in which a number of college alumni have come together.

In order to get their complete information, a google form was prepared. Former students were encouraged to fill it so that their complete information is received by the college. The Alumni contribute to the development of the college not only in term of monetary help but through sharing their experiences, knowledge and guidance for the skill development of the students. Some of the activities organized with the engagement of students are as under:

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded files/ College Annual report 2021-22 compressed.pdf
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year	Ε.
(INR in Lakhs)	

File Description	Documents
Upload any additional information	<u>View File</u>

<1Lakhs

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and mission of the institute statement defines the Institute's distinctive characteristics in terms of addressing the needs of the society, students, institute's value orientation, and vision for the future. The Vision and Mission of the institute are in tune with the objectives of higher education.

A well-established dialogue between College Management, Principal and all stakeholder towards the achieving the goals set for the institutions. The action plan is discussed in the various meeting like Vikas Sammittee, Staff Council, IQAC and departmental level meeting for the quality enhancement of college higher education.

Interaction with Stakeholders is done through Alumni Association, parent Teacher association, various Study circles, etc.

A policies for the college education prepares in the various upper policy making bodies which are implemented by the principal. The college management provide essential support and teachers and supporting staff extended their cooperation in running particular activity. College management has a perspective plans which is revised time to time with the demand of the time. Need based courses are introduced and adequate infrastructure is built during the ongoing sessions. The college keep its more focus on the higher educational needs of students from economical weaker sections of society.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/DisplayPage.asp x?page=g&ItemID=2
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Process of Decentralisation: Entire functioning of the college is majorly divided into two broad parts i.e. Policy framing Bodies and Implementation Units (Functional Bodies). Being a part of a certain unit, all the stakeholders of the college i.e. College Management, Principal, Teaching and Non-Teaching Staff, Alumni, Parents and Students fixed in a particular role depending on each other creating a check and balance situation over the others.

Policy Making Bodies:

- 1. College Management
- 2. College Development Committee (As per Government of Maharashtra Guidance)
- 3. IQAC
- 4. Staff Council (Sr. College)

College management is an entirely independent body run by trusties and founder members functions externally. It keeps watch on the functioning of the college. College Development Committee is headed by Chairman of the college and Principal of the college is Secretary. This apex body takes decision from college development to all the issues related the better functioning of the college. In IQAC, members monitor the quality of academic standard and take decisions related the policies for quality measures in the college. IQAC implemented various policies and quality initiatives through various committees . The fourth Policy making body is Staff Council where Principal is chairperson and a senior teachers acts as a secretary.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ Effective_Leadership_in_Manangement_and_Proc ess_of_Decentralisation.pdf
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan 2017-2022 is focuses upon the institutional development in accordance with the current demand in the job market for students. The perspective plans includes plans for introducing new courses and updating of infrastructure. The plan is prepared to implement easily and all-inclusive for its stakeholders.

Some of the major plans are :

- Introducing BSC course and adding few Optional subjects in the humanities.
- Introducing value added courses, diploma and certificate courses.
- Installing Solar Power plant to save the consumption of electricity thereof saving revenue.
- Modification of Halls, Auditoriums, Library, and Play ground
- Introducing more ICT enabled classrooms
- Organizing various Webinars, Conferences, and Workshops, fostering teaching learning in college, employment training and professional development.
- Organizing professional development training for teaching and Non-teaching Staff.
- Purchase of equipment, computers, essential logistics
- Increasing Industry student's interaction
- Students centric research projects

To implement these plans Principal in cooperation with the various administrative and department level committees discussed the implementation plan democratically in the meetings time to time. Many a time's responsibility is given to senior staff members to monitor the certain project or development. The progress of the implementation is assessed in the periodical meetings of Vikas Samitte and IQAC. Annual Quality Assurance Report of DR. MADHUKAARAO WASNIK P.W.S. ARTS AND COMMERCE COLLEGE, NAGPUR

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ The_Institutional_Perspective_Plan_2017-22.p df
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established in 1968, since then it has been established as a successful institution in case of its management and Administrative balance in assuring the quality higher education committed for the social cause. The institution is affiliated with Governemnt of Maharashtra since it is aided college and with RTM Nagpur University.

The institution completely follow the university Grants commission rules and directions so it is bound with the central Governemnt of India for implementing the policies in the higher education. College management is responsible for managing the institution according to the laws applicable to the higher educational institution.Principal of the college is working as the chief administrator and responsible for the implementation of policies in higher education and to followthe quality measures drawn by the UGC and f NAAC.

College has various appex bodies like CDC, IQAC and Staff council to implement policies through various committeesi.e. Statutory and Nonstattory. The Principal is responsible for communicating with all the stakeholder for the development of institution and quality assurance.He is connecting medium between the employees and the governance bodies. The institution works in a democratic air to listen to allstakeholder for the improvement in the quality methods.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ Function_of_Institutional_Bodies.pdf
Link to Organogram of the institution webpage	http://www.pwscollege.edu.in/uploaded_files/ Institutional_Organogram.pdf
Upload any additional information	<u>View File</u>
6.2.3 - Implementation of e-gove areas of operation Administrati Accounts Student Admission an Examination	on Finance and
File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>
6.3 - Faculty Empowerment Str	ategies
5.3.1 - The institution has effectiv	we welfare measures for teaching and non- teaching staff
College has effective welfare measures for its teaching and non- teaching staff.	
The various welfare schemes such as:	
L. Medical Allowance,	
2. Maternity benefits as per norms,	
3. Leave Travel Concession,	

4.recognition of faculty members for their achievements in academics, publications of books etc, by felicitaing them in each staff council meetings,

Annual Quality Assurance Report of DR. MADHUKAARAO WASNIK P.W.S. ARTS AND COMMERCE COLLEGE, NAGPUR

5. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program,

6. PWS Employee's Society provideseasy loan up to 10 Lac with minimum interest rates of 8.5% is provided. Emergeny medical loanof Rs. 30,000/- is also sanctioned within a few hours only

7. The staff members also given opportunities to participate in the recreation activities

8. Duty leave fro participation in Conferences, Workshops, Faculty Developemnt Programmes, etc.

9. Recognition of each members with a grant farewell to each staff member during their retirement.

10. During annual general meeting Felicitation with memento and cash prizes to the children of college employees for successful in SSC & HSC examination or for any special achievements.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ General & Medical_Emergency_Loan_to_Staff_(2 017-22).pdf
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the smooth process of placements and promotions of the Teaching and Non-teaching staff College has adopted the system released by the UGC, Government of Maharashtra and RTM Nagpur University, Nagpur.

For teaching Staff:

Teacher has to fulfill the criteria for the career advancement scheme applicable for the affiliated colleges.

Annual Teacher's Profile: To access the annual performance college IQAC has developed a form for a teacher i.e. teacher's profile.

Performance Based Appraisal System (PBAS): A form is developed by the Government of Maharashtra & RTM Nagpur University for the placement procedure of the teachers.

PBAS Proforma for Promotion under CAS: The proforma is applicable for the placement of Associate Professor and Professor

Confidential Form: A teacher has to submit a confidential form which has three parts.

Feedback Form: College annually receives feedback from the college teaching & Non Teaching staff to look into quality improvements in the campus experience.

For Non-Teaching Staff:

A placement of non-teaching staff is done after 12 years and 24 years for placement increments.

The promotion is done on the availability of the vacant post only.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded files/ Performance Appraisal System for staff.pdf
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The college has defined mechanism for the internal and external audits which is done promptly at the end of financial year.

The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following:

(a) CAG through Auditor General (AG)

(b) Chartered Accountant of the Institute

Internal Audit: Internal Academic Audit Committee

Auditor General (AG), Nagpur conducts statutory audit covering all financial and accounting activities of the Institute.

Audit by College CA: College regularly conducts its financial audit regularly for the financial year on time. The Audit helps us understand the implementation of Budget provisions made for the session.

Internal Academic Audit: Internal Audit is conducted by an Internal Academic Audit Committee every year. The more focus of the committee work is on the proper documentation, evaluation of the session work done, pointing out the missed out activities, left out works, anything related academics if it is not in place, etc.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ College_Annual_report_2021-22_compressed.pdf
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of college finances and expenditure are done as per the Budget prepared by the Budget Committee headed by the Principal in coordination with the expert teachers of department of Commerce and Economics.

The record of all income and expenditure is maintained with utter transparency by the account section. For the major purchases 'process of tender advertisement' is used. All expenditure done by Cheque. The financial audit is done regularly by the Chartered Accountant at the end of financial year promptly.

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ College_Annual_report_2021-22_compressed.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. With the pursuit of IQAC college has introduced Science stream and added two optional subjects in BA i.e. Psychology and Music for BA.

2. Library introduce complete automation of the library works.Besides, College admission was introduced with cloud based software, scholarship works is also shifted to complete online mode.

3. To foster teaching learningcollege introduced Website based Study material and Video Tutorial through its channel PWS Teachers

Annual Quality Assurance Report of DR. MADHUKAARAO WASNIK P.W.S. ARTS AND COMMERCE COLLEGE, NAGPUR

(Official).

4. To prepare for NAAC accreditation and supporting the New education Policy 2020, college conduced various seminars and webinars on NAAC, New Education Policy and IPR.

5. For staff members Emergency medical assistance through PWS Cooperative society was increased to Rs. 30, 000 also personal loan was increased from 3 lac to 10lac with 8.5 % interest only.

6. IQAC constantly create a dialogue with the teaching and Non-teaching departments through the year.

7. IQAC is in regular communication with the Principal to bring in essential measure for discipline, planning and implementation of policies to foster quality teaching learning in the camps.

8. IQAC coordinator is essentially taken on each committee boards so that he can suggest the procedure and essential inputs for the working of the committee

File Description	Documents
Paste link for additional information	http://www.pwscollege.edu.in/uploaded_files/ April_2022.pdf
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Heads of the depts., Examination Committee, various Committee Convener, the Principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator.

College has Internal Academic Audit Committee common to all Arts, Commerce and Science streams. The internal Aacademic Audit Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities.

Periodic meeting of staff council is also done in the session.

Minimum two and more meetings are called. In the staff council the distribution of academic works and committee works is done. A healthy discussion is allowed for the better ideas and working procedure. Ideas and procedure finalized and adopted by the Principal and the Coordinator for the implementation in the session.

In every Staff council meeting NAAC related works agenda is essentially scheduled. IQAC coordinator brief about the work done and proposes a few works for the committee

This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teachinglearning process.

File Description I	Documents
	http://www.pwscollege.edu.in/uploaded_files/ Handbook_of_Human_Values_&_Professional_Ethi cs_Code_of_Conduct.pdf
Upload any additional information	<u>View File</u>
6.5.3 - Quality assurance initiative institution include: Regular meeti Internal Quality Assurance Cell (Feedback collected, analyzed and improvements Collaborative qual with other institution(s) Participa	ing of IQAC); used for lity initiatives

any other quality audit recognized by state, national or international agencies (ISO

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.pwscollege.edu.in/uploaded_files/ College_Annual_report_2021-22_compressed.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. MW PWS Arts, Commerce & ScienceCollege provide equal opportunity to girls in the teaching learning process in the college campus. Various college committees and administration ensure the safety and security of the girls in the college campus.

To ensure the academic growth of girls in the college, college has women's cell which organizes various programme round the year to sensitize the gender subject.

To ensure no harassment to girls college has another important committee i.e. Internal complaint committee for both girls and women employee.

To set an example before college students by recognizing an outstanding women social worker and writers. College has constituted Savitribai Life Time Achievement Award for the women in the social field for her outstanding works in the welfare of women.

A district level Women Entrepreneurship Expo was organized on 25 -26 February 2022

To provide Health and Employment to poor and needy women students and making efforts to create employment opportunities college entered into MoU with Rohini Foundation.

On 8th March 2022 Women's day programme was organized

Lecture on Gender Equality was organized on 15/03/2022.

To promote gender equality, college various committees are composed of balancing of both men and women.

File Description	Documents
Annual gender sensitization action plan	http://www.pwscollege.edu.in/uploaded_files/ Annual_Gender_Sensitization_Plan_2020-21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.pwscollege.edu.in/uploaded files/ Internal Complaint Committee 2021-2022.pdf

7.1.2 - The Institution has facilities for	C. Any 2 of the above
alternate sources of energy and energy	
conservation measures Solar energy	
Biogas plant Wheeling to the Grid Sensor-	
based energy conservation Use of LED bulbs/	
power efficient equipment	

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

College kept large dustbins in every floor for the collection of solid waste.

College cleaning workers segregate plastic and degradable waste and dispose off the plastic waste. The degradable garbage is deposited in the compost pit and Vermi-Compost pit and later used for college garden.

Liquid waste management

Conventional macro-scale experiments are replaced by microscale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water.

Liquid wastes generated by the RO units are directed towards collection drains in the rear side of the college building. The collected water is used for irrigating the crops in the RDS farm.

Biomedical waste management

Since college is non-medical institution, but whatever biomedical waste is generated are handed over to the Nagpur Municipal corporation waste collection lorry.

E-waste management

E waste generated from computer laboratories and admin depts. is handed over to the Nagpur Municipal corporation waste collection lorry time to time.

Waste recycling system: College dispose off the plastic and e-waste material by handing over it to the Nagpur Municipal Corporation waste collection lorry by adopting norms of Red, Yellow and Blue bags.

File Description	Documents	
Relevant documents like agreements / MoUs with Government and other approved agencies		<u>View File</u>
Geo tagged photographs of the facilities		<u>View File</u>
7.1.4 - Water conservation facili in the Institution: Rain water ha well /Open well recharge Constr and bunds Waste water recyclin of water bodies and distribution campus	rvesting Bore ruction of tanks g Maintenance	B. Any 3 of the above

	MAGI UK
File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives	include
7.1.5.1 - The institutional initiati greening the campus are as follo	
 Restricted entry of auton Use of bicycles/ Battery-p vehicles Pedestrian-friendly path Ban on use of plastic Landscaping 	oowered
File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<u>View File</u>
7.1.6 - Quality audits on environ	ment and energy are regularly undertaken by the institution
7.1.6.1 - The institutional enviro energy initiatives are confirmed	through the

energy initiatives are confirmed through the
following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C.	Any	2	of	the	above
with ramps/lifts for easy access to classrooms.						
Disabled-friendly washrooms Signage						
including tactile path, lights, display boards						
and signposts Assistive technology and						
facilities for persons with disabilities						
(Divyangjan) accessible website, screen-						
reading software, mechanized equipment 5.						
Provision for enquiry and information :						
Human assistance, reader, scribe, soft copies of						
reading material, screen reading						

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is accommodating the students from different categories and different religious beliefs. Therefore, college strives to inculcate the values of national integrity and social harmony as expected in the Constitution of the India. The college is bound to provide an inclusive environment i.e., tolerance and harmony towards cultural, Annual Quality Assurance Report of DR. MADHUKAARAO WASNIK P.W.S. ARTS AND COMMERCE COLLEGE, NAGPUR

regional, linguistic, communal socioeconomic and other diversities.

In classroom teachings teacher prepare their lesson plan with inculcating national values to the students from the teaching.

To foster the values given in the preamble of the constitution college implement various activities and programmes through different cells and NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organize Constitution day programme every year where students and participants recite the Preamble of the country to realize the dream of social integrity in the country and awareness to our rights.

Department of Political Science organizes different activities to inculcate the constitutional values amongst the students.

Various activities through NSS are conducted to foster the values in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.pwscollege.edu.in/uploaded_files/ NSS_Annual_Report_2021-2022.pdf
Any other relevant information	http://www.pwscollege.edu.in/uploaded files/ NSS Annual Report 2021-2022.pdf
7.1.10 - The Institution has a pre- of conduct for students, teachers administrators and other staff and periodic programmes in this reg of Conduct is displayed on the w a committee to monitor adheren	s, nd conducts gard. The Code zebsite There is

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different cells, Cultural Committee and NSS organize various activities to mark the days of observance in the college like:

- Celebration of Independence day on 15th August and Republic Day on 26th January every year
- Azadi Ka Amrut Mahotsav
- International Yoga Day on 21/06/2021
- Mahatma Gandhi Jayanti 2nd October 2021
- Essay Competition on "Relevance of Gandhism In Present Day Society & Digital India" on 14/09/2022
- Dr. Ambedkar Birth Annivarsary & Mahaparinirvan day
- Constitution day on 26th November and recitation of preamble,
- Yoga day on 21st June
- Women's day on 8th March
- •
- Virtual Lecture Series on "Indian Freedom Struggle" 19/07/21 t0 24/07/2021
- Guest Lecture on "Chhatrapati Shivaji Maharaj's Policy Of Social Engineering" on 24/02/2022 by Dept. of History
- National Electorate Day Awareness Programme on 14/07/2021 by dept. of Political science
- National Voter's Day on 25/01/2022 by Dept. of Political Science
- Dr. A. P. J. Abdul Kalam Birth Anniversary on 18/10/2021 by Dept. of Library

- Savitribai Birth Anniversary Celebration And Savitribai Phule Memorial Life Time Achievement Award Ceremony on 3rd January 2021
- International Women's Day on 8th March 2022
- Shivaji Maharaj Birth Anniversary on 19/02/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: "Lok Kayan Kendra" (Used and Donated Health Equipment's and Aids for Needy)

Goal:

The goal of this novel activity to provide used medical equipment's and aids to those poor people who cannot afford these. Needy and poor Students family and neighbours are considered for this activity.

Best Practice 2: PWS Online Repository

Online Study Material through

- 1. College Official Website
- 2. YouTube Channel PWS Teachers' (Official)
- 3. YouTube Channel DMWPWS Webinar
- 4. Study Material through WhatsApp Groups (Class wise)

Goal:

The goal of this activity is to reach out students (who are stranded at different locations) with the enough permanent study material and

online resources during Covid19 Pandemic situation under lockdown. Also to help student prepare for the online semester examination through question banks and study notes.

A file of detailed Best Practices 2021-22 is uploaded on College Official Website

Link:http://www.pwscollege.edu.in/uploaded_files/Institutional_Pract ices_and_Best_Prac._2021-22.pdf

File Description	Documents
Best practices in the Institutional website	http://www.pwscollege.edu.in/uploaded_files/ Institutional_Practices_and_Best_Prac2021- 22.pdf
Any other relevant information	https://www.youtube.com/channel/UCpLvUFRK85F MYUXYYOHx2zw, https://www.youtube.com/channe l/UC1MvaLngZ1aTkjJyVWkupHw

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Online Study material Repository for College Courses:

During Covid 19 Lockdown students are stranded in their homes and remote places.College teachers came to their rescue with online teaching. At the same time college teacher started developing their digitize study material. The material of all the course run in the college were uploaded on the college website in the PDF format. Teachers also recording their live lecture to college YouTube channel "PWS Teacher" (Official) and DMWPWS Webinars" the result of the efforts taken by the teachers yield into excellent results of college students in the university results.

College NSS Team as Covid Yodha :

During Covid 19 Lockdown when fear of deadly congenial disease was spread like wildfire, and cases of disease was increasing it was necessary for government to increase awareness in the local areas. Local institutions line Police dept, Nagpur Municipal Corporations and NGOs required help from the social workers in the campaign. College NSS team took initiative by enrolling themselves as the Covid Yodha. College Teachers, and students enrolled as Covid Yodhha. They worked for the awareness campaign in the dangerous situation. They helped old people, disabled, and localities in ensuring tests and vaccines.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year (2022-23) 1. To organize a Workshop for college students and teachers for implementation of New Education Policy in the curriculum 2. To introduce Computer Science in BSc 3. To organize seminar on IPR & NAAC orientation/National Seminar 4. To organize a Course Work for research scholars 5. Complete Automation of administration 6. To undertake renovations of Lavatory and Hall 7. To provide drinking water /water cooler on each floor 8. To update college language laboratory 9. To install 2/3 smart classroom facilities 10. To organize new value added courses To upgrade fire extinguisher system in college 11. 12. To increase green cover in college 13. Renovation and upgradation of PG classrooms on third floor 14. To increase MoUs, Linkages and collaborative activities with the needful firms and partners. 15. To organize BAGAP Placement Drive and Women's entrepreneur's expo