



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Dr. Madhukarrao Wasnik P.W.S.  
Arts & Commerce College,  
Nagpur-26**

- Name of the Head of the institution **Dr. Yeshwant V. Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **07122653711**
- Mobile no **09423109579**
- Registered e-mail **principal@pwscollege.edu.in**
- Alternate e-mail **yeswantp5215@gmail.com**
- Address **Kamptee Road, Teka Naka, Nagpur**
- City/Town **Nagpur**
- State/UT **Maharashtra**
- Pin Code **440026**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Grants-in aid**
  
- Name of the Affiliating University **RTM Nagpur university, Nagpur**
- Name of the IQAC Coordinator **Dr. Sudesh Bhowate**
- Phone No. **07122653711**
- Alternate phone No.
- Mobile **09823419389**
- IQAC e-mail address **sudeshbhowate@gmail.com**
- Alternate Email address

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[http://www.pwscollege.edu.in/uploaded\\_files/AQAR\\_2019-20\\_submitted\\_to\\_NAAC.pdf](http://www.pwscollege.edu.in/uploaded_files/AQAR_2019-20_submitted_to_NAAC.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://www.pwscollege.edu.in/uploaded\\_files/Academic\\_Calender\\_2020-21.pdf](http://www.pwscollege.edu.in/uploaded_files/Academic_Calender_2020-21.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>76.50</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.64</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.65</b>	<b>2017</b>	<b>12/09/2017</b>	<b>11/09/2022</b>

**6. Date of Establishment of IQAC**

**10/12/2002**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant Contribution made by IQAC in the session 2020-21 1. The session 2020-21 was entirely affected of Covid 19 Pandemic. Teaching learning was conducted online. But since students stranded at their home places quite away from the college, due to network issues they were not able to join regular classes. Some students had no facilities of even phones. Therefore, we wanted to come out with the permanent solution to provide at least study material to students. IQAC took initiatives to start uploading UG & PG study material (downloadable) to college official website. 2. Whatsapp group of each section/ semester-wise courses were formed to update students about class schedule, examination schedules, Results, etc. A menu of Examination was put up on College Official website. Through Notices each and every development was communicated to students on college website. 3. Online Webinar for teaching community in different subjects including Webinar on IPR were conducted in June and July 2020. 4. In the light of Works in the area of Sensitizing gender issues and recognizing Lifelong works of women social workers and writers, IQAC suggested Women cell to introduce Savitribai Phule JIwan Gaurav Puraskar (Life Time Achievement Award). The Women cell, IQAC conducted a meeting with principal and decided to introduce the said Award and on its first year the Award was decided to confer

upon Noted Writer and Social Worker Smt. Kumud Pawade. Also it was decided to confer the award in the National Webinar on "Status of Women in Higher Education in India: Redefining Roles" 4th January 2021. The Award was given in the presence of Dr. Vimal Thorat. 5. To facilitate online teaching 7 to develop permanent video Tutorial on college Website, IQAC suggested departments to conduct online lecture series on the semester syllabus in collaboration with the colleges under MoU/Linkages. Some departments took initiatives in this direction which are as follows: (i) A collaborative "Student's Development Programme" was conducted from 26th July 2021 to 31st July 2021 by Dept. of Political Science. (ii) A Collaborative lecture Series on the course of B.Com Semester II Comp Marathi was conducted online from 19th July to 31st July 2021. (iii) A collaborative Lecture series on BA Semester II Comp. English was conducted by Dept. of English from 5th August to 12th August 2021. 6. On the advice of college IQAC A Special issue of National Peer Reviewed Journal Perspectives was published on Covid 19 pandemic in the session 2020-21 7. Active role in providing vital suggestions to conduct university examination on college level. The responsibility was given to College IQAC coordinator to smoothly conduct University online examinations on college Level.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To introduce two Youtube channel to live sessions of Webinars and Video Tutorials	College has introduced DMWPWS Webinar YouTube Channel for conducting Live webinars and workshop on 2nd May 2020. and PWS Teachers YouTube channel in July 2020.
To organise NAAC webinar to develop awareness for regular accreditation	Due to online teaching and importance of value added courses for students, college teachers are asked to participate in National webinars on NAAC accreditation organised by NAAC Bangalore or any National reputed institutions. Maximum teachers are reported to attend such webinars.
To install Solar Plant	Solar Plant was installed in college in 30 March 2021

<p>To introduce Science Stream BSC</p>	<p>College applied for science stream for the session 2021-22 and the university initiated LEC process scheduled in June /July 2021 for preparing report about college preparation for the course. Science laboratories were installed in May/ June 2021.</p>
<p>To introduce two optional subjects i.e. Music and Psychology in BA</p>	<p>College has applied for the additional course in BA i.e. Music and Psychology. LEC of university visit is expected in June/July. In the light of LEC visit Music room and Psychology lab were installed in May 2021.</p>
<p>Nil</p>	<p>The infrastructure for B.Sc. classrooms and laboratories of Physics, Chemistry, Botany and Zoology were created during January to May 2021 in the light of LEC (Local Enquiry Committee of RTM Nagpur University) visit in June.</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	06/04/2022

**14. Whether institutional data submitted to AISHE**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Dr. Madhukarrao Wasnik P.W.S. Arts & Commerce College, Nagpur-26
• Name of the Head of the institution	Dr. Yeshwant V. Patil
• Designation	Principal
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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<b>5.Accreditation Details</b>					
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Nil	Nil	Nil	Nil	Nil	
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
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IQAC	06/04/2022				
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Year	Date of Submission				
2021-22	13/01/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>16. Academic bank of credits (ABC):</b>					

<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### Extended Profile

#### 1.Programme

1.1	<b>26</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	<b>677</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1488</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>677</b>
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	23	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	34	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	40	
Total number of Classrooms and Seminar halls		
4.2	27,697,140.92	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	63	
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follows curriculum of RTM Nagpur University. College action plan for implementation curriculum is based on University and College level Academic calendar. On the instruction of the Principal and suggestion received from IQAC coordinator in the

staff meeting in the beginning of the session. Teachers' diaries, attendance books and formats of teaching plan for the session given to them. Teachers are asked to share teaching plans with HoDs in the meeting. The teaching plan is equipped with classroom method, LCD (Power Point based teaching), Group discussion, interactive, and different innovative methods. In the beginning of the session, some departments initiate bridge courses so that entry level students may cope with the university curriculum. As per the university curriculum theory and tutorial are properly divided by the time table committee. Students are introduced to the library and online resources through the subject teachers. Language Laboratory, Commerce Computer Laboratory, Central Computer Laboratory all offers internet access to students. Problem solving exercises, field visits, students project works, surveys and excursion including industrial visits are organized regularly to make the learning more effective and student centric.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf">http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follow University calender and also prepare our own calender to implement various activities in the college. The college academic calender mainly includes: admission process, teaching days, holidays, unit tests, days of observation, sports & cultural events, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Academic_Calender_2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Academic_Calender_2020-21.pdf</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum A. All of the above

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

59

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is framed by the RTM Nagpur University, nagpur. On college level the teachers prepares teaching plans on the basis of values required to be taught to the students. Various activities by the departments including value added courses, activities related to the moral and value based learning based on our Indian culture, Social extension activities, etc are included through different cells like NSS, Women cell, Extension cell etc. These cells includes ethics, Gender, Human Values Envirnoments and sustainability into curriculum. During Covid 19 college worked in the are of social extension. The college was a shelter home for Migratory labourers and College teachers and students worked as Covid 19 Yodha who were acknowledged by various govt. and non- govt. bodies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10 PG Courses

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

10 in Economics and Marathi dept.

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**



from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.pwscollege.edu.in/uploaded_files/Feedback%20with%20Action%20Taken%2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Feedback with Action Taken 2020-21.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.pwscollege.edu.in/uploaded_files/Feedback%20with%20Action%20Taken%2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Feedback with Action Taken 2020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2282

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2067

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the regular course of the college functioning advance learners and slow learners are primarily found out during the admission process. The admission committee along with academic Councelling committee works together to understand the level of admitted students.

During interactions with the students in the classroom teachers point out the the advance and slow learners. Alos through class assignments, unit tests and gropup discussions, it helps to find both the category of students inthe classroom.

At the entry level college conducts bridge courses in certain subjects like English, Economics, Commerce & Political Science to help bridging the gap between the two catgery of students. Guest lectures by various expersts in the different subjects too help in developing the level of higher learning.

For slow learners in particular bilingual method is used, in group discussions more focus is given to them, class works are monitored to help them with the acquiremet of adequate knowlege

For Advance learners, they are asked to particiapte value added courses conducted by college, advised to take up some online skill based courses, they are also asked to participate in cocurricular activities.

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Proficiency_Development_Programme_January_2020.pdf">http://www.pwscollege.edu.in/uploaded_files/Proficiency_Development_Programme_January_2020.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2282	22

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students centric methods are starts from the classroom level to the different co-curricular and extra-curricular activities in the college. the basic idea of the student centric method is to inculcate different expected skills and knowledge assigned for the course as the outcome.

In the classroom level students are given experience of group discussion, group works, project works, students seminars and symposiums, and assignments, these activities help student learn as a team and help learn problem solving methods.

In case of Co-curricular activities students are participated in NCC, NSS and social extension activities where they are exposed to the social realities directly which help them learn the problem and methods to reach the solution.

In extra curricular activities students are involve in cultural and sports activities through which they are put in the participative and competitive learning.

Weekly teachers prepared their lessons with the PPT based teaching and ICT based learning helps the students get the exposure to the wider knowledge for earning the subject skills and potential

knowledge for life long learning.

During the Covid Pandemic situation some of the Co-curricular and extra curricular activities are conducted only in comparison with the regular mode of college.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/NSS_Report_2020-21_Merged.pdf">http://www.pwscollege.edu.in/uploaded_files/NSS_Report_2020-21_Merged.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The current session was entirely was conducted in online mode therefore, almost 100% teaching was held on the online mode using different online platforms like, Zoom, Webex, Google Meet, Skype, YouTube etc.

To help students with the study material and study information college website was extensively used. College also started two YouTube Channels i.e. DMWPWS Webinar and PWS Teachers (Official) for different video tutorial and online value added courses and lecture series.

College teachers used more online resources with the help of Power Point and ICT to teach their subjects. Due to online mode permanent repository of college video tutorial was created in the form of YouTube channel and Website printable material.

In the college we have centralised Computer laboratory, Network resource centre in the library, and Language Laboratory in the dept. of English. These are the stations which are internet connected helps the learner explore their subject study material and resources independently. Some of the areas of the college are also made wifi for the students from weaker sections of society to access the required study resources. Teachers helped them with the additional information about different websites and ebooks for adequate resource material required for the course.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

1738

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the classrooms teachers organizes interactive sessions and group discussions on regular basis to ensure maximum participation. Such sessions helps teachers diagnose student's strengths and weaknesses. Accordingly they further plan their class teaching schedule for students' improvements. Students are provided with study material or web links for further study.

Periodic visits to industry by commerce and economics departments and other departments organize study tours to ensure students outdoor learning. Need based Regular Guest Lectures and academic programmes also help in ensuring students' learning.

College has examination committee prepares a schedule for unit tests, submission of assignments and Viva-voce according to College Academic Calendar. The committee also monitors the actual implementation of the schedule by all departments. Departments are

asked to submit reports to the committee.

The annual assessment as Internal audit is done by evaluating departmental report, Committee Reports, Departmental files including, Teaching plan and Teachers profile of individual teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/College%20Annual%20Report%2020-21%20compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College Annual Report 2020-21 compressed .pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has examination Committee which look after the examination works. The examination supervisor is appointed by the Principal who is responsible for smoothly conducting of the University examination at the college centre. Examination data and question papers are provided by the University online. Due to Covid Pandemic College was given Odd semester examinations. College committee functions as the board of examination. Paper setting work, moderation, conducting of examination, evaluation of question papers, and after scrutinee uploading the marks of examinee to the university online portal. University conducted final year examination where University had conducted examination online. Those students who were not been able to appear in the examination due to link failure, university had given them another schedule. College work was to identify such students who were not able to appear in the examination due to link failure. College had sent message to students whatsapp groups and received applications. Students's examination related problems were forwarded to the university after scrutinee is done. Follow up communication is done time to time to give relief to students in time. all such students were able to appear in the reexamination. Students related Technical issues were sorted out by written communication with the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.pwscollege.edu.in/DisplayPage.aspx?page=eo&amp;ItemID=30406">http://www.pwscollege.edu.in/DisplayPage.aspx?page=eo&amp;ItemID=30406</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

- College has adopted outcome based education. College adopts following measures to ensure the proper communication to the students as well as teachers about its courses and its learning outcomes:
- The Learning outcome of the courses and syllabus has already been given on its official website.
- College Professors and Contributory faculties are oriented about the learning outcomes through the various meetings and orientations.
- The teachers orients students about the learning outcomes during the admission process/ academic counselling and through the day to day teachings.
- Student's orientations about the learning outcome and graduate attributes is done in the beginning of the session.
- Curriculum design is done with respect to the learning outcome, College ensure the proper delivery of the programme through theory, Tutorial, practical and extracurricular activities.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Use of ICT and online resources are in maximum to ensure the end objective of the programme.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Additional value added courses, need based programmes and activities are also contributed in ensuring the learning outcome of the programme.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG_&amp;_PG.pdf">http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG_&amp;_PG.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning outcome of the various programme run in the college are measured and evaluated time to time throughout the session. The process of evaluation begins with the classroom level initiatives by teachers like unit tests, assignments, quiz, group learning projects, viva-voce, etc. in order to assess the programme outcomes and programme specific outcomes attained by students. Some of the key indicators of measuring attainment are:

**Internal Assessments:** The internal assessment is based on Assignments and viva -voce which covers 20% of weightage of the total marks in each semester. The other elements to assess the students to ensure the delivery of knowledge for learning outcomes is done through Project work, Unit tests, Group Activity, attendance, etc

**End Semester Examination:** The end semester is conducted by RTM Nagpur university which covers 80% of marks out of total. The examination is based on the programme curriculum designed by the RTM Nagpur university. The college ensured the proper delivery of course through its various teaching learning -measures. The end semester examination helps in measuring the course attainment of the level required for the programme.

**Results Analysis:** The results of the semester has been gathered by the each department and analysis of the same is done to ensure the end objective. The IQAC of the college gathers data of result analysis from the each department. The IQAC also called meetings wherein proper delivery of teaching learning is evaluated and passed some suggestions to the teachers to ensure the results of the end semester examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/2.6.2_Attainment_of_Programme_outcome_1.pdf">http://www.pwscollege.edu.in/uploaded_files/2.6.2_Attainment_of_Programme_outcome_1.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

622

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.pwscollege.edu.in/uploaded\\_files/Students\\_Satisfaction\\_Survey\\_&\\_Action\\_Taken\\_2020-21.pdf](http://www.pwscollege.edu.in/uploaded_files/Students_Satisfaction_Survey_&_Action_Taken_2020-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Not received

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://www.pwscollege.edu.in/uploaded_files/research_project_pdf_(1).pdf">http://www.pwscollege.edu.in/uploaded_files/research_project_pdf_(1).pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The details of the ecosystem for the innovation is attached herewith.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/College_MoU_&amp;_Linkages.pdf">http://www.pwscollege.edu.in/uploaded_files/College_MoU_&amp;_Linkages.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32

File Description	Documents
URL to the research page on HEI website	<a href="http://www.pwscollege.edu.in/uploaded_files/College_Ph._D._Guide_up_to_2021.pdf">http://www.pwscollege.edu.in/uploaded_files/College_Ph._D._Guide_up_to_2021.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

**during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A Public Awareness Campaign about Covid-19 {From 1st Sept. to 4th Sept. 2020}

Distribution of Kitchen-kits by NSS (20th Sept. 2020)

"My Family : My Responsibility" (2nd of October- 2020)

Financial Help / Support to the Needy - During the 'Covid' Period' (27th November-2020)

'Aids - Awareness - 'Public Awareness' Rally'' (1st December-2020)

'Youth Day' [12th January- 2021]

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/NSS_Report_2020-21_Merged.pdf">http://www.pwscollege.edu.in/uploaded_files/NSS_Report_2020-21_Merged.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

208

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College run courses based in three major streams viz. Arts, Commerce and Science. During last 54 years of college development, college develop adequate permanent infrastructure and learning facilities. The infrastructure and ICT development came as a matter of demand with the introduction of courses and increasing strength.

To accommodate UG in three major streams, PG in 10 subjects and PH. D. facility in 9 Subjects College has well defined more than 40 classrooms, Digital classrooms, ICT enabled auditorium and Conference Hall. Language Laboratory with 11 ICT enabled computer. Central computer Laboratory with 45 computers. Four science Laboratories viz. Physics, Chemistry, Botany and Zoology.

Big central library with more than 45000 books and journals. Library has Network Resource Centre, Reading room facilities for students, Higher Learning Centre for Research Scholars, Reading facilities for teachers. Automated system for distribution of books and libman software to search books in the library.

Toilets, Drinking water facility, Common rooms for Boys and Girls, Canteen, Play Ground etc.

To save bills on college Electricity College installed solar power plant which gives continuous power supply. Besides college has electricity generator as backup for load shedding of power in some phases.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Infrastructure_at_a_Glance_(2022).pdf">http://www.pwscollege.edu.in/uploaded_files/Infrastructure_at_a_Glance_(2022).pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for sports, games and cultural activities. College has elaborated Gymnasium, indoor facility and large playground for outdoor games. College is known for many sports games like, Football, hockey, Atheletics, Kabbaddi, Atatypatya, etc. to accommodate such games the playground has been developed with the required facilities.

College has assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the Siddhartha Auditorium. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities, the National Youth Parliament competition and other cultural and sports events outside the campus. Our institution has excelled at these events by winning prizes and awards in individual and group events.

College Infrastructure at a glance

[http://www.pwscollege.edu.in/uploaded\\_files/Infrastructure\\_at\\_a\\_Glance\\_\(2022\).pdf](http://www.pwscollege.edu.in/uploaded_files/Infrastructure_at_a_Glance_(2022).pdf)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Infrastructure_at_a_Glance_(2022).pdf">http://www.pwscollege.edu.in/uploaded_files/Infrastructure_at_a_Glance_(2022).pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf">http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27697140.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central Library has a large premise accommodating more than 45000 books and references, Journals, Magazine, e-resources, etc. Besides it has reading room facility for more than 100 students, Higher Learning centre for more than 50 research scholars, Teachers reading space for more than 25 teachers, Network resource centre with 6 ICT enabled computers.

The college library is partially automated and is on way of full automation with barcode based issue and return. It is expected to be completed in the next session. College Library has LIBMAN software to search college learning Resources.

Through Network Resource Centre students can explore e-resources and study material. College has subscribed INFLIBNET for its users.

**Library Facilities:**

<http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&ItemID=33>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&amp;ItemID=33">http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&amp;ItemID=33</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

Rs. 133430=00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has Central Computer Laboratory with 45 ICT enabled Computers for various courses and online valuation works, Language Laboratory with 11 ICT enabled Computers for soft skill and language learning courses, 6 Smart Classrooms for day to day teaching learning, Siddhartha Hall and Conference Hall with ICT LCD Projectors for cultural events, conferences, workshops. College has Wifi free for its users.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating: Computer is formatted in regular basis and updating of Anti-virus is regularly done. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including PGDCA, library and laboratories.

College has well defined CCTV surveillance. CCTV is installed in every floor. Website is maintained by Mastersoftware, Nagpur.

College Digital Classrooms & ICT enabled Conference Hall & Auditorium

[http://www.pwscollege.edu.in/uploaded\\_files/Smart\\_Classrooms.pdf](http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf">http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf</a>

#### 4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27697140.92

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a defined system for maintenance and purchase of equipment in the campus. Departments and admin sections have to prepare their requirements along with proposed budget for the item and submit it to the principal for approval. IQAC also prepare its plan for respective departments and plans for college of its own in the light of required activity of programme (course) in the college. During last 10-12 years College has developed its infrastructure by the UCG grants under various heads. In the light of major purchases and maintenance a budgetary provisions is made in the College Annual Budget of the college by the Budget Committee by looking into the requirements from all the departments and sections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Procedures and Policies for Maintenance.pdf">http://www.pwscollege.edu.in/uploaded_files/Procedures and Policies for Maintenance.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1148

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**1488**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.pwscollege.edu.in/uploaded_files/FDP_Certificates_13th_July_to_22nd_July_2020_(Total).pdf">http://www.pwscollege.edu.in/uploaded_files/FDP_Certificates_13th_July_to_22nd_July_2020_(Total).pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

123

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

123

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

89

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The details are given in the attached file.

The Departmental Activities related to study circle and students

engagement in various administrative activities are given in college detailed annual report of 2020-21. The report is uploaded to college official website.

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/College%20Annual%20Report%2020-21%20compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College Annual Report 2020-21 compressed .pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

636

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has Milind Alumni Association which is under process of registration in the near future. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. College Alumni are working in different spheres of life like Public sector, private sector, Social services, Politics, Arts and Culture, etc. in the country on various positions.

The contribution of Alumni majorly came through:

1. Employment Training and as resource persons
2. Monetary donations to the needy
3. Donations of Equipment's
4. Books
5. Entrepreneurship awareness and training.
6. Alumni Meet yields into identification of current students for the respective job market by the alumni
7. Enriching Social interaction of college on various level.

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/DisplayPage.aspx?page=m&amp;ItemID=2">http://www.pwscollege.edu.in/DisplayPage.aspx?page=m&amp;ItemID=2</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The details are given in the file

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/DisplayPage.aspx?page=g&amp;ItemID=2">http://www.pwscollege.edu.in/DisplayPage.aspx?page=g&amp;ItemID=2</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The details are given in the file

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Effective_Leadership_in_Management_and_Process_of_Decentralisation.pdf">http://www.pwscollege.edu.in/uploaded_files/Effective_Leadership_in_Management_and_Process_of_Decentralisation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the forth cycle of NAAC accreditation college management had prepared Perspective Plan 2017-2022. The perspective plan focuses upon the institutional development in accordance with the current demand in the job market for students. The perspective plans includes plans for introducing new courses and updating of infrastructure. The plan is prepared to implement easily and all-inclusive for its stakeholders.

Some of the major plans are :

- Introducing BSC course and adding few Optional subjects in the humanities.
- Introducing value added courses, diploma and certificate courses.
- Installing Solar Power plant to save the consumption of electricity thereof saving revenue.
- Modification of Halls, Auditoriums, Library, and Play ground
- Introducing more ICT enabled classrooms
- Organizing various Webinars, Conferences, and Workshops, fostering teaching learning in college, employment training and professional development.
- Organizing professional development training for teaching and Non-teaching Staff.
- Purchase of equipment, computers, essential logistics
- Increasing Industry student's interaction
- Students centric research projects

To implement these plans Principal in cooperation with the various administrative and department level committees discussed the implementation plan democratically in the meetings time to time. Many a time's responsibility is given to senior staff members to monitor the certain project or development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2017-22.pdf">http://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2017-22.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The details are given in the file.**

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Function_of_Institutional_Bodies.pdf">http://www.pwscollege.edu.in/uploaded_files/Function_of_Institutional_Bodies.pdf</a>
Link to Organogram of the institution webpage	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has effective welfare measures for its teaching and non-teaching staff.

The various welfare schemes such as Medical Allowance, Maternity benefits as per norms, Leave Travel Concession, All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program, PWS Employee's Society for easy loan with minimum interest rates, etc. are provided. The staff members also given opportunities to participate in the recreation activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has performance based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular



activities.

To assess the performance of the employee college has developed appraisal forms for teachers and feedback forms for non-teaching system. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities. red for non-teaching staff for their promotions.

College has a scrutineer committee which look into the performance appraisal forms by the teachers and placement files. The committee in collaboration with the IQAC coordinator evaluate the placement file prepared by the employee and forward the same to the principal of the college. The Principal after ensuring all documents at place sent the online application to University and Joint director. The University and Joint Director sent their experts to evaluate the performance of the teacher to give him further placement with the increase in salary due to him in the ladder.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has defined mechanism for the internal and external audits which is done promptly at the end of financial year.

The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following:

(a) CAG through Auditor General (AG) Allahabad.

(b) Chartered Accountant of the Institute

Internal Audit: Internal Audit is conducted by an Internal Auditor.

AG, Nagpur conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: all receipts from fee, donations, grants, contributions, interest earned and returns of investments and all payments to staff, vendors, contractors, students and other service providers. AG's audit for the previous years have been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by AG.

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization college finances and expenditure are done as per the Budget prepared by the Budget Committee headed by the Principal in coordination with the expert teachers of department of Commerce and Economics.

The record of all income and expenditure is maintained with utter transparency by the account section. For the major purchases

'process of tender advertisement' is used. The financial audit is done regularly by the Chartered Accountant at the end of financial year promptly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, arranging for industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lectures in the institution, training program, career consultations (higher studies, developing communication and interpersonal skills of students for interviews). IQAC facilitates the creation of learner centric environment by adopting the required knowledge and technology for participatory teaching and learning process. IQAC maintains institutional database, also analyzes feedback from various offline and online sources. IQAC periodically conducts academic and administrative audits and follow up procedures. IQAC prepares and submits Annual Quality Assurance Report as per the guidelines and parameters of NAAC and also aware teaching and non-teaching staff on benefits and need of accreditation by various external bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Examination Committee, Council of the Heads, the Principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOF) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use.

This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is adhered to the value of equality adopted as the fundamental right in the constitution. College provide equal opportunity to girls in the teaching learning process in the college campus. Various college committees and administration ensure the safety and security of the girls in the college campus. Various programs are organized for the gender sensitization, health awareness and employment opportunities.

College has constituted Savitribai Life Time Achievement Award for the women in the social field for her outstanding works in the welfare of women. The first award was given to Dr. Kumud Pawade.

On 4th January National webinar was organized on the topic "Status of Women in Higher Education in India: redefining Roles."

On 8th March 2021 Women's day programme was organized.

College Women cell and Anti-harassment Cell:

To ensure security and safety of girls and women employee in the college campus.

National Service Scheme:

NSS of the college is also takes initiative on the various gender issues and organizes programme on gender sensitizing issues.

**Women's Representation on college apex body Vikas Sammittee:**

College see to it that in every term a women representative is elected or nominted on the college apex boy i.e. Vikas samittee.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.pwscollege.edu.in/uploaded_files/Annual_Gender_Sensitization_Plan_2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Annual_Gender_Sensitization_Plan_2020-21.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

College kept large dustbins in every floor for the collection of solid waste.

College cleaning workers segregate plastic and degradable waste and despose off the plastic waste.

The degradable garbage is deposited in the composte pit

## Liquid waste management

Conventional macro-scale experiments are replaced by micro-scale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water.

Liquid wastes generated by the RO units are directed towards collection drains in the rear side of the college building. The collected water is used for irrigating the crops in the RDS farm.

## Biomedical waste management

Since college is non medical institution, whatever biomedical waste is created through its science laboratory is handed over to the Nagpur Municipal corporation waste collection lorry time to time.

## E-waste management

E waste generated from computer laboratories and admin depts. is handed over to the Nagpur Municipal corporation waste collection lorry time to time.

## Waste recycling system

College dispose off the plastic and e-waste material by handing over it to the Nagpur Municipapl waste collection lorry by adopting norms of Red, Yellow and Blue bags. \College process the paper waste, tree leaves in the compost pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**C. Any 2 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**C. Any 2 of the above**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**College is accommodating the students from different categories and different religious beliefs. Therefore, college strives to inculcate the values of national integrity and social harmony as expected in the Constitution of the India. The college is bound to provide an inclusive environment i.e., tolerance and harmony**

towards cultural, regional, linguistic, communal socioeconomic and other diversities.

In classroom teachings teacher prepare their lesson plan with inculcating national values to the students from the teaching.

To foster the values given in the preamble of the constitution college implement various activities and programmes through different cells and NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organize Constitution day programme every year where students and participants recite the Preamble of the country to realize the dream of social integrity in the country and awareness to our rights.

Various activities through NSS are conducted to foster the values in the students.

Ref.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.pwscollege.edu.in/uploaded_files/NSS_Report_-_2020-2021.pdf">http://www.pwscollege.edu.in/uploaded_files/NSS_Report_-_2020-2021.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The** A. All of the above

**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence to**  
**the Code of Conduct Institution organizes**  
**professional ethics programmes for**  
**students, teachers, administrators**  
**and other staff**      **4. Annual awareness**  
**programmes on Code of Conduct are**  
**organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different cells, Cultural Committee and NSS organize various activities to mark the days of observance in the college like,

- Mahatma Gandhi Jayanti,
- Dr. Ambedkar Mahaparinirvan day with two days lecture series,
- Constitution day on 26th November every year and recitation of preamble,
- Yoga day on 21st June with yoga activities
- Women's day on 8th March
- Cultural programmes to highlight the equality in cultural and regional diversity
- NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges.
- Departmental projects on various social and contemporary issues in accordance with social harmony

- Various webinar for social based issues

Cultural committee conducted online Essay competition on " Relevance of Dr. Ambedkar's thoughts on democracy in the present context" on 20 december 2020

Online guest lecture was organized by Cultural committee on "the life of Shivaji maharaj" the title of the programme " Thoraj raje Houn gele" on 6th June 2021.

Ref.

[http://www.pwscollege.edu.in/uploaded\\_files/NSS\\_Report\\_-\\_2020-2021.pdf](http://www.pwscollege.edu.in/uploaded_files/NSS_Report_-_2020-2021.pdf)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional Best Pactices 2020-21 is uploaded on college website

[http://www.pwscollege.edu.in/uploaded\\_files/Institutional\\_\\_Best\\_Practices\\_2020-21.pdf](http://www.pwscollege.edu.in/uploaded_files/Institutional__Best_Practices_2020-21.pdf)

File Description	Documents
Best practices in the Institutional website	<a href="http://www.pwscollege.edu.in/uploaded_files/Institutional__Best_Practices_2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Institutional__Best_Practices_2020-21.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Online Study material Repository for College Courses:**

During Covid 19 Lockdown students are stranded in their homes and remote places. College teachers came to their rescue with online teaching. At the same time college teacher started developing their digitize study material. The material of all the course run in the college were uploaded on the college website in the PDF format. Teachers also recording their live lecture to college YouTube channel "PWS Teacher" and DMWPWS Webinars" the result of the efforts taken by the teachers yield into excellent results of college students in the university results.

**College NSS Team as Covid Yodha :**

During Covid 19 Lockdown when fear of deadly congenial disease was spread like wildfire, and cases of disease was increasing it was necessary for government to increase awareness in the local areas. Local institutions line Police dept, Nagpur Municipal Corporations and NGOs required help from the social workers in the campaign. College NSS team took initiative by enrolling themselves as the Covid Yodha. College Teachers, and students enrolled as Covid Yodhha. They worked for the awareness campaign in the dangerous situation. They helped old people, disabled, and localites in ensuring tests and vaccines.

**Reference:**

[http://www.pwscollege.edu.in/uploaded\\_files/NSS\\_Report\\_-\\_2020-2021.pdf](http://www.pwscollege.edu.in/uploaded_files/NSS_Report_-_2020-2021.pdf)

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follows curriculum of RTM Nagpur University. College action plan for implementation curriculum is based on University and College level Academic calendar. On the instruction of the Principal and suggestion received from IQAC coordinator in the staff meeting in the beginning of the session. Teachers' diaries, attendance books and formats of teaching plan for the session given to them. Teachers are asked to share teaching plans with HoDs in the meeting. The teaching plan is equipped with classroom method, LCD (Power Point based teaching), Group discussion, interactive, and different innovative methods. In the beginning of the session, some departments initiate bridge courses so that entry level students may cope with the university curriculum. As per the university curriculum theory and tutorial are properly divided by the time table committee. Students are introduced to the library and online resources through the subject teachers. Language Laboratory, Commerce Computer Laboratory, Central Computer Laboratory all offers internet access to students. Problem solving exercises, field visits, students project works, surveys and excursion including industrial visits are organized regularly to make the learning more effective and student centric.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf">http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follow University calender and also prepare our own calender to implement various activities in the college. The

college academic calender mainly includes: admission process, teaching days, holodays, unit tests, days of observation, sports & cultural events, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Academic_Calender_2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Academic_Calender_2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**59**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is framed by the RTM Nagpur University, nagpur. On college level the teachers prepares teaching plans on the basis of values required to be taught to the students. Various activities by the departments including value added courses, activities related to the moral and value based learning based on our Indian culture, Social extension activities, etc are



included through different cells like NSS, Women cell, Extension cell etc. These cells includes ethics, Gender, Human Values Envirnoments and sustainability into curriculum. During Covid 19 college worked in the are of social extension. The college was a shelter home for Migratory labourers and College teachers and students worked as Covid 19 Yodha who were acknowledged by various govt. and non-govt. bodies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

10 PG Courses

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

10 in Economics and Marathi dept.

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.pwscollege.edu.in/uploaded_files/Feedback%20with%20Action%20Taken%2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Feedback with Action Taken 2020-21.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.pwscollege.edu.in/uploaded_files/Feedback%20with%20Action%20Taken%2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Feedback with Action Taken 2020-21.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

2282

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

2067

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the regular course of the college functioning advance learners and slow learners are primarily found out during the admission process. The admission committee along with academic Councelling committee works together to understand the level of admitted students.

During interactions with the students in the classroom teachers point out the the advance and slow learners. Alos through class assignments, unit tests and gropup discussions, it helps to find both the category of students inthe classroom.

At the entry level college conducts bridge courses in certain subjects like English, Economics, Commerce & Political Science to help bridging the gap between the two catgery of students. Guest lectures by various expersts in the different subjects too help in developing the level of higher learning.

For slow learners in particular bilingual method is used, in group discussions more focus is given to them, class works are monitored to help them with the acquiremet of adequate knowlege

For Advance learners, they are asked to participate value added courses conducted by college, advised to take up some online skill based courses, they are also asked to participate in cocurricular activities.

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Proficiency_Development_Programme_January_2020.pdf">http://www.pwscollege.edu.in/uploaded_files/Proficiency_Development_Programme_January_2020.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2282	22

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students centric methods are starts from the classroom level to the different co-curricular and extra-curricular activities in the college. the basic idea of the student centric method is to inculcate different expected skills and knowledge assigened for the course as the outcome.

In the classroom level students are given experience of group discussion, group works, project works, students seminars and symposiums, and assignments, these activities help student slern as a team and help learn problem solvong methods.

In case of Co-curricular activities students are particiapted in NCC, NSS and social extension activities where they are exposed to the social realities directly which help them learn the problem and methods to reach the solution.

In extra curricular activities students are involve in cultural and sports activities through which they are put in the

participative and compititive learning.

Weekly teachers prepared their lessons with the PPT based teaching and ICT based learning helps the students get the exposure to the wider knowledge for earning the subject skills and potential knowledge for life long learning.

During the Covid Pandemic situation someof the Co-curricular and extra curricular activities are conduicted only in comparision with the regular mode of college.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/NSS_Report_2020-21_Merged.pdf">http://www.pwscollege.edu.in/uploaded_files/NSS_Report_2020-21_Merged.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The current session was entirely was conducted in online mode therefore, almostr 100% teaching was held on the online mode using different online platforms like, Zoom, Webex, Google Meet, Skype, YouTube etc.

To help students with the study material and study information college website was extensively used. College also started two YouTube Channels i.e. DMWPWS Webinar and PWS Teachers (Official) for different video tutorial and online value added courses and lecture series.

College teachers used more online resources with the help of Power Point and ICT to teach their subjets. Due to online mode parmanent repository of college video tutorial was created in the form of YouTube channel and Website printable material.

In the college we have centralised Computer labortery, Network resource centre in the library, and Language Laboratory in the dept. of English. These are the stations which are internet connected helps the learner explore their subject study material and resources independantly. Some of the areas of the college arfe also made wify for the students from weaker sections of society to access the required study resources. Teachers helpedthem with the additional information about

different websites and ebooks for adequate resource material required for the course.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

1738

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the classrooms teachers organizes interactive sessions and group discussions on regular basis to ensure maximum participation. Such sessions helps teachers diagnose student's strengths and weaknesses. Accordingly they further plan their class teaching schedule for students' improvements. Students are provided with study material or web links for further study.

Periodic visits to industry by commerce and economics departments and other departments organize study tours to ensure students outdoor learning. Need based Regular Guest Lectures and academic programmes also help in ensuring students' learning.

College has examination committee prepares a schedule for unit tests, submission of assignments and Viva-voce according to College Academic Calendar. The committee also monitors the actual implementation of the schedule by all departments. Departments are asked to submit reports to the committee.

The annual assessment as Internal audit is done by evaluating departmental report, Committee Reports, Departmental files including, Teaching plan and Teachers profile of individual teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/College Annual Report 2020-21 compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College Annual Report 2020-21 compressed.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has examination Committee which look after the examination works. The examination supervisor is appointed by the Principal who is responsible for smoothly conducting of the University examination at the college centre. Examination data and question papers are provided by the University online. Due to Covid Pandemic College was given Odd semester examinations. College committee functions as the board of examination. Paper setting work, moderation, conducting of examination, evaluation of question papers, and after scrutinee uploading the marks of examinee to the university online portal. University conducted final year examination where University had conducted examination online. Those students who were not been able to appear in the examination due to link failure, university had given them another schedule. College work was to identify such students who were not able to appear in the examination due to link failure. College had sent message to students whatsapp groups and received applications. Students's examination related problems were forwarded to the university after scrutinee is done. Follow up communication is done time to time to give relief to students in time. all such students were able to appear in the reexamination. Students related Technical issues were sorted out by written communication with the university.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.pwscollege.edu.in/DisplayPage.aspx?page=eo&amp;ItemID=30406">http://www.pwscollege.edu.in/DisplayPage.aspx?page=eo&amp;ItemID=30406</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

- College has adopted outcome based education. College adopts following measures to ensure the proper communication to the students as well as teachers about its courses and its learning outcomes:
- The Learning outcome of the courses and syllabus has already been given on its official website.
- College Professors and Contributory faculties are oriented about the learning outcomes through the various meetings and orientations.
- The teachers orients students about the learning outcomes during the admission process/ academic counselling and through the day to day teachings.
- Student's orientations about the learning outcome and graduate attributes is done in the beginning of the session.
- Curriculum design is done with respect to the learning outcome, College ensure the proper delivery of the programme through theory, Tutorial, practical and extracurricular activities.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Use of ICT and online resources are in maximum to ensure the end objective of the programme.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Additional value added courses, need based programmes and activities are also contributed in ensuring the learning outcome of the programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG_&amp;_PG.pdf">http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG_&amp;_PG.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning outcome of the various programme run in the college are measured and evaluated time to time throughout the session. The process of evaluation begins with the classroom level initiatives by teachers like unit tests, assignments, quiz, group learning projects, viva-voce, etc. in order to assess the programme outcomes and programme specific outcomes attained by students. Some of the key indicators of measuring attainment are:

**Internal Assessments:** The internal assessment is based on Assignments and viva -voce which covers 20% of weightage of the total marks in each semester. The other elements to assess the students to ensure the delivery of knowledge for learning outcomes is done through Project work, Unit tests, Group Activity, attendance, etc

**End Semester Examination:** The end semester is conducted by RTM Nagpur university which covers 80% of marks out of total. The examination is based on the programme curriculum designed by the RTM Nagpur university. The college ensured the proper delivery of course through its various teaching learning -measures. The end semester examination helps in measuring the course attainment of the level required for the programme.

**Results Analysis:** The results of the semester has been gathered by the each department and analysis of the same is done to ensure the end objective. The IQAC of the college gathers data of result analysis from the each department. The IQAC also called meetings wherein proper delivery of teaching learning is evaluated and passed some suggestions to the teachers to ensure the results of the end semester examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/2.6.2_Attainment_of_Programme_outcome_1.pdf">http://www.pwscollege.edu.in/uploaded_files/2.6.2_Attainment_of_Programme_outcome_1.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

622

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.pwscollege.edu.in/uploaded\\_files/Students\\_Satisfaction\\_Survey\\_&\\_Action\\_Taken\\_2020-21.pdf](http://www.pwscollege.edu.in/uploaded_files/Students_Satisfaction_Survey_&_Action_Taken_2020-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Not received

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://www.pwscollege.edu.in/uploaded_files/research_project_pdf_(1).pdf">http://www.pwscollege.edu.in/uploaded_files/research_project_pdf_(1).pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The details of the ecosystem for the innovation is attached herewith.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/College MoU &amp; Linkages.pdf">http://www.pwscollege.edu.in/uploaded_files/College MoU &amp; Linkages.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32

File Description	Documents
URL to the research page on HEI website	<a href="http://www.pwscollege.edu.in/uploaded_files/College Ph. D. Guide up to 2021.pdf">http://www.pwscollege.edu.in/uploaded_files/College Ph. D. Guide up to 2021.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A Public Awareness Campaign about Covid-19 {From 1st Sept. to 4th Sept. 2020}

Distribution of Kitchen-kits by NSS (20th Sept. 2020)

"My Family : My Responsibility" (2nd of October- 2020)

Financial Help / Support to the Needy - During the 'Covid' Period' (27th November-2020)

'Aids - Awareness - 'Public Awareness' Rally'' (1st

December-2020 )

'Youth Day' [12th January- 2021]

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/NSS_Report_2020-21_Merged.pdf">http://www.pwscollege.edu.in/uploaded_files/NSS_Report_2020-21_Merged.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

208

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>



### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College run courses based in three major streams viz. Arts, Commerce and Science. During last 54 years of college development, college develop adequate permanent infrastructure and learning facilities. The infrastructure and ICT development came as a matter of demand with the introduction of courses and increasing strength.

To accommodate UG in three major streams, PG in 10 subjects and PH. D. facility in 9 Subjects College has well defined more than 40 classrooms, Digital classrooms, ICT enabled auditorium and Conference Hall. Language Laboratory with 11 ICT enabled computer. Central computer Laboratory with 45 computers. Four science Laboratories viz. Physics, Chemistry, Botany and Zoology.

Big central library with more than 45000 books and journals. Library has Network Resource Centre, Reading room facilities for students, Higher Learning Centre for Research Scholars, Reading facilities for teachers. Automated system for distribution of books and libman software to search books in the library.

Toilets, Drinking water facility, Common rooms for Boys and Girls, Canteen, Play Ground etc.

To save bills on college Electricity College installed solar power plant which gives continuous power supply. Besides college has electricity generator as backup for load shedding of power in some phases.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Infrastructure_at_a_Glance_(2022).pdf">http://www.pwscollege.edu.in/uploaded_files/Infrastructure_at_a_Glance_(2022).pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for sports, games and cultural activities. College has elaborated Gymnasium, indoor facility and large playground for outdoor games. College is known for many sports games like, Football, hockey, Athelitics, Kabbaddi, Atatyatya, etc. to accommodate such games the playground has been developed with the required facilities.

College has assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the Siddhartha Auditorium. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities, the National Youth Parliament competition and other cultural and sports events outside the campus. Our institution has excelled at these events by winning prizes and awards in individual and group events.

College Infrastructure at a glance

[http://www.pwscollege.edu.in/uploaded\\_files/Infrastructure\\_at\\_a\\_Glance\\_\(2022\).pdf](http://www.pwscollege.edu.in/uploaded_files/Infrastructure_at_a_Glance_(2022).pdf)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Infrastucture_at_a_Glance_(2022).pdf">http://www.pwscollege.edu.in/uploaded_files/Infrastucture_at_a_Glance_(2022).pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf">http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

27697140.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central Library Library has a large premise accommodating more than 45000 books and references, Journals, Magazine, e-resources, etc. Besides it has reading room facility for more than 100 students, Higher Learning centre for more than 50 research scholars, Teachers reading space for more than 25 teachers, Network resource centre with 6 ICT enabled computers.

The college library is partially automated and is on way of full automation with barcode based issue and return. It is expected to be completed in the next session. College Library has LIBMAN software to search college learning Resources.

Through Network Resource Centre students can explore e-resources and study material. College has subscribed INFLIBNET for its users.

**Library Facilities:**

<http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&ItemID=33>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&amp;ItemID=33">http://www.pwscollege.edu.in/DisplayPage.aspx?page=ck&amp;ItemID=33</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**Rs. 133430=00**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College has Central Computer Laboratory with 45 ICT enabled Computers for various courses and online valuation works, Language Laboratory with 11 ICT enabled Computers for soft skill and language learning courses, 6 Smart Classrooms for day to day teaching learning, Siddhartha Hall and Conference Hall with ICT LCD Projectors for cultural events, conferences, workshops. College has Wifi free for its users.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating: Computer is formatted in regular basis and updating of Anti-virus is regularly done. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber,

Office-room, IQAC room, various departments including PGDCA, library and laboratories.

College has well defined CCTV surveillance. CCTV is installed in every floor. Website is maintained by Mastersoftware, Nagpur.

College Gigital Classrooms & ICT enabled Conference Hall & Auditorium

[http://www.pwscollege.edu.in/uploaded\\_files/Smart\\_Classrooms.pdf](http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf">http://www.pwscollege.edu.in/uploaded_files/Smart_Classrooms.pdf</a>

#### 4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

27697140.92

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a defined system for maintenance and purchase of equipment in the campus. Departments and admin sections have to prepare their requirements along with proposed budget for the item and submit it to the principal for approval. IQAC also prepare its plan for respective departments and plans for college of its own in the light of required activity of programme (course) in the college. During last 10-12 years College has developed its infrastructure by the UCG grants under various heads. In the light of major purchases and maintenance a budgetary provisions is made in the College Annual Budget of the college by the Budget Committee by looking into the requirements from all the departments and sections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Procedures and Policies for Maintenance.pdf">http://www.pwscollege.edu.in/uploaded_files/Procedures and Policies for Maintenance.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
1148	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
1488	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>



File Description	Documents
Link to Institutional website	<a href="http://www.pwscollege.edu.in/uploaded_files/FDP_Certificates_13th_July_to_22nd_July_2020_(Total).pdf">http://www.pwscollege.edu.in/uploaded_files/FDP_Certificates_13th_July_to_22nd_July_2020_(Total).pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

123

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

123

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

89

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

<b>government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
4	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
4	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )	
The details are given in the attached file.	

The Departmental Activities related to study circle and students engagement in various administrative activities are given in college detailed annual report of 2020-21. The report is uploaded to college official website.

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/College Annual Report 2020-21 compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College Annual Report 2020-21 compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

636

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has Milind Alumni Association which is under process of registration in the near future. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. College Alumni are working in different spheres of life like Public sector, private sector, Social services, Politics, Arts and Culture, etc. in the country on various positions.

The contribution of Alumni majorly came through:

1. Employment Training and as resource persons
2. Monetary donations to the needy
3. Donations of Equipment's
4. Books
5. Entrepreneurship awareness and training.
6. Alumni Meet yields into identification of current students for the respective job market by the alumni
7. Enriching Social interaction of college on various level.

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/DisplayPage.aspx?page=m&amp;ItemID=2">http://www.pwscollege.edu.in/DisplayPage.aspx?page=m&amp;ItemID=2</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The details are given in the file

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/DisplayPage.aspx?page=g&amp;ItemID=2">http://www.pwscollege.edu.in/DisplayPage.aspx?page=g&amp;ItemID=2</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The details are given in the file

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Effective Leadership in Manangement and Process of Decentralisation.pdf">http://www.pwscollege.edu.in/uploaded_files/Effective Leadership in Manangement and Process of Decentralisation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the forth cycle of NAAC accreditation college management had prepared Perspective Plan 2017-2022. The perspective plan focuses upon the institutional development in accordance with the current demand in the job market for students. The perspective plans includes plans for introducing new courses and updating of infrastructure. The plan is prepared to implement easily and all-inclusive for its stakeholders.

Some of the major plans are :

- Introducing BSC course and adding few Optional subjects in the humanities.
- Introducing value added courses, diploma and certificate courses.
- Installing Solar Power plant to save the consumption of electricity thereof saving revenue.
- Modification of Halls, Auditoriums, Library, and Play ground
- Introducing more ICT enabled classrooms
- Organizing various Webinars, Conferences, and Workshops, fostering teaching learning in college, employment training and professional development.
- Organizing professional development training for teaching and Non-teaching Staff.
- Purchase of equipment, computers, essential logistics
- Increasing Industry student's interaction
- Students centric research projects

To implement these plans Principal in cooperation with the various administrative and department level committees discussed the implementation plan democratically in the meetings time to time. Many a time's responsibility is given to senior staff members to monitor the certain project or

**development .**

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/The_Institutional_Perspective_Plan_2017-22.pdf">http://www.pwscollege.edu.in/uploaded_files/The Institutional Perspective Plan 2017-22.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The details are given in the file.**

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/Function_of_Institutional_Bodies.pdf">http://www.pwscollege.edu.in/uploaded_files/Function_of Institutional Bodies.pdf</a>
Link to Organogram of the institution webpage	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has effective welfare measures for its teaching and non-teaching staff.

The various welfare schemes such as Medical Allowance, Maternity benefits as per norms, Leave Travel Concession, All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program, PWS Employee's Society for easy loan with minimum interest rates, etc. as provided. The staff members also given opportunities to participate in the recreation activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has performance based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees on

the basis of their academic, research and other extra-curricular activities.

To assess the performance of the employee college has developed appraisal forms for teachers and feedback forms for non-teaching system. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra-curricular activities. red for non-teaching staff for their promotions.

College has a scrutineer committee which look into the performance appraisal forms by the teachers and placement files. The committee in collaboration with the IQAC coordinator evaluate the placement file prepared by the employee and forward the same to the principal of the college. The Principal after ensuring all documents at place sent the online application to University and Joint director. The University and Joint Director sent their experts to evaluate the performance of the teacher to give him further placement with the increase in salary due to him in the ladder.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has defined mechanism for the internal and external audits which is done promptly at the end of financial year.

The following agencies conduct regular financial audit in the Institute:

**External Audit:** External Audit is conducted by the following:

(a) CAG through Auditor General (AG) Allahabad.

(b) Chartered Accountant of the Institute

**Internal Audit:** Internal Audit is conducted by an Internal

**Auditor.**

AG, Nagpur conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: all receipts from fee, donations, grants, contributions, interest earned and returns of investments and all payments to staff, vendors, contractors, students and other service providers. AG's audit for the previous years have been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by AG.

File Description	Documents
Paste link for additional information	<a href="http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College_Annual_Report_2020-21_compressed.pdf</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Mobilization college finances and expenditure are done as per the Budget prepared by the Budget Committee headed by the Principal in coordination with the expert teachers of department of Commerce and Economics.

The record of all income and expenditure is maintained with utter transparency by the account section. For the major purchases 'process of tender advertisement' is used. The financial audit is done regularly by the Chartered Accountant at the end of financial year promptly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, arranging for industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lectures in the institution, training program, career consultations (higher studies, developing communication and interpersonal skills of students for interviews). IQAC facilitates the creation of learner centric environment by adopting the required knowledge and technology for participatory teaching and learning process. IQAC maintains institutional database, also analyzes feedback from various offline and online sources. IQAC periodically conducts academic and administrative audits and follow up procedures. IQAC prepares and submits Annual Quality Assurance Report as per the guidelines and parameters of NAAC and also aware teaching and non-teaching staff on benefits and need of accreditation by various external bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Examination Committee, Council of the Heads, the Principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOF) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use.

This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**C. Any 2 of the above**

<b>audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.pwscollege.edu.in/uploaded_files/College Annual Report 2020-21 compressed.pdf">http://www.pwscollege.edu.in/uploaded_files/College Annual Report 2020-21 compressed.pdf</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is adhered to the value of equality adopted as the fundamental right in the constitution. College provide equal opportunity to girls in the teaching learning process in the college campus. Various college committees and administration ensure the safety and security of the girls in the college campus. Various programs are organized for the gender sensitization, health awareness and employment opportunities.

College has constituted Savitribai Life Time Achievement Award for the women in the social field for her outstanding works in the welfare of women. The first award was given to Dr. Kumud Pawade.

On 4th January a National webinar was organised on the topic "Status of Women in Higher Education in India: redefining Roles.

On 8th March 2021 Womens day programme was organized.

College Women cell and Anti-harassment Cell:

To ensure security and safety of girls and women employee in the college campus.

**National Service Scheme:**

NSS of the college is also takes initiative on the various gender issues and organizes programme on gender sensitizing issues.

**Women's Representation on college apex body Vikas Sammittee:**

College see to it that in every term a women representative is elected or nominted on the college apex boy i.e. Vikas samittee.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.pwscollege.edu.in/uploaded_files/Annual_Gender_Sensitization_Plan_2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Annual_Gender_Sensitization_Plan_2020-21.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

### Solid waste management

College kept large dustbins in every floor for the collection of solid waste.

College cleaning workers segregate plastic and degradable waste and dispose off the plastic waste.

The degradable garbage is deposited in the composte pit

### Liquid waste management

Conventional macro-scale experiments are replaced by micro-scale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water.

Liquid wastes generated by the RO units are directed towards collection drains in the rear side of the college building. The collected water is used for irrigating the crops in the RDS farm.

### Biomedical waste management

Since college is non medical institution, whatever biomedical waste is created through its science laboratory is handed over to the Nagpur Municipal corporation waste collection lorry time to time.

### E-waste management

E waste generated from computer laboratories and admin depts. is handed over to the Nagpur Municipal corporation waste collection lorry time to time.

### Waste recycling system

College dispose off the plastic and e-waste material by handing over it to the Nagpur Municipapl waste collection lorry by adopting norms of Red, Yellow and Blue bags. \College process the paper waste, tree leaves in the compost pit.



File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>C. Any 2 of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is accommodating the students from different categories and different religious beliefs. Therefore, college strives to inculcate the values of national integrity and social harmony as expected in the Constitution of the India. The college is bound to provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

In classroom teachings teacher prepare their lesson plan with inculcating national values to the students from the teaching.

To foster the values given in the preamble of the constitution college implement various activities and programmes through different cells and NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organize Constitution day programme every year where students and participants recite the Preamble of the country to realize the dream of social integrity in the country and awareness to our rights.

Various activities through NSS are conducted to foster the values in the students.

Ref.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.pwscollege.edu.in/uploaded_files/NSS_Report_-_2020-2021.pdf">http://www.pwscollege.edu.in/uploaded_files/NSS_Report_-_2020-2021.pdf</a>
Any other relevant information	Nil

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>A. All of the above</b>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<p>Different cells, Cultural Committee and NSS organize various activities to mark the days of observance in the college like,</p> <ul style="list-style-type: none"> <li>• Mahatma Gandhi Jayanti,</li> <li>• Dr. Ambedkar Mahaparinirvan day with two days lecture series,</li> <li>• Constitution day on 26th November every year and recitation</li> </ul>

of preamble,

- Yoga day on 21st June with yoga activities
- Women's day on 8th March
- Cultural programmes to highlight the equality in cultural and regional diversity
- NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges.
- Departmental projects on various social and contemporary issues in accordance with social harmony
- Various webinar for social based issues

Cultural committee conducted online Essay competition on "Relevance of Dr. Ambedkar's thoughts on democracy in the present context" on 20 december 2020

Online guest lecture was organized by Cultural committee on "the life of Shivaji maharaj" the title of the programme "Thoral raje Houn gele" on 6th June 2021.

Ref.

[http://www.pwscollege.edu.in/uploaded\\_files/NSS\\_Report\\_-\\_2020-2021.pdf](http://www.pwscollege.edu.in/uploaded_files/NSS_Report_-_2020-2021.pdf)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional Best Practices 2020-21 is uploaded on college website

[http://www.pwscollege.edu.in/uploaded\\_files/Institutional\\_\\_Best\\_Practices\\_2020-21.pdf](http://www.pwscollege.edu.in/uploaded_files/Institutional__Best_Practices_2020-21.pdf)

File Description	Documents
Best practices in the Institutional website	<a href="http://www.pwscollege.edu.in/uploaded_files/Institutional__Best_Practices_2020-21.pdf">http://www.pwscollege.edu.in/uploaded_files/Institutional__Best_Practices_2020-21.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Online Study material Repository for College Courses:**

During Covid 19 Lockdown students are stranded in their homes and remote places. College teachers came to their rescue with online teaching. At the same time college teacher started developing their digitize study material. The material of all the course run in the college were uploaded on the college website in the PDF format. Teachers also recording their live lecture to college YouTube channel "PWS Teacher" and DMWPWS Webinars" the result of the efforts taken by the teachers yield into excellent results of college students in the university results.

**College NSS Team as Covid Yodha :**

During Covid 19 Lockdown when fear of deadly congenial disease was spread like wildfire, and cases of disease was increasing it was necessary for government to increase awareness in the local areas. Local institutions line Police dept, Nagpur Municipal Corporations and NGOs required help from the social workers in the campaign. College NSS team took initiative by enrolling themselves as the Covid Yodha. College Teachers, and students enrolled as Covid Yodhha. They worked for the awareness campaign in the dangerous situation. They helped old people, disabled, and localites in ensuring tests and vaccines.

**Reference:**

[http://www.pwscollege.edu.in/uploaded\\_files/NSS\\_Report\\_-\\_2020-2021.pdf](http://www.pwscollege.edu.in/uploaded_files/NSS_Report_-_2020-2021.pdf)

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

**7.3.2 - Plan of action for the next academic year**

1. To organize Webinar and seminar for college students and teachers to understand New Education Policy
2. To organize seminar of IPR
3. To organize seminar/ Workshop on Research Methodology for research scholars
4. To undertake renovation of Library
5. To undertake renovations of Lavatory and Hall
6. To modify the College canteen.
7. To update college language laboratory
8. To install 2/3 smart classroom facilities
9. To organize new value added courses
10. To increase MoUs, Linkages and collaborative activities with the needful firms and partners.